



**DELHI PUBLIC SCHOOL**  
**SAIL TOWNSHIP, RANCHI**  
**HALF YEARLY EXAMINATION (2021-2022)**

**Class:- VI**  
**Time:- 3 Hrs.**

**Subject:- English**  
**F. M:- 80**

**General Instructions:-**

1. The question paper is divided into two parts:  
Part- A  
Part- B
2. All questions have to be attempted.
3. You may attempt any part at a time.
4. All the questions of that particular part must be attempted in the correct order.

**PART - A (40 marks)**

- Q.1 Read the following passage carefully and choose the correct answer from the given options: (1x10=10)

It was Monday morning. Swaminathan was reluctant to open his eyes. He considered Monday specially unpleasant in the calendar. After the delicious freedom of Saturday and Sunday, it was difficult to get into the Monday mood of work and discipline. He shuddered at the very thought of school; that dismal yellow building; the fire-eyed Vedanayagam , his class- teacher , and the Head Master with his thin long cane.

By eight he was at his desk in his 'room', which was only a corner in his father's dressing room. He had a table on which all his things , his coat, cap, slate, ink-bottle, and books, were thrown in a confused heap. He sat on his stool and shut his eyes to recollect what work he had for the day: first of course there was Arithmetic- those five puzzles in Profit and Loss; then there was English- he had to copy down a page from his English Lesson, and write dictionary meanings of difficult words; and then there was Geography.

And only two hours before him to do all this heap of work and get ready for the school!

Fire-eyed Vedanayagam was presiding over the class with his back to the long window. Through its bars one saw a bit of the drill ground and a corner of the veranda of the Infant Standards. There were huge windows on the left showing vast open grounds bound at the other extreme by the railway embankment.

1. Monday was the most unpleasant day for Swaminathan because
  - (a) There was no game period on this day
  - (b) There was no computer class on this day
  - (c) It marked the beginning of work and discipline
  - (d) There was no class of his favourite teacher on this day

2. The colour of the school building was
  - (a) Red
  - (b) Blue
  - (c) Yellow
  - (d) White
3. Vedanayagam was Swaminathan's
  - (a) Class teacher
  - (b) Art teacher
  - (c) Head master
  - (d) P.T. teacher
4. By which time Swaminathan was at his desk in his 'room'?
  - (a) By seven
  - (b) By eight
  - (c) By six
  - (d) By five
5. Swaminathan kept all the things
  - (a) In a cupboard
  - (b) On a bench
  - (c) In a suitcase
  - (d) On a table
6. From the way of keeping his things , it was clear that Swaminathan was
  - (a) Disciplined
  - (b) Casual
  - (c) Tidy
  - (d) Serious
7. The above passage makes it clear that Swaminathan
  - (a) was very interested to go to school
  - (b) was very regular in doing homework
  - (c) didn't want to go to school
  - (d) loved his class teacher
8. Swaminathan couldn't see through his classroom window because
  - (a) It was closed
  - (b) His class teacher was standing with his back to it
  - (c) A thick curtain was hanging over it
  - (d) A fat boy was sitting near it
9. The word 'dismal' means
  - (a) Happy
  - (b) Active
  - (c) Sad
  - (d) Slow

10. Find out the antonym of the word 'stayed calm' from the passage

- (a) Considered
- (b) Recollected
- (c) Presided
- (d) Shuddered

Q.2 Read the passage carefully and answer the following questions.

(1x10=10)

### Mix-up at Birth

I may never have become a cricketer and this book would certainly not have been written, if an eagle-eyed relation, Mr Narayan Masurekar, had not come into my life the day I was born (10 July 1949). It seems that Nan-kaka (as I call him), who had come to see me in the hospital on my first day in this world, noticed a little hole near the top of my left ear-lobe. The next day he came again and picked up the baby lying in the crib next to my mother. To his utter horror, he discovered that the baby did not have the hole on the left ear-lobe. A frantic search of all the cribs in the hospital followed, and I was eventually located sleeping blissfully beside a fisherwoman, totally oblivious of the commotion I had caused! The mix-up, it appears, followed after the babies had been given their bath.

Providence had helped me to retain my true identity, and, in the process, charted the course of my life. I have often wondered what would have happened if nature had not 'marked' me out, and given me my 'guard' by giving me that small hole on my left ear-lobe; and if Nan-kaka had not noticed this abnormality. Perhaps, I would have grown up to be an obscure fisherman, toiling somewhere along the west coast. And, what about the baby, who for a spell, took my place? I do not know if he is interested in cricket, or whether he will ever read this book. I can only hope that, if he does, he will start taking a little more interest in Sunil Gavaskar.

*from Sunny Days by Sunil Gavaskar*

**Tick the most appropriate answers.**

- (1) Sunil Gavaskar has mentioned a true incident in his life. The text is about
- (a) how Sunil Gavaskar began playing cricket.
  - (b) Sunil Gavaskar's relative, Mr Narayan Masurekar.
  - (c) Sunil Gavaskar's birth.
  - (d) the exchange of babies in the hospital.
- (2) When Mr Narayan Masurekar came the next day, he was surprised to see
- (a) A number of newly-born babies in the hospital.
  - (b) A baby who was not lying in the crib.
  - (c) A baby who did not have a hole on the left ear-lobe.
  - (d) A baby crying in the crib.

- (3) All the cribs were searched to
- (a) find the one-month old baby.
  - (b) look for the baby with a small hole on the left-lobe.
  - (c) find a fisherwoman.
  - (d) locate Mr Narayan Masurekar.
- (4) What does Sunil Gavaskar mean by the words 'If nature had not 'marked' me out' ?
- (a) if nature had not made him a cricketer.
  - (b) if nature had not given him a hole on the left ear-lobe.
  - (c) if nature had not distinguished him from other cricketers.
  - (d) if nature had not made him a heavier baby as compared to the other babies.
- (5) When did the 'mix-up' happen ?
- (a) At birth
  - (b) When Nan-kaka picked the baby lying in the crib.
  - (c) After the babies were bathed.
  - (d) None of these.
- (6) Who does Sunil Gavaskar call Nan-Kaka ?
- (a) His father
  - (b) Mr Narayan Masurekar
  - (c) Some hospital staff
  - (d) Some fisherman
- (7) What does the baby referred to in the passage grows up to become ?
- (a) A fisherman
  - (b) A guard
  - (c) A cricketer
  - (d) An eagle-eyed relation
- (8) Find a word in the passage which means 'noisy excitement'.
- (a) utter
  - (b) frantic
  - (c) commotion
  - (d) providence
- (9) When was the writer born ?
- (a) 10 July 1947
  - (b) 19 June 1949
  - (c) 10 June 1949
  - (d) 10 July 1949

(10) "Whether he will ever read this book". Who is he ?

- (a) Sunil Gavaskar
- (b) Mr Narayan Masurekar
- (c) The baby of the fisherman
- (d) The fisherman

Q.3 Read the following extract and select the correct answers from the given options . (1×5=5)

" Oh, you leave that to me."

- (i) The speaker of the line is
  - (a) Uncle Podger
  - (b) Aunt Podger
  - (c) The Swallow
  - (d) Dr Rao
- (ii) What is the name of the author?
  - (a) Anil Ekbote
  - (b) Oscar Wilde
  - (c) Jerome Klapka Jerome
  - (d) William Canton
- (iii) To whom is the line being spoken?
  - (a) Mrs Fischer
  - (b) Aunt Podger
  - (c) The Prince
  - (d) Cyril
- (iv) Why did the speaker say it?
  - (a) The speaker was overconfident
  - (b) The speaker was proud
  - (c) The speaker wanted to show his/her skill
  - (d) All of these
- (v) The speaker is talking about
  - (a) Keeping the bird's eggs in a container
  - (b) Helping the poor in the city
  - (c) Cleaning the untidy room
  - (d) Putting up a picture on the wall

Q.4 Read the following extract and answer the following questions by choosing the correct options. (1×5=5)

" A crack appeared in the blue vase  
Your great-great grandad  
Brought back from Mr Ming in China."

- (i) What is the name of the poem?
  - (a) Songs of Innocence
  - (b) The Miller of the Dee
  - (c) Dear Mum
  - (d) Travel

- (ii) Who is the poet of this poem?  
(a) Charles Mackay  
(b) Brian Patten  
(c) William Blake  
(d) R L Stevenson
- (iii) Who is the speaker here?  
(a) A naughty boy  
(b) Jim  
(c) King Hal  
(d) Will
- (iv) The lines are being addressed to  
(a) Maria  
(b) Tom  
(c) The miller  
(d) The mother
- (v) The figure of speech used here is  
(a) Simile  
(b) Metaphor  
(c) Personification  
(d) Alliteration

Q.5 Choose the correct option:

(1x10=10)

- (i) Identify the kind of the given sentence:

Have mercy upon us.

- (a) Assertive  
(b) Exclamatory  
(c) Interrogative  
(d) Imperative

- (ii) It is our sacred book.

The kind of the Noun is-

- (a) Proper Noun  
(b) Common Noun  
(c) Collective Noun  
(d) Abstract Noun

- (iii) This pen is mine.

Here the kind of the Pronoun is

- (a) Demonstrative Pronoun  
(b) Distributive Pronoun  
(c) Possessive Pronoun  
(d) Reflexive Pronoun

(iv) What will be the suitable Adjective to fill in the blank?

We watched a \_\_\_\_\_ show.

- (a) Spectacular
- (b) Agreeable
- (c) Customary
- (d) Relaxed

(v) He showed much patience.

State the kind of the Adjective used here.

- (a) Adjective of Quality
- (b) Adjective of Quantity
- (c) Adjective of Number
- (d) Demonstrative Adjective

(vi) Fill in the blank with the correct Auxiliary Verb.

I \_\_\_\_ respect my father's decision.

- (a) am
- (b) was
- (c) do
- (d) does

(vii) Mother gave Amisha a gift.

Mention the Direct Object in the above sentence.

- (a) Mother
- (b) Gave
- (c) Amisha
- (d) A gift

(viii) Fill in the blank with a proper verb in agreement with the subject.

Much of the rice \_\_\_\_\_ saved for them.

- (a) are
- (b) were
- (c) was
- (d) has

(ix) Rishi had met Arun several years ago.

Which tense is used in the above sentence?

- (a) Present Continuous Tense
- (b) Simple Past Tense
- (c) Present Perfect Tense
- (d) Past Perfect Tense

(x) Choose the proper Passive Voice for the given Active Voice.

She played the role of the heroine.

- (a) The role of the heroine is played by her.
- (b) The role of the heroine has been played by her.
- (c) The role of the heroine was played by her.
- (d) The role of the heroine was being played by her.

**PART-B (40 marks)**

Q.6 Do as directed:

(1×10=10)

- (i) How enthusiastically she is performing! ( Change into an Assertive *Sentence*)
- (ii) The students of our school are good in studies. ( Find out the Subject and the Predicate )
- (iii) They moved forward with courage. ( Find out the kind of Noun used here)
- (iv) Write the plural form of the noun ' trophy'.
- (v) State the opposite gender of the noun 'boar'.
- (vi) This is the man who stole my purse. ( Find out the kind of the underlined Pronoun)
- (vii) Write the superlative degree of the Adjective 'splendid'.
- (viii) Either of the two candidates \_\_\_\_\_ suitable. ( Fill in the blank with a Verb in agreement with theSubject. Use the Present Tense)
- (ix) When I went to her house, she \_\_\_\_\_ (sing). ( Fill in the blank with the correct form of the given verb).
- (x) Put the following sentence into the Passive form.  
He is flying a kite.

Q.7 Write a paragraph in about 100 words on the topic 'A True Friend' on the basis of the given outlines. Use your imagination to express your concept about a true friend and add some more points.

(5)

A True Friend:

- Like a good book
- Tells good and valuable things
- Encourages
- Truthful and honest in criticising
- Helpful, always there for you

**OR**

Write a paragraph on the topic 'Unity is Strength' in about 100 words.

(5)



Q.8 You are Kushal/ Komal of class VI B, Delhi Public School, Ranchi .Write a letter to the Principal of your school requesting him to grant you a leave for a week as you have been suffering from a leg fracture and it needs time to heal. (Word limit-120 words) (5)

**OR**

On behalf of all the students commuting by Bus No.17 of Bhartiya Vidya Sadan, New Delhi, draft an application to be submitted to the school Principal complaining about the delayed arrival of the bus to school due to its delayed starting of the journey. You are Vinit/Vinita of class VI C. (5)

Q.9 Read the extract given below and answer the following questions. (1×4=4)

“Dr Rao ate very little. His mind seemed to be elsewhere.”

- (a) Where was Dr Rao?
- (b) What had he done just before this?
- (c) What was he thinking about?
- (d) Was he successful in his mission at the end?

Q.10 Answer any five of the following questions briefly in about 30-40 words. (2×5=10)

- (i) What confusion did Uncle Podger create at the beginning?
- (ii) What happened to the two pets in the poem ‘Dear Mum’?
- (iii) Why was the statue of the Happy Prince sad?
- (iv) Why did the Swallow feel warm even though the weather was cold?
- (v) What was the real reason behind Cyril’s unwillingness to go to school?
- (vi) Why was the miller compared to a lark?
- (vii) Why did Dr Rao take Cyril out in the evening?

Q.11 Can money and comforts of life make a person happy? Explain with examples from the poem ‘The Miller of the Dee’. (50 -60 words) (3)

Q.12 From being a wilful and naughty boy, Cyril became a well-known person. How did the change take place? Do you think that this type of change is possible in any child's life? Explain.( 50-60 words) (3)

\*\*\*\*\*



**DELHI PUBLIC SCHOOL**  
**SAIL TOWNSHIP, RANCHI**  
**HALF YEARLY EXAMINATION (2021-2022)**

Class –VI  
Time- 3 Hrs.

Subject- Mathematics  
F.M.- 80

**General Instructions:-**

1. The question paper contains two parts: part a & b
2. Both parts have internal choices.

**Part - A**

1. It consists of two sections I & II
2. Section 1 has 16 questions of 1mark each. Internal choice is there in 5 questions.
3. Section 2 has 4 questions on case study . Each case study has case based 5 sub parts. Examinee has to attempt any 4 sub parts out of 5.

**Part - B**

1. Question no. 21 to 26 are very short answer type questions of 2 marks each.
2. Question no. 27 to 33 are short answer type questions of 3 marks each.
3. Question no. 34 to 36 are long answer type question of 5 marks each.
4. Internal choice is provided in 2 questions of 2 marks, 2 questions of 3 marks , 1 question of five marks.

**PART - A**  
**SECTION - I**

**Directions ( Q. Nos. 1-16) Section-1 has 16 questions of 1 mark each. Internal choice is provided in 5 questions.**

1. How many 2 digit- numbers are there in all.
2. Express 769 as a Roman numeral.
3. Find the sum of 654, 392 and 108 by suitable rearrangement.
4. Find out all the prime factors of 30.
5. Find the H.C.F. of 24,36 and 40.
6. Draw any polygon and shade its interior.
7. If a bicycle wheel has 48 spokes, then find the angle between a pair of two consecutive spokes.
8. Find the sum of (-2) and (-7) using a number line.

9. What is the difference between the smallest number of six digits and the largest number of five digits.

OR

Replace each\* by the correct digit of the following:

$$\begin{array}{rcccc} & 6 & 2 & 7 & 6 \\ - & * & * & 6 & 9 \\ \hline & 1 & 2 & * & * \end{array}$$

10. What is the difference between the place value and face value of 7 in 254789?

OR

Write the corresponding Hindu-Arabic numeral of the following: KDLXV .

11. Express the following number as the sum of three different odd primes:61

OR

Replace  $\Delta$  by the smallest number to make it divisible by 11:  $9\Delta 8071$ .

12. What should be added to 18 to get -34?

OR

Find the sum of 137 and - 354.

- 13 . Where will the hand of a clock stop if starts at 5 and makes  $\frac{3}{4}$  of a revolution, clockwise?

OR

Which direction will you face if you start facing east and make  $\frac{1}{2}$  of a revolution clockwise?

14. Write the largest and smallest 5-digit numbers using each of the digits 1, 4, 6, 8, 0 only once .

15. Insert commas suitably and write the names according to Indian System of Numeration :  
87525763.

16. Write all the numbers less than 60 which are common multiples of 3 and 4.

### SECTION - II

**Directions :** (q.nos. 17-20) **Section-2 has 4 questions on case study . Each case study has case based 5 sub parts. Examinee has to attempt any 4 sub parts out of 5. Each sub-part carries 1 mark.**

17. If a, b, and c are three whole numbers then state the properties satisfied by the following:

- (i)  $a+b$  is a whole number
- Closure property of addition
  - Commutative property of addition
  - Associative property of addition
  - Distributive property of multiplication over addition

- (ii)  $a+b=b+a$ 
  - a) Closure property of addition
  - b) Commutative property of addition
  - c) Commutative property of multiplication
  - d) Associative property of multiplication
- (iii)  $ax(bxc)=(axb)xc$ 
  - a) Commutative property of subtraction
  - b) Associative property of addition
  - c) Associative property of multiplication
  - d) Distributive property of multiplication.
- (iv)  $ax(b+c)=(axb)+(axc)$ 
  - a) Reciprocal property
  - b) Distributive property of multiplication
  - c) Closure property of multiplication
  - d) Role of zero
- (v)  $(a+b)+c=a+(b+c)$ 
  - a) Closure property of addition
  - b) Associative property of addition
  - c) Additive identity
  - d) Additive inverse.

18. THREE DIMENSIONAL SHAPES (SOLIDS) around us..... matchbox, chalk box, bricks, gas cylinders, softy ice-creams, cones etc

(i) A three dimensional shape bounded by 6 rectangular faces is called

- (a) Cuboid
- (b) Cube
- (c) Cone
- (d) Cylinder

(ii) A solid whose base and top are identical polygons and other faces are rectangular is

- (a) Cuboid
- (b) Pyramid
- (c) Cone
- (d) Cylinder

(iii) A die is an example of

- (a) Cuboid
- (b) Cube
- (c) Cone
- (d) Cylinder

(iv) A \_\_\_\_\_ has 1 flat face (the base) which is a circle, 1 curved surface, 1 vertex and 1 edge .

- (a) Cuboid
- (b) Cube
- (c) Cone
- (d) Cylinder

(v) A road -roller is an example of

- (a) Cuboid
- (b) Cube
- (c) Cone
- (d) Cylinder

19. The table given below, shows the elevations relative to sea level of four locations. Taking sea level as zero, answer the following questions:

Location	Elevation (in m)
A	-180
B	1500
C	-45
D	3000

- (i) Which location is closest to sea level?
  - a) A
  - b) B
  - c) C
  - d) D
- (ii) Which location is farthest from sea level?
  - a) B
  - b) C
  - c) A
  - d) D

- (iii) Arrange the locations from the least to the greatest
- a) C,A,B,D
  - b) A, C,B, D
  - c) B,A,C,D.
  - d) C,D,B,A.
- (iv) How many locations are above sea level?
- a) 3
  - b) 4
  - c) 2
  - d) 1
- (v) How many locations are below sea level?
- a) 4
  - b) 3
  - c) 1
  - d) 2

**20. NUMBER CARDS GAME PLAYING TOGETHER.....**

A box has some cards, numbered 149 to 160 . Cards are mixed thoroughly.....

Give the answer of the following questions:

- (i) How many card numbers are divisible by 2?
- a) 2
  - b) 3
  - c) 4
  - d) 6
- (ii) How many cards bear a prime number ?
- a) 2
  - b) 3
  - c) 4
  - d) 5
- (iii) How many card numbers are divisible by 6?
- a)2
  - b)1
  - c)0
  - d)5

(iv) How many cards bear a composite number?

- a) 2
- b) 3
- c) 7
- d) 9

(v) How many card numbers are divisible by 12?

- a) 0
- b) 3
- c) 1
- d) 4

### PART - B

**Directions : (Q.Nos. 21-26) These are Very Short Answer Type questions of 2 marks each.**

21. Estimate the product of 234 and 75.

22. Do the calculations by suitable rearrangement -

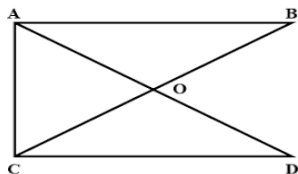
$$1 + 2 + 3 + 4 + 996 + 997 + 998 + 999$$

**OR**

Find the value of the following using properties:

$$1568 \times 186 - 1568 \times 86$$

23. Write the number of triangles present in the given figure and name them.



24. Find the value of :  $(-7) - 8 - (-25)$

25. In an examination the grades achieved by 20 students of a class are given below. Arrange these grades in a table using tally marks.

A,B,B,C,D,D,C,B,B,A,A,E,E,A,B,C,A,D,C,B.

26. Simplify:  $[-13 - (-17)] + [-22 - (-17)]$

**OR**

If \* is an operation on integers such that for integers a and b,  $a * b = a - (-b)$ .

Find the value of  $(-3) * (-5)$

**Directions : (Q. Nos. 27-33) These are Short Answer Type questions of 3 marks each.**

27. The following are the details of 30 number of students present in a class during a week. Represent it by a pictograph.

Days	No of students present
Monday	25
Tuesday	25
Wednesday	28
Thursday	30
Friday	30
Saturday	25

28. Subtract the sum of  $-1250$  and  $1138$  from the sum of  $1136$  and  $-1272$ .

29. Find the smallest 5-digit number which is exactly divisible by  $20, 25, 30$ .

30. In one state, the number of bicycles sold in the year 2002-2003 was  $6,43,000$ . In the year 2003-2004, the number of bicycles sold was  $8,00,100$ . In which year were more bicycles sold? and how many more?

31. There are six sections of class VI in a school and there are 45 students in each section. If the monthly charges from each student be Rs.1650, find the total monthly collection from class VI.

**OR**

Divide  $53068$  by  $256$  and check the result by the division algorithm.

32. Find the least number which when divided by  $6, 15$  and  $18$  leave remainder  $5$  in each case.

**OR**

An electronic device makes a beep after every  $15$  minutes. Another device makes a beep after every  $20$  minutes. They beeped together at  $6\text{am}$ . At the earliest when will they next beep together?

33. Take three non-collinear points  $A, B$  and  $C$  on a page of your answer sheet. Join  $AB, BC$  and  $CA$ . What figure do you get? Write the name of the figure. Also, write the name (a) the side opposite to  $\angle B$  (b) the vertex opposite to side  $BC$ .



**Directions : (Q.Nos. 34-36) These are Long Answer Type questions of 5 marks each.**

34. Following table shows the monthly expenditure of Imran's family on various items.

To represent this data in the form of a bar diagram.

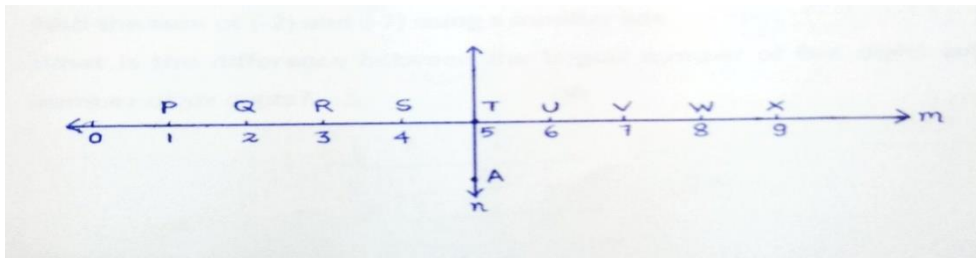
Items	Expenditures(in Rs)
House Rent	2800
Food	3000
Education	800
Electricity	400
Transport	600
Miscellaneous	1200

35. (a) Draw a triangular prism and label it. Write the names of all vertices.

(b) Draw a rough sketch of a regular octagon and label it. Draw a rectangle by joining exactly four of the vertices of the octagon and shade it. [2.5+2.5]

**OR**

35. Study the diagram. The line m is perpendicular to line n



(i) Is  $ST = TU$ ? Why?

(ii) Does AT bisect RV? Explain. [2+2+1]

(iii) Identify any two line segments for which AT is the perpendicular bisector.

36. Draw a rough figure and label suitably in each of the following cases:

(a) Point P and Q lie on the line LM. [3+2]

(b) The lines m and n intersect at M.

(c) Line l contains the point A but not D and O.

(d) Mark a point P on a sheet of paper and draw a line passing through it. How many lines can you draw through this point?

\*\*\*\*\*



# DELHI PUBLIC SCHOOL

## SAIL TOWNSHIP, RANCHI

HALF YEARLY EXAMINATION (2021-2022)

Class:- VI  
Time - 3 Hrs.

Subject:- Science  
F.M. :- 80

All questions are compulsory.

Marks are indicated against each question.

### PHYSICS

**Q.I Choose the correct option:** (1x2=2)

1. Choose the odd one  
(A) Handspan  
(B) Cubit  
(C) Metre  
(D) Pace
2. Which of these can never form a circular shadow?  
(A) A ball  
(B) A flat disc  
(C) An ice cream cone  
(D) A shoe box

**Q.II. Answer the question in very short.** (1x2=2)

3. State whether the hour hand of a wall clock is at rest or motion.
4. Mention the name of an object which partially allows the light to pass through it.

**Q.III. Answer in brief:** (2x3=6)

5. Will the measurement of a room using the foot of different persons be equal or not? Justify.
6. Briefly explain the type of motion performed by the earth.
7. Three identical towels of red, blue and green colour are hanging on a clothline in the sun. What would be the colour of shadows of these towels? Give reasons.

**Q IV. Long Answer:** (3x4=12)

8. (A) What is Rectilinear motion? Explain with example. (1<sup>1/2</sup>)  
(B) What is periodic motion? Give one example. (1<sup>1/2</sup>)
9. (A) Thickness of 10 identical coins when placed one above another is 2.9cm Calculate the thickness of each coin. Express in millimetre also. (2)  
(B) The height of a tree is 4.25m. Express it into cm and mm. (1)
10. (A) In a complete dark room, we are not able to see our face. Why? (1<sup>1/2</sup>)  
(B) As we know that the moon appears to be bright at night. Does it mean that it is a luminous object? Explain. (1<sup>1/2</sup>)

11. (A) Why don't we see laterally inverted image in a periscope? (1)  
(B) Draw a well labelled diagram of a periscope. (2)

**QV. Very Long Answer:** (5)

12. What is the difference between rest and motion? (2)  
Write the difference between circular and rotatory motion. (2)  
Draw a diagram showing a body in Periodic and Circular motion simultaneously. (1)

**OR**

Write an activity to show that light travels in straight line under the following headings: Aim, Requirements, Well labelled diagram, Procedure, Observation and Conclusion. (3)

What is Solar eclipse? (1)

What kind of image is obtained in a Pin hole camera? (1)

**CHEMISTRY**

**I. Choose the correct option:** (1x3=3)

Q1. One of the following liquids is immiscible with water. This one is :

- A. Glycerine
- B. Vinegar
- C. Lemonade
- D. Kerosene

Q2. Which one of the following is desirable change ?

- A . Rusting of iron object.
- B .Spoilage of food
- C. Ripening of fruits
- D. Souring of milk

Q3. One of the following is not an irreversible change. This one is :

- A. Ironing clothes
- B. Burning of incense stick
- C. Baking of Cake.
- D. Rusting of iron gate.

**II. Answer the question in very short.** (1x2=2)

Q5. Name two materials which can be used to make utensil.

Q6. Name the property in which steel & sponge differ from each other.

**III. Short answer questions :** (2x4= 8)

Q6. If coconut oil is mixed with water does it mix completely or dissolve in it? Name the above combination. Give one more similar type of example. ( $\frac{1}{2} + \frac{1}{2} + 1$ )

Q7. A) What are lustrous materials?

B) How do metals get tarnished? (1 + 1)

Q8. Which of the following changes given below are desirable/undesirable and reversible/irreversible ?

- A. Rotting of fruits                      B. Cooking of food  
C. Melting of ice cream.                D. Cutting of vegetables.      (  $1/2 \times 4 = 2$  )

Q9. A glass tumbler sometimes cracks when hot water is poured into it. Explain. (2)

**IV. Long answer questions :** **(3x3 = 9)**

Q10. A. Write the difference between filtrate and residue. (2 +  $1/2$  +  $1/2$ )

B. You are given a salt solution. What method will you use

- I) To remove only salt  
II) To remove both salt as well as water.

Q11. What is loading? Name the chemical used in loading. (2+ 1 =3)

Q12. I) When electricity is passed through water, then two gases,  $H_2$  &  $O_2$  are produced. When water is boiled only one gas ie. water vapour is produced. What type of change takes place :

- A) In the first case. (1+1+1)  
B) In the second case.

II ) Name two processes which help to put iron ring over the cart wheel.

**IV. Very Long answer question** **(5x1 =5)**

Q13. a) Draw a diagram of the process of sedimentation & decantation & label

- I) Sediment  
II) Supernatant liquid.

b) A list of mixtures is given below.

From the list select those mixtures which can be separated by sedimentation & decantation. (3+2)

- I) Salt + water  
II) Sand + water  
III) Oil + water  
IV) Sugar+ water

**OR**

a) Draw a diagram of the process of filtration & label the following: ( 3+2)

- I) Residue  
II) Filtrate

- b) How will you remove bran from flour.  
c) Name the apparatus used to separate oil from a mixture of oil & water.

## BIOLOGY

### I. Choose and write the correct option :

[1x2 = 2]

1. Which of the following statements is correct
  - a) Rayon is a blended fibre
  - b) coir is a plant fibre
  - c) cotton fibres are made of proteins
  - d) jute fibre is obtained from the flowers of the jute plant
2. Which part of flower turns into a fruit
  - a) ovary
  - b) Stigma
  - c) anther
  - d) ovule

### II. Answer the following questions in short :

[1x2=2]

1. Write 2 ways by which we can avoid wastage of food.
2. Why should we have a combination of different nutrients in our diet?

### III. Answer the following questions as directed :

[2x4= 8]

1. What are deficiency diseases ? How can they be cured?
2. Why should we avoid eating excess of fats and carbohydrates? Name two diseases which can be caused due to excess fat in body.
3. Why do we need to change fibre into yarns before making fabric? Write one point of difference between knitting and weaving.
4. Write two points of difference between a tap root and a fibrous root.

### IV. Answer as instructed-

[3x3= 9 ]

1. Give reasons for the following statements-
  - a) roughage should be included in a person's diet
  - b) Lack of iron in diet leads to weakness
  - c) People of different ages need different kinds of food
2. Draw a labelled diagram of a stamen. Which part of the stamen produces pollen grains. Which part of the pistil receives the pollen grain?
3. Define the following terms
  - a) ginning.
  - b) spinning.
  - c) loom

**IV. Choose and write any ONE of the two questions -**

**[5]**

1. a. Draw a labelled diagram of a leaf with parallel venation and a leaf with reticulate venation
- b. Define nodes and internodes.
- c. Write two functions of leaves

**OR**

2. a. Draw a well labelled diagram of a flower.
- b. Why are the petals of flowers brightly coloured?
- c. What is the function of sepals in a flower?

\*\*\*\*\*



# DELHI PUBLIC SCHOOL

## SAIL TOWNSHIP, RANCHI

HALF YEARLY EXAMINATION (2021-2022)

Class:- VI  
Time:- 3 Hrs.

Subject:- Social Science  
F.M. :- 80

All Questions are compulsory.  
Marks are indicated against each question.

### HISTORY

- I. Choose the correct option: [1x3=3]
- Which language was earlier used by common people?
    - Gujarati
    - Rajasthani
    - Prakrit
    - Bengali
  - The site of Burzahom is situated in
    - Kashmir
    - Bihar
    - Rajasthan
    - Madhya Pradesh
  - In earlier cities, the part to the west was smaller but higher and was called:
    - Citadel
    - Lower town
    - Royal town
    - None of these
- II. Answer the following questions: [1x3=3]
- What are manuscripts?
  - Name the cave where traces of ash were found.
  - What was the language used to compose the Vedas?
- III. Answer these questions:- [3x4=12]
- What do you mean by inscriptions? What was the advantage of writing on a hard surface? (1+2=3)
  - Why did hunter gatherers move from place to place? Give three reasons. (1+1+1=3)
  - In what ways are the books we read today different from the Rigveda? (1+1+1=3)
  - Define Megalith. How do burials help in understanding social differences? (1+2=3)
- IV. Answer the following questions in detail: [5x2=10]
- How do archaeologists know that cloth was used in the Harappan civilization? What reasons have been given by the historians for the decline of Indus Valley Civilization? (3+2=5)
  - What were the main teachings of Buddha? Why was it difficult for farmers, artisans and craftsmen to follow Jainism? (4+1=5)

## CIVICS

- I. Choose the correct option:. [1x2=2]
1. Who was given the credit bringing Christianity to India?
    - a) St. Columbus
    - b) St. Thomas
    - c) Lord Macaulay
    - d) Lord Wellesley
  2. Universal Adult Franchise means all \_\_\_\_\_ have a right to vote.
    - a) adults
    - b) men
    - c) women
    - d) propertied males

- II. Answer the following questions:. [1x2=2]
1. In a monarchical form of government, who is the head of the government?
  2. Give one example of prejudice.

- III . Answer the following questions: [3x5=15]
1. What is diversity? What are the advantages of diversity? (1+2= 3)
  2. What is discrimination? Give examples of discrimination based on caste and gender. (1+2=3)
  3. What is government? Name two essential features of a democratic government. ( 1+2=3)
  4. What is the difference between a Gram Sabha and a Gram Panchayat?(1+1+1=3)
  5. What are the responsibilities of the Sarpanch in a Gram Panchayat?(1+1+1=3)

- IV . Answer the following question in detail: [5]
1. What are the different ways in which people participate in the decision making process of government?

## GEOGRAPHY

- I. Answer the following questions in very short : [1X3=3]
1. Name the two phases of the moon.
  2. Which line on the globe divides it into Northern and Southern Hemisphere?
  3. What is the angle of inclination of the earth's axis with its orbital plane?

- II. Answer the following questions in short: [3X3=9]
1. "Earth is called a unique planet of the solar system". Why? (Give three points)
  2. Differentiate between Summer Solstice and Winter Solstice. (Write three points of each)
  3. How do symbols help in reading maps? (Write in three points)

- III. Answer the following questions in details: [5X2=10]
1. a) Define Parallels of Latitude and Meridians of Longitude.  
b) Why do we have Standard Time? (Give three points) (2+3=5)



2. How does leap year occur? Explain in five points.

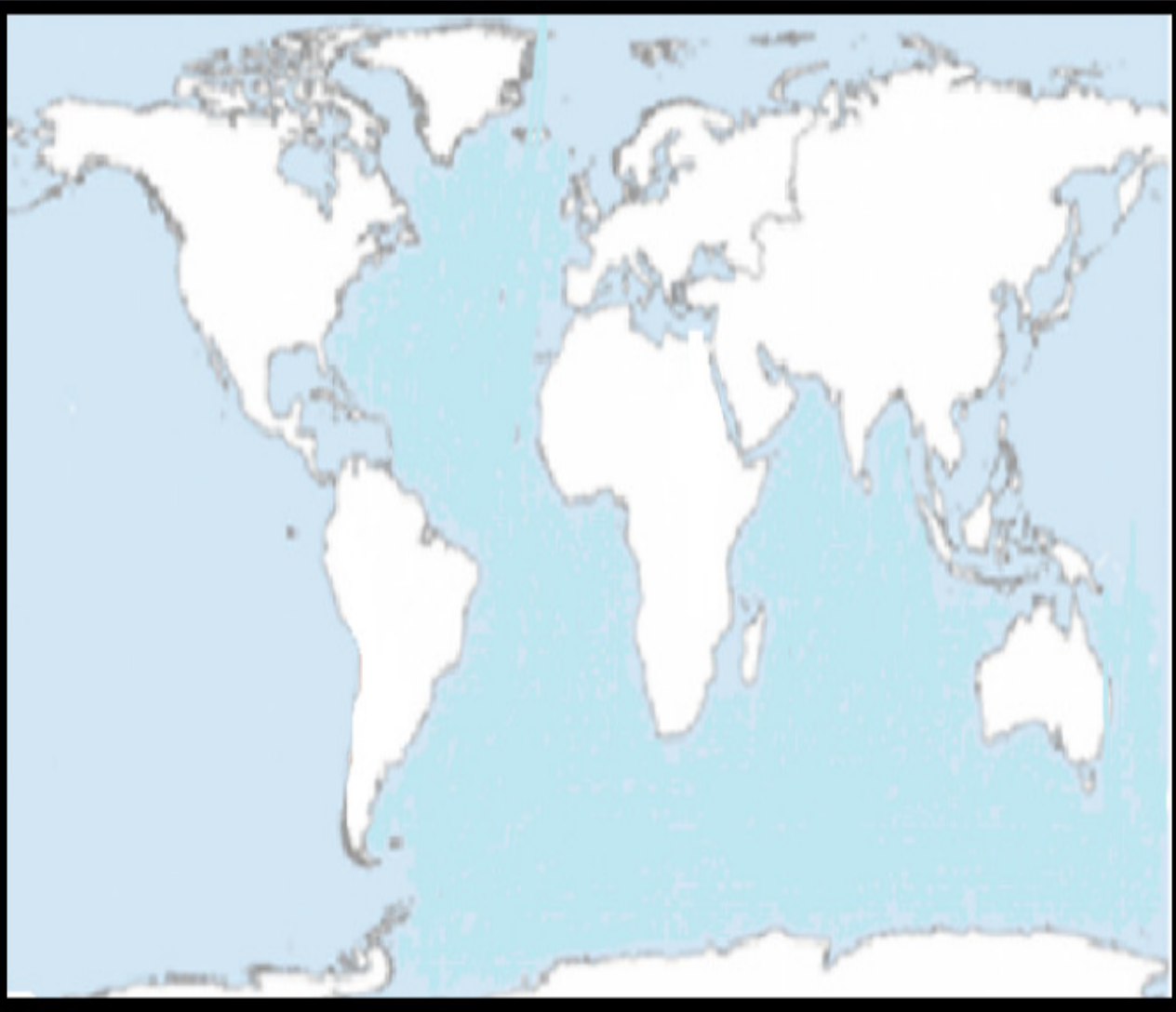
IV. Draw a diagram of Important Latitudes and Heat Zones and label it.

[3]

V. On an outline Physical Map of the World, locate and label the following: -

[1X3=3]

- a) Andes Mountain
- b) Arctic Ocean
- c) Sahara Desert





# दिल्ली पब्लिक स्कूल, राँची

अर्धवार्षिक परीक्षा 2021-2022

विषय-हिन्दी  
कक्षा-षष्ठ

पूर्णांक-80  
अवधि-3 घंटे

- निर्देश- 1) सभी प्रश्नों के उत्तर अनिवार्य हैं।  
2) प्रश्नपत्र के दो खण्ड हैं - खण्ड 'क' और खण्ड 'ख'  
3) यथासंभव प्रत्येक खण्ड के उत्तर क्रमानुसार दें।

## खण्ड 'क'

- 1 निम्नलिखित अपठित गद्यांशों को ध्यानपूर्वक पढ़ें तथा दिए गए प्रश्नों के उत्तर लिखें। [1x5=5]
- I. एक बार एक राजा शिकार खेलकर निराश लौट रहा था। दुर्भाग्य से आज उसके हाथ कोई जानवर न लगा। उसने एक पेड़ के नीचे बंदर के घायल बेहोश बच्चे को देखा। उसने नौकर से कहा कि वह बंदर के बच्चे को सावधानी से उठाकर महल में ले चले। राजा ने उस बंदर के बच्चे का औषधालय में इलाज करवाया। कुछ ही दिनों में वह बंदर का बच्चा ठीक हो गया। राजा उसे बहुत चाहता था और राजा अक्सर उसे अपने पास ही रखता था। एक बार राजा अपने बगीचे में अकेला टहल रहा था। उसी समय शत्रु देश के राजा का एक सैनिक, जो राजा की हत्या करना चाहता था उसने झाड़ी की ओट से राजा पर तीर चलाना चाहा। बंदर की निगाह उस पर पड़ी। उसने झपट्टा लगाया, पर तीर छूट चुका था। यह तीर बंदर के शरीर में चुभ गया पर राजा की जान बच गई। राजा ने उस सैनिक को पकड़कर जेल में डाल दिया। बंदर की यह कृतज्ञता देख राजा ने शिकार करना छोड़ दिया और शिकार पर प्रतिबंध लगवा दिया।

प्रश्न -

(क) राजा ने बंदर के बच्चे को किस दशा में पाया ?

(i) उछलते - कूदते हुए

(ii) डाल पर बैठा हुआ

(iii) घायल और अचेत अवस्था में

(iv) दूसरे बंदरों के साथ खेलते हुए

(ख) शत्रु देश का सैनिक राजा की हत्या किससे करना चाहता था ?

(i) तलवार से

(ii) तीर से

(iii) भाले से

(iv) गला दबाकर

(ग) अचानक बंदर ने क्या देखा ?

(i) बाग में टहलते राजा को

(ii) निशाना लगाते सैनिक को

(iii) बाग में बैठे दूसरे बंदर को

(iv) शत्रु देश के राजा को

(घ) बंदर की कृतज्ञता का राजा पर क्या प्रभाव पड़ा ?

(i) बंदर को पुरस्कृत किया

(ii) अन्य जानवरों को पालना शुरू किया

(iii) उसे अपना सेवक नियुक्त किया

(iv) जानवरों के शिकार पर रोक लगा दिया

(ङ) राजा ने बंदर के बच्चे को कहाँ ले चलने को कहा ?

(i) जंगल में

(ii) बगीचे में

(iii) औषधालय में

(iv) महल में

II. रेडक्रॉस सोसायटी की स्थापना का प्रारंभिक उद्देश्य है – मानवमात्र की सेवा करना।

इसकी स्थापना का प्रस्ताव 1864 ई. के जेनेवा अंतर्राष्ट्रीय सम्मेलन में स्वीकार किया गया।

इस तरह पहली बार मानव सेवा करने वाली सोसायटी का जन्म हुआ। रेडक्रॉस सोसायटी का

चिह्न स्विट्जरलैंड के राष्ट्रध्वज से काफी समानता रखता है। शुरू में केवल चौदह देशों ने

इसकी सदस्यता ग्रहण की, परंतु अब संसार के सभी देश इसके सदस्य हैं। अब यह संख्या युद्ध

के अलावा शांति के समय में भी लोगों की सेवा करती है। यह संस्था विभिन्न प्राकृतिक

आपदाओं, अकाल, बाढ़, महामारी, तूफान, भूकंप पीड़ितों और शरणार्थियों की विशेष रूप से

मदद करती है। मानवता की सेवा के लिए लोगों द्वारा स्वेच्छापूर्वक दिया गया दान विभिन्न

देशों की सरकारों द्वारा दिया गया धन इस संस्था की आय का स्रोत है।

(क) रेडक्रॉस की स्थापना क्यों की गई ?

[1x5=5]

(i) विश्वशांति के लिए

(ii) विश्वभर के लोगों की सेवा के लिए

(iii) विश्व पर्यावरण बचाने के लिए

(iv) विश्व में सम्मेलन करवाने के लिए

(ख) रेडक्रॉस का चिह्न किस देश के राष्ट्र-ध्वज के समान है ?

(i) भारत (ii) स्विट्जरलैंड (iii) नीदरलैंड (iv) इंग्लैंड

(ग) वर्तमान में रेडक्रॉस सोसायटी के सदस्य कितने देश हैं?

(i) एक सौ (ii) विश्व के सभी देश (iii) चौदह (iv) विश्व के आधे देश

(घ) रेडक्रॉस की आय का साधन इनमें से क्या है ?

(i) स्वेच्छा से दिया गया दान तथा सदस्य देशों द्वारा दिया गया धन

(ii) सदस्य देशों से लिया गया चंदा

(iii) विश्व बैंक से प्राप्त धन

(iv) लाभान्वित लोगों द्वारा वसूला गया धन

(ङ) रेडक्रॉस सोसाइटी की स्थापना का प्रस्ताव कहाँ के अंतर्राष्ट्रीय सम्मेलन में स्वीकार किया गया ?

(i) जेनेवा के (ii) बैंकॉक के (iii) पेरिस के (iv) न्यूयार्क के

प्रश्न (2) दिए गए प्रश्नों के विकल्पों में से उचित विकल्प चुनें—

[1x18=18]

(i) किसी भाषा को लिखित रूप देने के लिए निम्नलिखित में से किसकी आवश्यकता है ?

(क) स्वर की (ख) लिपि की (ग) संकेत की (घ) राष्ट्रभाषा की

(ii) 'कविता पाठ' करना भाषा का कौन सा रूप है ?

(क) मौखिक (ख) लिखित (ग) शुद्ध (घ) अशुद्ध

(iii) 'कश्मीरी' भाषा की लिपि क्या है ?

(क) गुरुमुखी (ख) देवनागरी (ग) रोमन (घ) फारसी

(iv) भाषा की सबसे छोटी इकाई क्या कहलाती है ?

(क) वर्ण (ख) शब्द (ग) व्यंजन (घ) वाक्य

(v) व्यंजनों की कुल संख्या कितनी है?

(क) 25 (ख) 33 (ग) 52 (घ) 7

(vi) निम्नलिखित में से कौन-से विकल्प के सभी शब्द पुल्लिङ्ग हैं ?

(क) वृद्ध, नौकर, लाला

(ख) वृद्ध, लुटिया, बाबू

(ग) अध्यापक, दासी, मालिन

(घ) लेखिका, सेठ, पापी

(vii) निम्नलिखित विकल्पों में शब्द के शुद्ध रूप चुनें—

(क) सप्ताहिक

(ख) साप्ताहिक

(ग) साप्ताहीक

(घ) सप्ताहीक

(viii) निम्नलिखित शब्दों में से समुदायवाचक संज्ञा शब्द चुनें—

(क) सेना

(ख) तुलसीदास

(ग) कछुआ

(घ) तेल

(ix) 'बालक' शब्द का भाववाचक संज्ञा क्या होगा ?

(क) बचपन

(ख) बालपन

(ग) बालकपन

(घ) बाला

(x) 'नष्ट भ्रष्ट कर देना' अर्थ के लिए उचित मुहावरा चुनें —

(क) ईंट से ईंट बजाना

(ख) अकल पर पत्थर पड़ना

(ग) एड़ी-चोटी एक करना

(घ) अंधे की लकड़ी

(xi) 'कमर कसना' मुहावरे का उचित अर्थ बताएँ—

(क) बहुत थक जाना

(ख) तैयार होना

(ग) गुस्सा करना

(घ) धोखा देना

(xii) संस्कृत के शब्द जो हिन्दी में अपने मूल रूप में प्रयुक्त होते हैं, वे क्या कहलाते हैं ?

(क) तत्सम

(ख) तद्भव

(ग) देशज

(घ) विदेशज

(xiii) निम्नलिखित शब्दों में से कौन-सा शब्द तद्भव नहीं है ?

(क) गौ

(ख) आधा

(ग) पाँच

(घ) घड़ा

(xiv) किन वर्णों के उच्चारण में हवा हमारे मुख से बिना किसी रुकावट के निकलती है ?

(क) स्वर

(ख) व्यंजन

(ग) संयुक्त व्यंजन

(घ) स्पर्श व्यंजन

(xv) निम्नलिखित शब्दों में से 'सूर्य' का पर्यायवाची शब्द चुनें—

(क) रवि

(ख) राकेश

(ग) पीयूष

(घ) केसरी

(xvi) निम्नलिखित विकल्पों में कौन सा विकल्प 'गंगा' का पर्यायवाची शब्द है?

(क) अनिल, समीर

(ख) अभिय, सुधा

(ग) देवनदी, जाहनवी

(घ) वसुधा, मही

( xvii) जो बड़ा भाई हो,उसे कहा जाता है—

(क) दार्शनिक (ख) अनुज (ग) अग्रज (घ) शाश्वत

(xviii) रेखांकित शब्द का विलोम शब्द चुनकर रिक्त स्थान भरें:— व्यक्ति को अपनी आय के अनुसार ही ..... करना चाहिए।

(क) अंत (ख) दान (ग) आमदनी (घ) व्यय

प्रश्न (3) (i) 'वह चिड़िया जो' नामक कविता में चिड़िया का रंग कैसा है ? [1x3=3]

(क) सफेद (ख) हल्का हरा (ग) पीला (घ) नीला

(ii) 'नादान दोस्त' नामक पाठ में चिड़िया ने कितने अंडे दिए थे?

(क) 4 (ख) 2 (ग) 1 (घ) 3

(iii) 'ऐसे-ऐसे' नामक पाठ में मोहन के पड़ोसी का नाम क्या था?

(क) दीनानाथ (ख) दीननाथ (ग) दीनादास (घ) दीनाराय

प्रश्न (4) निम्नलिखित पठित गद्यांश को ध्यानपूर्वक पढ़ें तथा दिए गए प्रश्नों के उचित उत्तर चुनें:—

क्या यह संभव है कि भला कोई जंगल में घंटाभर घूमे और फिर भी कोई विशेष चीज न देखे। मुझे— जिसे कुछ भी दिखाई नहीं देता सैकड़ों रोचक चीजें मिलती हैं, जिन्हें मैं छूकर पहचान लेती हूँ। मैं भोज-पत्र के पेड़ की चिकनी छाल और चीड़ की खुरदरी छाल को स्पर्श से पहचान लेती हूँ। वसंत के दौरान मैं टहनियों में नयी कलियों को खोजती हूँ। मुझे फूलों की पंखुड़ियों की मखमली सतह छूने और उनकी घुमावदार बनावट महसूस करने में अपार आनंद मिलता है। इस दौरान मुझे प्रकृति का जादू का कुछ अहसास होता है।

(i) उपर्युक्त गद्यांश में कहाँ की सैर की बात की गई है? [1x5=5]

(क) मोहल्ले की (ख) जंगल की (ग) बगीचे की (घ) पार्क की

(ii) हेलेन केलर सैकड़ों रोचक चीजों को कैसे पहचान लेती थी?

(क) देखकर (ख) स्पर्श कर (ग) चखकर (घ) सूँघकर

(iii) 'भोजपत्र' किस चीज का नाम है?

(क) फल का (ख) फूल का (ग) वृक्ष का (घ) एक प्रकार की घास का

(iv) नयी कलियों की खोज लेखिका किस ऋतु में करती है?

(क) शरद ऋतु में (ख) ग्रीष्म ऋतु में (ग) वसंत ऋतु में (घ) वर्षा ऋतु में

(v) लेखिका के अनुसार फूलों की पंखुड़ियों की सतह कैसी है?

(क) चिकनी (ख) खुरदरी (ग) मखमली (घ) घुमावदार

प्रश्न (5) पठित पद्यांश को ध्यानपूर्वक पढ़ें तथा दिए गए प्रश्नों के उत्तर बताएँ—

[1x4=4]

अपनी पोशाक को फैलाए हुए चारों सिम्त ।

आप कुछ तिरछे नजर आते है जाने कैसे

— खूब है गोकि ।

वाह जी, वाह!

हमको बुद्धू ही निरा समझा है!

हम समझते ही नहीं जैसे कि

आपको बीमारी है

आप घटते हैं तो घटते ही चले जाते हैं

और बढ़ते हैं तो बस यानी कि

बढ़ते ही चले जाते हैं—

(i) 'निरा' शब्द का अर्थ बताएँ—

(क) गिरा हुआ (ख) एकदम (ग) नीर (घ) चालाक

(ii) चाँद किसे चारों दिशाओं में फैलाए है?

(क) चाँदनी को (ख) पोशाक को (ग) पानी को (घ) सितारों को

(iii) 'हम' शब्द का प्रयोग किसके लिए किया गया है?

(क) लड़की के लिए (ख) चाँद के लिए (ग) बादल के लिए (घ) सितारों के लिए

(iv) उचित शब्द का प्रयोग कर रिक्त स्थान भरें—

चाँद को घटने-बढ़ने की ————— है ।

(क) बीमारी (ख) शौक (ग) आदत (घ) साहस

खण्ड 'ख'

- प्रश्न (6) निम्नलिखित प्रश्नों के उत्तर एक वाक्य में दें:— [1x4=4]
- (क) चिड़िया के स्वभाव की किन्हीं दो विशेषताओं का उल्लेख करें।
- (ख) मोहन के इलाज के लिए वैद्यजी को पिताजी ने कितने रुपये दिए?
- (ग) चाँद पूरा गोल किस दिन दिखाई देता है?
- (घ) 'जाने वह 'ऐसे-ऐसे' दर्द क्या है, लड़के का बुरा हाल कर दिया।' उक्त वाक्य किसने, किससे कहा?
- प्रश्न (7) निम्नलिखित प्रश्नों के संक्षिप्त उत्तर दें:— [2x3=6]
- (क) 'नादान दोस्त' नामक पाठ में दोनों बच्चों के दोपहर में बाहर निकलने का क्या कारण था?
- (ख) चिड़िया को किन-किन चीजों से प्यार है?
- (ग) 'चाँद से थोड़ी सी गप्पें' नामक कविता के कवि का नाम लिखें तथा चाँद का चेहरा कैसा दिखता है? यह भी बताएँ।
- प्रश्न (8) निम्नलिखित प्रश्नों के उत्तर लिखें:— [3x3=9]
- (क) हेलेन केलर ने अपनी आत्मकथा किस पुस्तक में लिखी है? वह अपने मित्रों की परीक्षा कब लेती थी तथा उनके जवाब को सुनकर उन्हें आश्चर्य क्यों नहीं होता था?
- (ख) 'नादान दोस्त' नामक पाठ में दोनों बच्चों के नाम क्या थे? चिड़िया ने अंडे क्यों गिरा दिए?
- (ग) मोहन की बीमारी का पता किसने लगाया तथा उसने मोहन को क्या सलाह दी?
- प्रश्न (9) 'बाल राम कथा' पर आधारित किन्हीं पाँच प्रश्नों के उत्तर लिखें। [2x5=10]
- (क) राजा दशरथ कौन थे? उन्हें किस बात का दुख था?
- (ख) कैकेयी ने राजा दशरथ से क्या वरदान माँगा?



- (ग) राजा दशरथ के निधन की खबर राम को किसने दी? उसने राम से क्या आग्रह किया?
- (घ) राम चित्रकूट से दंडक वन क्यों चले गए?
- (ङ) राजा दशरथ राम का राज्याभिषेक क्यों करना चाहते थे? उस समय भरत तथा शत्रुघ्न कहाँ गये हुए थे?
- (च) जटायु कौन था? उसने राम को अपना परिचय क्या कह कर दिया?
- (छ) मंथरा कौन थी ? वह किस खबर को सुनकर जल-भुन गई?

प्रश्न (10) अस्वस्थ रहने के कारण चार दिन का अवकाश माँगते हुए प्राचार्य को पत्र लिखें। [5]

अथवा

आपके मोहल्ले में कूड़ेदान की व्यवस्था हेतु नगर निगम अधिकारी को पत्र लिखें।

प्रश्न (11) निम्नलिखित में से किसी एक विषय पर 100–150 शब्दों में एक अनुच्छेद लिखें— [6]

(क) नदियों का महत्त्व –

संकेत बिन्दु –

- भूमिका
- महत्त्व
- वर्तमान स्थिति
- निष्कर्ष

(ख) समय का सदुपयोग –

• संकेत बिन्दु –

- भूमिका
- अर्थ
- महत्त्व
- निष्कर्ष

(ग) परोपकार –

संकेत बिन्दु –

- भूमिका
- परोपकार का अर्थ
- परोपकार कैसे करें
- महत्त्व
- निष्कर्ष



दिल्ली पब्लिक स्कूल  
सेल टाउनशिप, राँची  
अर्धवार्षिक परीक्षा (2021-2022)

कक्षा— छः

समय— 1घंटा 30 मिनट

विषय—संस्कृत

पूर्णांक—40

1. गद्यांशं पठित्वा प्रश्नानाम् उत्तराणि लिखत —

एतत् किम्?

एतत् खनित्रम् अस्ति।

श्रमिका खनित्रम् चालयति।

I. एकपदेन उत्तरं लिखत —

[1/2x2=1]

(क) एतत् किम् अस्ति?

(ख) का खनित्रम् चालयति?

II. एकवाक्येन उत्तरं लिखत —

[1x1=1]

(क) श्रमिका किं चालयति?

III. विकल्पेभ्यः उचितं उत्तरं चिनुत —

[1/2x4=2]

(i) 'खनित्रम्' इति पदस्य लिंगं किम्?

(क) पुल्लिंगं (ख) स्त्रीलिंगं (ग) नपुसंकलिंगं (घ) अन्यलिंगं

(ii) 'श्रमिका खनित्रं चालयति' — इति वाक्ये क्रियापदं किम्?

(क) श्रमिका (ख) चालयति (ग) खनित्रं (घ) न कोऽपि

(iii) 'अस्ति' इति पदे कः लकारः?

(क) लट् (ख) लृट् (ग) लङ् (घ) लोट्

(iv) 'एतत्' पदस्य वचनं किम्?

(क) एकवचनं (ख) द्विवचनं (ग) बहुवचनं (घ) अन्यवचनं

2. पद्यांशं पठित्वा प्रश्नानाम् उत्तराणि लिखत –

स्पृशन्ति पादैः पातालं च ।

नभः शिरस्सु वहन्ति वृक्षाः ।।

I. एकपदेन उत्तरं लिखत –

[½x2=1]

(क) वृक्षाः किं स्पृशन्ति?

(ख) वृक्षाः कैः पातालं स्पृशन्ति?

II. एकवाक्येन उत्तरं लिखत –

[1x1=1]

(क) के शिरस्सु नभः वहन्ति?

III. विकल्पेभ्यः उचितं उत्तरं चिनुत –

[½x4=2]

(i) 'नभः शिरस्सु वहन्ति वृक्षाः' – इति वाक्ये कर्तृपदं किम्?

(क) नभः (ख) वृक्षाः (ग) शिरस्सु (घ) वहन्ति

(ii) 'वहन्ति' इति पदे कः लकारः?

(क) लट् (ख) लृट् (ग) लङ् (घ) लोट्

(iii) 'पादैः' इति पदे का विभक्तिः?

(क) द्वितीया (ख) तृतीया (ग) चतुर्थी (घ) पंचमी

(iv) 'वृक्षाः' इति पदस्य वचनं किम्?

(क) एकवचनं (ख) द्विवचनं (ग) बहुवचनं (घ) अन्यवचनं

3. पदानां वर्णविच्छेदं कुरुत –

[1x4=4]

(i) चषकः – .....

(ii) छुरिका – .....

(iii) पुस्तकम् – .....

(iv) नूतनानि – .....

4. वर्णसंयोजनं कृत्वा पदं लिखत – [½x4=2]
- (i) ब्+आ+ल्+अ+क्+अः = .....
- (ii) घ्+अ+ट्+इ+क्+आ = .....
- (iii) उ+द्+य्+आ+न्+ए = .....
- (iv) ख्+अ+न्+इ+त्+र्+अ+म् = .....
5. निदेशानुसारं परवर्तनं कुरुत – [1x4=4]
- (i) छात्रे लिखतः। (बहुवचने) .....
- (ii) एतानि यानानि। (द्विवचने) .....
- (iii) अहं नृत्यामि। (बहुवचने) .....
- (iv) अस्माकं पुस्तकानि। (एकवचने) .....
6. कोष्ठकात् उचितं शब्दं चित्वा रिक्तस्थानानि पूरयत – [½x4=2]
- (i) ..... चलति। (नौके / नौका)
- (ii) ..... पठामि। (वयम् / अहम्)
- (iii) ..... छात्रे स्वः। (वयम् / आवाम्)
- (iv) एतत्..... पुस्तकम्। (माम् / मम)
7. उपयुक्तेन अर्थेन सह योजयत – [½x4=2]
- |              |              |
|--------------|--------------|
| <u>शब्दः</u> | <u>अर्थः</u> |
| अस्माकम्     | तुम्हारा     |
| यूयम्        | हम दोनों     |
| आवाम्        | हमारा        |
| तव           | तुम सब       |
8. अधोलिखितेषु वाक्येषु कर्त्तृपदानि (कर्त्तापदम्) चिनुत – [½x4=2]
- (i) विहगाः वृक्षेषु कूजन्ति।
- (ii) वृक्षाः वनम् रचयन्ति।
- (iii) कृषकः अन्नानि उत्पादयति।
- (iv) उद्याने बालकाः खेलन्ति।
9. क्रियापदैः वाक्यानि पूरयत – [½x4=2]
- [गायतः, पठसि, लिखामि, धावामः]
- (i) त्वं .....। (ii) वयं.....।
- (iii) बालिके .....। (iv) अहं .....।

- 10 वचनानुसारं रिक्तस्थानानि पूरयत – [1½x4=2]
- |     |        |          |         |
|-----|--------|----------|---------|
|     | एकवचनं | द्विवचनं | बहुवचनं |
| यथा | लता    | लते      | लताः    |
|     | गीता   | .....    | .....   |
|     | .....  | पेटिके   | .....   |
- 11 उचितपदानि संयोज्य वाक्यानि रचयत – [1½x4=2]
- |         |          |
|---------|----------|
| (क)     | (ख)      |
| कोकिले  | विकसति   |
| पवनः    | गर्जन्ति |
| पुष्पम् | कूजतः    |
| सिंहाः  | वहति     |
- 12 कोष्ठकात् उचितं शब्दं चित्वा लिखत – [1½x4=2]
- (i) ..... बालिका पठति । (एकः / एका)
- (ii) ..... फलानि पतन्ति । (चत्वारः / चत्वारि)
- (iii) ..... गजौ चलतः । (द्वौ / द्वे)
- (iv) ..... महिलाः वदन्ति । (तिस्रः / त्रीणि)
- 13 शब्दरूपाणि लिखत – [1x4=4]
- (i) बालक – षष्ठी
- (ii) लता – तृतीया
- (iii) तत् (पुँ०) – पंचमी
- (iv) तत् (स्त्री०) – सप्तमी
- 14 शब्दरूपाणि लिखत – [1x4=4]
- (i) पठ् – लृट् लकार – प्रथम पुरुषः
- (ii) गम् – लङ् लकार – उत्तम पुरुषः
- (iii) खाद् – लट् लकार – मध्यम पुरुषः
- (iv) नम् – लोट् लकार – प्रथम पुरुषः

\*\*\*\*\*



**DELHI PUBLIC SCHOOL**  
**SAIL TOWNSHIP RANCHI**  
**HALF YEARLY EXAMINATION (2021-22)**

**Class-VI**  
**Time: 1½ Hrs.**

**Subject: French**  
**M.M: 40**

**Section - A**

Q.1. Lisez le texte et repondez aux questions suivants:

UNE LETTRE DE ROYEN

Bonjour ravi.

Je m'appelle manuel. Je suis français et j'habite à royen en haute-Normadie. C'est une région dans le nord de la france, célèbre pOur ses fromages. Le plus célèbre est le camembert. C'est aussi le lieu de naissance des grands écrivains comme corneille et flaubert. Dans la ville ,une belle cathédrale se trouve au noms de jeanne d'Arc.

J'aime ma famille. Le soir,je fais quelquefois une promenade dans les rues avec mes amis. La seine traverse Rouen et la mer n'est pas loin. Il y a un grand port à Rouen. À l'école ,j'apprends l'anglais. Tu veux écrire une lettre en anglais. Tu décris ta ville, ton école et ta vie.

**1.Répondez au question suivantes.**

(1×5=5)

- Qui écrit la lettre?
- Où est Rouen?
- Nommez deux écrivains français.
- Quel fleuve traverse Rouen?
- Quelle est le noms de cathedrale?

**Section - B**

Q1. Décrivez saison de france en dix ligne.

[5]

**Section - C**

Q1. Changez au forme négatif:

[5]

- Nous faisons du patinage.
- Alexis fait des activités sportives.
- Elles vont faire de la bicyclette.
- C'est un athlète.
- Vous faites de la voile.
- Ils jouent au hockey.
- Elles pratiquent le tennis.
- Vous achetez une raquette de tennis.
- Elle préfère le soccer.

j) Nous sommes des joueurs amateurs.

Q2. Conjuguez les verbes: [5]

1. Nous \_\_\_\_\_ les devoir. ( finir)
2. Elles \_\_\_\_\_ le travail.( finir)
3. Elles \_\_\_\_\_ beaucoup.( grandir)
4. Les fruits \_\_\_\_\_ sur les arbres.( mûrir)
5. Les enfants \_\_\_\_\_ du poissons Deux fois par semaine.( manger)
6. Je \_\_\_\_\_ français avec mon ami.( parler)
7. Vous \_\_\_\_\_ la télé après le repas.( Regarder)
8. Tu \_\_\_\_\_ dans une chorale( chanter)
9. Tu \_\_\_\_\_ un bain au bébé.( donner).
10. Nous \_\_\_\_\_ ici pour le weekend

Q3. Complétez avec un article indéfini (un, une) ou défini (le, la, l'). [2 ½ ]

Exemple: Voici \_\_\_\_ professeur (m). C'est \_\_\_\_ professeur d'anglais.

--> Voici un professeur, c'est le professeur d'anglais.

- a. Voici \_\_\_\_\_ enfants (m). Ce sont \_\_\_\_\_ enfants de Madame Marion.
- b. Voici \_\_\_\_\_ ville (f). C'est \_\_\_\_\_ ville de Besançon.
- c. Voici \_\_\_\_\_ étudiantes (f). Ce sont \_\_\_\_\_ étudiantes du cours de mathématiques.
- d. Voici \_\_\_\_\_ immeuble (m). C'est \_\_\_\_\_ immeuble de Maxime.
- e. Voici \_\_\_\_\_ institut (m). C'est \_\_\_\_\_ institut de Nice.

Q4. Changez aux formes pluriels: [2 ½ ]

1. Je suis Grand.
2. Il est petit
3. Tu regarde télévision.
4. Tu est intelligent.
5. J'aime gateau.

Q5. Conjuguez cette verbe: [3]

1. Rappeler

Q6. Transduisez en anglais: [2]

- a) La promenade
- b) La mousson
- c) Le devoir
- d) La tartine

### Section - D

Q1. Ecrivez les nationalite de pays en français: [2 ½ ]

Country	masculin	feminin
---------	----------	---------

1. India \_\_\_\_\_
2. France \_\_\_\_\_
3. Canada \_\_\_\_\_
4. Australia \_\_\_\_\_
5. Saudi Arabia \_\_\_\_\_

Q2. Ecrivez en français les professions: [2 ½ ]

- | Profession   | masculine | feminine |
|--------------|-----------|----------|
| 1. Dentist   | _____     | _____    |
| 2. Painter   | _____     | _____    |
| 3. Secretary | _____     | _____    |
| 4. Writer    | _____     | _____    |
| 5. Doctor    | _____     | _____    |

Q3. Repondez aux questions: [2 ½ ]

1. Quelle est la monnaie unique Européenne?
2. Ecrivez 4 vins populaire de france.
3. Écrivez 4 fromage populaire de france.
4. Quelle est le l'hymne nationale de france.
5. En quelle jour nous célèbre fête nationale?

Q4. Ecrivez en français: [2 ½ ]

1. Head -
2. Chest-
3. Hair-
4. Leg -
5. Ears -







**DELHI PUBLIC SCHOOL**  
**SAIL TOWNSHIP RANCHI**  
**HALF YEARLY EXAMINATION (2021-22)**

**Class-VI**

**Subject: German**

**Time: 1 1/2 Hrs.**

**M.M: 40**

Sl. no.		
1.	<b>Ausfüllen das Formular mit richtigem Artikel:</b> a. Das ist _____ Mutter. b. Das sind _____ Eltern. c. Das ist _____ Vater. d. Das ist _____ Bruder. e. Das ist _____ Schwester. f. Das ist _____ Kind. g. Das sind _____ Kinder. h. Das ist _____ Tochter.	.5x8=4
2.	<b>Schreib die Verb Konjugation:</b> a. Jorge _____ aus Portugal. b. Ich _____ in München. c. Meine Mutter und mein Vater _____ in Berlin. d. Hallo, Lina und Tom, Woher _____ ihr. e. Sie _____ seit 3 Monaten in Köln. f. Sigrid _____ nicht Verheiratet. g. _____ ihr heute zu Hause? h. Wie alt _____ du? i. Wo _____ Tom? j. Wie _____ es dir?	.5x10=5
3.	<b>Ergänze:</b> a. Sind/ alt/ Sie/ 35 Jahre/? b. Deutsch/ lernen/ Sie/? c. Er/ im Winter/ gern /Ski/ fährt/ d. wohnt/sie/in/ Portugal/ e. gehst/ du/ wohin/ dem Kurs/ nach/? f. Der Türkei/du/ kommst/ aus/? g. Der/Vater/ Bikram/von/ heißt/ Kamal/ h. Ist/ die/ Schwester/Clara/ von/ Chloe/ i. Schwester/ von/ Sara/ die/ doof/ist j. Kommen /aus/Neu Delhi/Herr /Wagner?	.5x10=5
4.	<b>Antworte die Fragen mit „nein“.</b> a. Hast du ein Fahrrad? Nein, _____. b. Magst du Tomaten? Nein, _____.	.5x6=3

- c. Willst du ein Eis?  
Nein, \_\_\_\_\_.
- d. Sprichst du Chinesisch?  
Nein, \_\_\_\_\_.
- e. Verstehst du Englisch?  
Nein, \_\_\_\_\_.
- f. Studierst du in Stuttgart Gymnasium?  
Nein, \_\_\_\_\_.

5.

**Liest den Text und**

Mein Name ist Olga Mischnik. Ich bin 28 Jahre alt und wohne in Kaiserslautern. Ich bin verheiratet und habe eine Tochter. Sie heißt Raiza und ist 16 Jahre alt. Mein Mann heißt Rolf. Er ist 30 Jahre alt. Er ist Pilot von Beruf und arbeitet zurzeit in einer Umzugsfirma. Ich lebe seit 12 Jahren in Deutschland. Ich komme aus der Ukraine, aus Kiew. Meine Eltern wohnen in Augsburg. Das ist nicht weit von München.

**A. Antwort die Fragen:**

- a. Wo wohnt Olga?
- b. Wie alt ist Raiza?
- c. Wie heißt der Mann von Olga?
- d. Wo wohnen die Eltern von Olga?
- e. Seit wann lebt sie in Deutschland?

1x5=5

**B. Schreib die Zahl in Buchstaben:**

a. 30 -	b. 28 -
c. 16 -	d. 12 -
e. 123 -	f. 77 -

.5x6=3

**C. Richtig oder falsch:**

- a. Rolf ist ein Pilot von Beruf.
- b. Olga wohnt in Deutschland seit 12 Jahre.
- c. Rolf ist achtundzwanzig Jahre alt.
- d. Raiza ist die Schwester von Olga.

.5x4=2

6.

**E-Mail-Schreiben:**

Du bekommst die folgende Mail von Ben. Schreib eine Antwort in 30 Wörter.

Liebe(r) \_\_\_\_\_,

Hallo, wir sind vier zu Hause. Ich wohne mit mein Vater Sabeth Wolkenstein meine Mutter Sandra Wolkenstein und meine Schwester Steffi. Wir wohnen in München. Das liegt in Süddeutschland bei Bayern. Meine Adresse ist Goethestraße 132, München. Und meine Telefonnummer ist 0049 3452 6784.

Wie viel seid ihr zu Hause? Wie ist deine Adresse und Telefonnummer?  
Schreib bald

Ciao  
Ben

5

7.	<p><b>Was Passt zusammen:</b></p> <table border="1"> <tr> <td data-bbox="277 107 776 142">a. Wie viele Geschwister hat Tina?</td> <td data-bbox="776 107 1271 142">i. Ich bin Herr Schneider.</td> </tr> <tr> <td data-bbox="277 142 776 178">b. Wer Sind Sie?</td> <td data-bbox="776 142 1271 178">ii. Nein, Ich wohne in Berlin.</td> </tr> <tr> <td data-bbox="277 178 776 214">c. Wie alt sind Sie?</td> <td data-bbox="776 178 1271 214">iii. Bei Augsburg.</td> </tr> <tr> <td data-bbox="277 214 776 249">d. Wohnst du in Paris?</td> <td data-bbox="776 214 1271 249">iv. drei</td> </tr> <tr> <td data-bbox="277 249 776 285">e. Wie viele seid ihr zu Hause?</td> <td data-bbox="776 249 1271 285">v. Ich bin neunzehn.</td> </tr> <tr> <td data-bbox="277 285 776 321">f. Wo liegt München?</td> <td data-bbox="776 285 1271 321">vi. Sie hat zwei Schwester.</td> </tr> </table>	a. Wie viele Geschwister hat Tina?	i. Ich bin Herr Schneider.	b. Wer Sind Sie?	ii. Nein, Ich wohne in Berlin.	c. Wie alt sind Sie?	iii. Bei Augsburg.	d. Wohnst du in Paris?	iv. drei	e. Wie viele seid ihr zu Hause?	v. Ich bin neunzehn.	f. Wo liegt München?	vi. Sie hat zwei Schwester.	.5x6=3
a. Wie viele Geschwister hat Tina?	i. Ich bin Herr Schneider.													
b. Wer Sind Sie?	ii. Nein, Ich wohne in Berlin.													
c. Wie alt sind Sie?	iii. Bei Augsburg.													
d. Wohnst du in Paris?	iv. drei													
e. Wie viele seid ihr zu Hause?	v. Ich bin neunzehn.													
f. Wo liegt München?	vi. Sie hat zwei Schwester.													
8.	<p><b>Fragt die folgenden Antworten:</b></p> <p>a. _____? Amira wohnt in Hyderabad.</p> <p>b. _____? Wir sind vier zu Hause.</p> <p>c. _____? Gandhinagar liegt in Westindien.</p> <p>d. _____? Die Großeltern von Stefan wohnen in Berlin.</p> <p>e. _____? Meine E - mail Adresse ist marion@gmail.de.</p>	1x5=5												



**DELHI PUBLIC SCHOOL**  
**SAIL TOWNSHIP RANCHI**  
**HALF YEARLY EXAMINATION (2021-22)**

Class – VI  
Time – 1½ Hrs

Subject: Spanish  
MM: 40

1. **¿Contesta a las preguntas siguientes :-** 5

- a. ¿Quién es el mejor amigo de Miguel?
- b. ¿Qué asignatura le gusta a César?
- c. ¿Dónde están los chicos?
- d. ¿Qué mermelada le gusta a Sol?
- e. ¿Quién llega tarde?

2. **Llena los huecos con poseedor y poseedores :-** 5  
(mi, tu, su, vuestras, nuestras)

- a. Yo estoy en .... (yo) habitación
- b. Ana está en ..... (ella) dormitorio.
- c. ¿Dónde están ..... (vosotros) toallas?
- d. ¿Dónde esta ..... (tú) colegio?
- e. .... (nosotras) casas están en un apartamento.

3. **Escribe las palabras con artículo determinado e Indefinido :-** 5

Indefinido	Determinado
(un, una, unos, unas)	(el, la, los, las)

- |                    |              |
|--------------------|--------------|
| a. .... chico      | ..... libro  |
| b. .... familia    | ..... amigos |
| c. .... chicas     | ..... chicas |
| d. .... hermano    | ..... casa   |
| e. .... boligrafos | ..... mesa   |

4. **Completa las frases con artículos y demostrativos** 3  
(Demostrativos - este, esta, estos, estas  
Artículos indefinidos - un, una, unos, unas)

- a. .... es Shaswat. Es .... amigo.
- b. .... tambien son ..... amigos.
- c. .... es Riya. Es ..... alumna.
- d. .... es ..... mesa
- e. .... es ..... boligrafo.
- f. .... son ..... amigas.

5. **Completa las frases con el uso de Ser y Estar** 3
- a. Nosotros ..... estudiantes de español.
  - b. Mi padre ..... en la oficina.
  - c. Mi hermana ..... pequeña.
  - d. Miguel ..... despierto.
  - e. Tú ..... mi amigo.
  - f. Tú ..... en el colegio.
6. **Haz frases con adjetivos posesivos y hay :-** 3  
(Possessive adjective – su, mi, tu, hay= there is/are)
- a. Este es ..... (my) hermano.
  - b. Esta es ..... (your) madre.
  - c. Esto es ..... (her) coche.
  - d. En la habitación ..... dos mesas pequeñas.
  - e. .... 22 estudiantes en mi clase.
  - f. .... muchos libros en tu estantería.
7. **Completa con el verbo gustar :-** 3
- a. (yo) me..... las tostadas con mantequilla.
  - b. No (yo) me ..... los cereales con leche.
  - c. A Ana (ella) le ..... los cereales de chocolate.
  - d. (nosotros) nos ..... el zumo de naranja.
  - e. ¿(tú) te ..... el café?
  - f. No. A mi (yo) me ..... la leche con cereales.
8. **Haz frases con presente de indicativo :-** 2
- a. Yo siempre ..... (tomar) pan con leche.
  - b. Ella ..... (comer) muchas frutas.
  - c. Nosotros .....(vivir) en una gran casa.
  - d. Yo ..... (estar) en mi escuela.
9. **Haz frases con el verbo "jugar"** 2
- a. César y yo ..... al tenis.
  - b. Mis padres ..... al tenis de mesa con sus amigos
  - c. Tú ..... al futbol los domingos.
  - d. El siempre ..... al baloncesto los sabados.
10. **Contesta a las preguntas con tiempos :-** 2
- a. ¿A qué hora desayunas por la mañana?
  - b. ¿Qué hora es?
  - c. ¿A qué hora tú vas a la escuela?
  - d. ¿A qué hora estudias por la tarde?

11. **Completa las frases con momento de actividad** 2

(por la tarde- in the evening/ afternoon, por la mañana-  
in the morning, por la noche- in the night)

- a. De lunes a viernes hacemos los deberes .....
- b. .... saludamos buenos días a cada uno.
- c. Leemos un libro de cuentos .....
- d. .... merendamos pan con chocolate.

12. **Escribe conjugación de los verbos :-** 5

(Write the conjugation of the verbs)

Ser, Estar, Jugar, Comer, Vivir



# DELHI PUBLIC SCHOOL

## SAIL TOWNSHIP RANCHI

HALF YEARLY EXAMINATION (2021-22)

**Class- VI**  
**Time: 1:30 Hrs.**

**Subject: Japanese**  
**M.M: 40**

Q1. Fill in the blanks with appropriate particles from below choices. (2 marks)

が を に の と

1. Adityaさんはさかな \_\_\_\_\_ すきです。
2. わたしはりんご \_\_\_\_\_ たべます。
3. Ramさんはびょういん \_\_\_\_\_ いきます。
4. これはわたし \_\_\_\_\_ ほんです。
5. ともだち \_\_\_\_\_ まつりにいきます。

Q2. Write the following days of the week and months in Japanese (Hiragana). (3 marks)

1. Monday
2. Thursday
3. Saturday
4. February
5. July

Q3. Write the masu form and negative masu form of the following verbs. (3 marks)

1. さがす
2. あく
3. みる
4. わらう
5. まつ





**DELHI PUBLIC SCHOOL**  
**SAIL TOWNSHIP RANCHI**  
**HALF YEARLY EXAMINATION (2021-22)**

**Class- VI**  
**Time: 1:30 Hrs.**

**Subject: Japanese**  
**M.M: 40**

---

Q4. Write the following Romaji words in Hiragana.

(5 marks)

1. tokorode
2. karada
3. kaimono
4. muzukashii
5. kantan
6. itsumo
7. hantai
8. onaji
9. tomodachi
10. ongaku

Q5. Write the meaning of the following adjectives in English.

(2 marks)

1. やすい
2. たかい
3. はやい
4. ちいさい
5. あかい



# DELHI PUBLIC SCHOOL

SAIL TOWNSHIP RANCHI

HALF YEARLY EXAMINATION (2021-22)

**Class- VI**  
**Time: 1:30 Hrs.**

**Subject: Japanese**  
**M.M: 40**

---

Q6. Translate the following English sentences into Japanese. (5 marks)

1. I am going to the market.
2. I am an Indian.
3. There are 4 people in my family.
4. I speak Japanese Language.
5. I will buy a bag.

Q7. Write the meanings of Hiragana in English and make one sentence in Japanese (Hiragana) with each word (Hiragana).

(5 marks)

1. せんせい
2. くつした
3. てら
4. ことば
5. のむ
6. いく
7. じてんしゃ
8. かさ
9. えんぴつ
10. らいげつ



**DELHI PUBLIC SCHOOL**  
**SAIL TOWNSHIP RANCHI**  
**HALF YEARLY EXAMINATION (2021-22)**

**Class- VI**  
**Time: 1:30 Hrs.**

**Subject: Japanese**  
**M.M: 40**

---

**Q8. Write the answers to the following questions. (5 marks)**

1. このほてる (hotel) はなんじからなんじまでですか。
2. ひるやすみはなんじからなんじまでですか。
3. ひるごはんはなにをたべますか。
4. まいあさなんじにおきますか。
5. あなたはなにになりたいですか。

**Q9. Write your self-introduction in Hiragana. It must have a minimum of 5 sentences. You may write names in English, such as your name or school name.**

**(5 marks)**

**Q10. Write an essay in Hiragana on "Your family". Your essay must have a minimum of 5 sentences. You may write names in English, such as your name or your family's name.**

**(5 marks)**