

**CLASS : Nursery**

**SUBJECT - ENGLISH**

**PRESCRIBED BOOKS :**

1. Nursery Rhymes (Firefly) - (N.R.)
2. Rainbow, Writing and Colouring with Activities (Arya Publishing Company) - R.W.C
3. My Cursive Writing (Capital & Small Letters) Prachi India Pul Ltd. - M.C.W
4. Hollyhock Primer - A (Kangaroo ELT) - Hh

<u>MONTHS</u>	<u>NO. OF DAYS</u>	<u>CONTENT</u>	<u>SUBJECT TOPICS</u>	<u>ACTIVITIES</u>	<u>SKILLS</u>
APRIL	18	. Pattern Writing . Alphabets A, B, C . N.R- Pg 4,6,8 -Alphabets - Numbers - Colours . Interaction Time	R.W.C- Pg 1 to 7 R.W.C- Pg 32-34, 68-70,41-43,94-96,71-74 Eng. Copy work - A, B, C ( Draw & write)	-N.R- Pg 5,7,9 -Letter Craft B is for Bee	• Pre writing skills - Strokes - Patterns - Curves •Rhymes Boosting listening & speaking skills.
MAY	6	Alphabets D, E, F . N.R- Pg 10,12 - Colours -Shapes	•R.W.C- Pg 22- 27,85-87 •Eng. Copy work - D, E, F (Draw & write)	• N.R- Pg 11,13 • Letter Craft C is for Cupcake	•Phonics & Recitation, Introducing the world of alphabets developing phonetic awareness, ability to hear, identify and speak using phonic sounds and improving recitation skills.
JUNE	19	•Alphabets G, H, I N. R- Pg 14,16 -Shapes - Fruits •Storytime- The Thirsty Crow(Role Play/use props)	•R.W.C- Pg 15-18, 19-22, 97-99 • Eng. Copy work - G, H, I ( Draw & write)	•N.R- Pg 15, 17 •Letter Craft H for house	•Linguistic skills •Pattern & recognition skills •Stories for boosting speaking skills and participation through story narration.
JULY	22	•Alphabets J, K, L, M, N, O, P •N.R- Pg 18, 20,22 -Vegetables -Animals	•R.W.C- Pg 8-10, 52-60, 77-79, 80-90, 103-105 • Eng. Copy work - J - P ( Draw & write)	•N.R- Pg 19, 21,23 •Letter Craft - K for kite - P for Penguin	•Recitation skills • Spatial skills with art integration.

AUG	23	<ul style="list-style-type: none"> <li>•Alphabets Q, R, S, T, U, V, W</li> <li>•N.R- Pg 24, 26,28</li> <li>-Animals</li> <li>- Birds</li> <li>•Storytime</li> <li>The Lion and the Mouse( Role play)</li> </ul>	<ul style="list-style-type: none"> <li>•R.W.C- Pg 80-82, 91-93, 74-76, 11-13, 100-102, 44-46, 61-63, 83</li> <li>• Eng. Copy work - Q - W</li> </ul>	<ul style="list-style-type: none"> <li>• N.R- Pg 25,27,29</li> <li>• Letter Craft</li> <li>- Making Sun with the help of fork and paint.</li> </ul>	<ul style="list-style-type: none"> <li>•Intra personal skills</li> <li>• Motor skills</li> </ul>
SEPT	24	<ul style="list-style-type: none"> <li>- Alphabets X, Y, Z</li> <li>- Introduction of capital &amp; small cursive. (<i>A - E, a - e</i>)</li> <li>•N.R- Pg 30,32,34,36</li> </ul>	<ul style="list-style-type: none"> <li>•R.W.C- Pg 35-40, 47-51, 28-29, 64,65,106,107</li> <li>• Eng. Copy work - X, Y, Z</li> <li>•Revision of A-Z ( Capital)</li> <li>•M.C.W- Pg 2 to 11</li> </ul>	<ul style="list-style-type: none"> <li>•N.R- Pg 33,35,37</li> <li>•Letter Craft Y for Yoyo</li> </ul>	<ul style="list-style-type: none"> <li>• Pattern skills</li> <li>• Spatial skills</li> <li>• Motor skills</li> </ul>
OCT	18	<ul style="list-style-type: none"> <li>• Capital &amp; small cursive (<i>F - M, f - m</i>)</li> <li>•N.R - Pg 38,40</li> <li>•Storytime- The fox and the crow</li> </ul>	<ul style="list-style-type: none"> <li>• M. C. W- Pg 14 to 23, 26 to 31</li> <li>• Eng. Copy work - (<i>A-M, a-m</i>) cursive</li> </ul>	<ul style="list-style-type: none"> <li>•N.R - Pg 39,41</li> <li>•R.C.W- Pg 66</li> </ul>	<ul style="list-style-type: none"> <li>•Linguistics and phonic skills.</li> <li>•Pattern writing skills</li> </ul>
NOV	16	<ul style="list-style-type: none"> <li>• Capital &amp; small cursive (<i>N-T, n - t</i>)</li> <li>• N. R - Pg 42,44,46</li> <li>-Johnny Johnny</li> <li>- Mummy &amp; Daddy</li> <li>- Teddy Bear</li> <li>• Extempore</li> </ul>	<ul style="list-style-type: none"> <li>•M.C.W- Pg 32 to 38 , Pg 47- 51</li> <li>• Eng. Copy work - (<i>N-T, n - t</i>) Cursive</li> </ul>	<ul style="list-style-type: none"> <li>•N.R- Pg 43,45,47</li> </ul>	<ul style="list-style-type: none"> <li>•Interpersonal skills</li> <li>• Speaking skills</li> </ul>

DEC	20	<ul style="list-style-type: none"> <li>•Capital&amp; small cursive (u-z)</li> <li>•N.R- Pg 48,50,52</li> <li>-Teapot</li> <li>-Hickory dickory</li> <li>-Pat a cake</li> <li>- Hollyhock - ( Hh)</li> <li>• Storytime- The capseller and the monkeys</li> </ul>	<ul style="list-style-type: none"> <li>• M. C. W- Pg 52 to 61,2-9, 62-64</li> <li>• Eng. Copy work - cursive (u-z)</li> <li>• Hh - Pg 19</li> </ul>	<ul style="list-style-type: none"> <li>•N.R - Pg 49,51,53</li> <li>• Colouring</li> </ul>	<ul style="list-style-type: none"> <li>•Role play and Story narration using props.</li> </ul>
JAN	22	<ul style="list-style-type: none"> <li>- Introduction of Vowel sounds (a, e, i, o, u)</li> <li>- N. R- Pg 54, 56</li> <li>-Bits of paper</li> <li>-Here we go round</li> <li>•Two letter &amp; three letter words</li> <li>-sound of a</li> <li>- sound of e</li> </ul>	<ul style="list-style-type: none"> <li>- Hh - Pg 17,18, 20 to 25, 64</li> <li>• Eng. Copy work - (capital &amp; small cursive practice)</li> </ul>	<ul style="list-style-type: none"> <li>• N.R- Pg 55,57</li> <li>• Flower making using 'a' and 'e' Vowel</li> </ul>	<ul style="list-style-type: none"> <li>•Phonic drill using blending sounds of 'a' &amp; 'e'</li> </ul>
FEB	22	<ul style="list-style-type: none"> <li>• Two letter &amp; three letter words</li> <li>- sound of i</li> <li>- sound of o</li> <li>- sound of u</li> </ul>	<ul style="list-style-type: none"> <li>•Hh- Pg 26-35</li> </ul>	<ul style="list-style-type: none"> <li>•Making word family</li> </ul>	<ul style="list-style-type: none"> <li>•Phonic drill using blending sounds of 'i', 'o' &amp; 'u'</li> </ul>
MARCH	14	<ul style="list-style-type: none"> <li>• Revision of vowel sounds ( a, e, i ,o ,u)</li> </ul>	<ul style="list-style-type: none"> <li>• Eng. Copy work - Hh – Pg 40, 41,54</li> </ul>		<ul style="list-style-type: none"> <li>•Phonic drills and orals</li> </ul>

कक्षा – नर्सरी  
निर्धारित पुस्तकें :-

विषय – हिन्दी

हिन्दी प्रवेशिका (Activity based book - १) - H.P. Firefly

हिन्दी व्यंजन (Workbook) - H.V. (Vishu Books)

मेरी पहली पुस्तक बालगीत और कहानियाँ- (Poem) - B.K. (Kangaroo Kids)

MONTHS	NO. OF DAYS	CONTENT	SUBJECT TOPICS	ACTIVITIES	SKILLS
अप्रैल	18	वर्णमाला स्वर(अ-ई) कविता	HP (Pg. No. 2-5) BK (Pg. No. 2-3)	स्वर मुकुट बनाना	Visual & Spatial skills
मई	6	वर्णमाला स्वर (उ-ओ) कविता	HP (Pg. No. 6-11) BK (Pg. No. 4-5)	उ से उपहार बनाना	Art integrated skill
जून	19	वर्णमाला स्वर (औ-अः) कविता	HP (Pg. No. 12-15) HV (Pg. No. 2-3) BK (Pg. No. 6, 7, 25)	ऋतु पहचान - सूरज और छाता बनाना कहानी- खरगोश और कछुआ	Interpersonal & Kinesthetic skills, Role play
जुलाई	22	व्यंजन (क-ड) कविता कहानी	HP (Pg. No. 16-25) HV (Pg. No. 4-13) BK (Pg. No. 8, 9, 10, 25)	ग से गमला बनाना	Kinesthetic skill
अगस्त	23	व्यंजन (च-ज) कविता कहानी	HP (Pg. No. 26-35) HV (Pg. No. 14-25) BK (Pg. No. 11, 12, 27)	झ से झंडा बनाना, 15 अगस्त का महत्त्व बताना, कहानी- लोमड़ी और बकरी	Intrapersonal skill & Role play
सितम्बर	24	व्यंजन (ट-ण) कविता कहानी	HP (Pg. No. 36-45) HV (Pg. No. 26-35) BK (Pg. No. 13, 14, 15, 27)	ड से डमरू बनाना	Visual & Spatial skills
अक्टूबर	18	व्यंजन (त-न) कविता कहानी	HP (Pg. No. 46-55) HV (Pg. No. 36-47) BK (Pg. No. 16, 17, 27)	त से तितली बनाना, तितली कविता लयबद्ध होकर गाना	Visual & Music skills

नवम्बर	16	व्यंजन (प-र) कविता कहानी	HP (Pg. No. 56-69) HV (Pg. No. 48-55) BK (Pg. No. 18, 19, 29)	पर्णाकृति बनाना, कहानी- कल्लू और मंगू	Intrapersonal skill & Role play
दिसम्बर	20	व्यंजन (ल-ह) कविता कहानी	HP (Pg. No. 70-81) HV (Pg. No. 56-67) BK (Pg. No. 20, 21, 29)	वर्ण चुनाव खेल	Interpersonal skill
जनवरी	22	व्यंजन (क्ष-श्र) कविता कहानी	HP (Pg. No. 82-88) HV (Pg. No. 68-81) BK (Pg. No. 22, 23, 24, 30)	आकृति पहचान (गोला, त्रिकोण, चतुर्भुज, षट्कोण), कहानी- प्यासा कौआ	Visual skill & Role play
फरवरी	22	दो अक्षरों वाले शब्द	HP (Oral revision) HV (Pg. No. 82-88)	पुनरावृत्ति	
मार्च	14		पुनरावृत्ति	पुनरावृत्ति	

CLASS : NURSERY

SUBJECT – MATHEMATICS

PRESCRIBED BOOKS : MY NUMBER BOOK (NB) (Kid's world)

<b><u>MONTHS</u></b>	<b><u>NO. OF DAYS</u></b>	<b><u>CONTENT</u></b>	<b><u>SUB-TOPIC</u></b>	<b><u>ACTIVITIES</u></b>	<b><u>SKILLS</u></b>
APRIL	18	COUNTING(0-5)	Pg.2-5	FINGER COUNTING	KINESTHETIC SKILLS
MAY	6	COUNTING(0-10)	Pg.6-11	DOT TO DOT ACTIVITY IN COPY	VISUAL AND SPACIAL SKILLS
JUNE	19	COUNTING(0-15)	Pg.12-15	ANTS ON A LOG GAME *DRAWING OF ANTS ON A LOG AND NUMBERING THEM	NUMERICAL ABILITY
JULY	22	COUNTING(0-20)	Pg.16-23	COUNTING BOXES *LABELLING BOXES WITH NUMBERS AND FILLING IT WITH THE LABELLED NUMBER OF ITEMS	LOGICAL INTELLIGENCE SKILLS
AUG	23	COUNTING(0-40) SHAPES(CIRCLE AND TRIANGLE)	Pg.24-31	ROLE-PLAY *ESSAYING THE ROLE OF SHAPES	LINGUISTIC SKILLS
SEPT	24	COUNTING(0-60) SHAPES(RECTANGLE AND SQUARE)	Pg.32-37	*DRAWING DIFFERNT FIGURES WITH THE HELP OF SHAPES	VISUAL AND SPACIAL SKILLS
OCT	18	COUNTING(0-80)	Pg.38-41	*DRAWING NUMBER LINE (1- 10)	LOGICAL INTELLIGENCE SKILLS
NOV	16	COUNTING(0-100) (BETWEEN, AFTER)	Pg.42-49	MATCH THE OBJECTS	VISUAL AND SPACIAL SKILLS

DEC	20	NUMBER NAMES(1-5) (BEFORE)	Pg.50-57	COUNT AND MATCH WITH CORRECT NUMBER NAME	NUMERICAL ABILITY
JAN	22	NUMBER NAMES(6-10) BACKWARD COUNTING(10-0)	Pg.58-64	*FLASH CARD PRACTICE *HULA HOOP ACTIVITY	KINESTHETIC SKILLS
FEB	22	SKIP COUNTING	Pg.65-68	SKIP COUNTING WITH HANDPRINTS	LOGICAL INTELLIGENCE SKILLS
MARCH	14	REVISION	Pg.69-72	REVISION	-

**CLASS : NURSERY**

**SUBJECT - EVS**

**Prescribed Book :** Word Safari [A pictorial book of General Knowledge] Pre-Primer

**Publisher :** Hitaishi Publishers Pvt. Ltd.

<u>MONTHS</u>	<u>NO. OF WORKING DAYS</u>	<u>CONTENT</u>	<u>SUBJECT TOPICS</u>	<u>ACTIVITIES</u>	<u>SKILLS</u>
APRIL	18	<ul style="list-style-type: none"> <li>▪Parts of the body</li> <li>▪Colours and shapes</li> </ul>	Pg -3 Pg-4	*Recognition of body parts. *Rainbow making.	<ul style="list-style-type: none"> <li>•Visual and spacial skills</li> </ul>
MAY	6	<ul style="list-style-type: none"> <li>▪Days of the week and months of the Year</li> <li>▪Fruits</li> </ul>	Pg-5 Pg-6	*Cooking without fire. (Preparing food salad )	<ul style="list-style-type: none"> <li>•Kinesthetic skills</li> </ul>
JUNE	19	<ul style="list-style-type: none"> <li>▪Vegetables</li> <li>▪Flowers</li> </ul>	Pg-7 Pg-8	*Clay activity (Making Vegetables and flowers with the help of clay)	<ul style="list-style-type: none"> <li>•Kinesthetic skills/Spacial skills</li> </ul>
JULY	22	<ul style="list-style-type: none"> <li>▪Birds</li> <li>▪Domestic animals</li> <li>▪Wild animals</li> <li>▪Some more animals</li> <li>▪Young ones</li> </ul>	Pg-9 Pg-10 Pg-11 Pg-12 Pg-13	*Recognition of bird sounds *Recognition of animal sounds	<ul style="list-style-type: none"> <li>•Naturalistic skills</li> <li>•Inter-personal skills</li> </ul>
AUG	23	<ul style="list-style-type: none"> <li>▪Sound of animals</li> <li>▪Vehicles</li> <li>▪Festivals</li> </ul>	Pg-14 Pg-15 Pg-16	*Activity related to festivals (Making of candle, flag) *Traffic light song	<ul style="list-style-type: none"> <li>•Musical skills</li> <li>•Ethical skills</li> </ul>
SEPT	24	<ul style="list-style-type: none"> <li>▪Places of worship</li> <li>▪Cleanliness</li> <li>▪Good habits</li> <li>▪Actions</li> </ul>	Pg-17 Pg-18 Pg-19 Pg-20	*Speak few lines on Cleanliness/good habits. *Activity on actions .	<ul style="list-style-type: none"> <li>• Ethical skills</li> <li>•Linguistic skills</li> <li>•Kinesthetic skills</li> </ul>



**DELHI PUBLIC SCHOOL, RANCHI**

OCT	18	<ul style="list-style-type: none"> <li>•Community Helpers</li> <li>•Sense organs</li> <li>•Myself and my family</li> </ul>	Pg-21 Pg-22 Pg-23	*Role play. *Role play.	<ul style="list-style-type: none"> <li>•Linguistic skills/Kinesthetic skills</li> <li>•Intra-personal skills</li> </ul>
NOV	16	<ul style="list-style-type: none"> <li>•At the circus</li> <li>•At the zoo</li> <li>•On the beach</li> </ul>	Pg-24 Pg-25 Pg-26	*Speak few lines related to the various characters of circus *Tearing and pasting	<ul style="list-style-type: none"> <li>•Linguistic skills</li> <li>•Visual and spacial skills</li> </ul>
DEC	20	<ul style="list-style-type: none"> <li>•At the park</li> <li>•At the hospital</li> <li>•At the Railway station</li> <li>•My School and My Classroom</li> </ul>	Pg-27 Pg-28 Pg-29  Pg-30	*A visit to a park. *Making of Engine with the help of shapes.	<ul style="list-style-type: none"> <li>•Naturalistic skills</li> <li>•Visual and spacial skills</li> </ul>
JAN	22	<ul style="list-style-type: none"> <li>•My Birthday party</li> <li>•Toys</li> </ul>	Pg-31  Pg-32	*Birthday celebration . *Toy talk.	<ul style="list-style-type: none"> <li>•Musical skills/ Intra-personal skills</li> <li>Linguistic skills</li> </ul>
FEB	22	Revision	-	-	-
MARCH	14	Revision	-	-	-