

**CLASS : Nursery**

**SUBJECT - ENGLISH**

**PRESCRIBED BOOKS :**

1. All for kids Rhymes with Worksheets (2) - Sapphire (India) Publishers Pvt. Ltd. (K.R.)
2. Rhythm in Writing (Rising Sun) - R.W
3. My Cursive Writing (Capital & Small Letters) Prachi India Pvt. Ltd. - Part-C- M.C.W
4. Hollyhock Primer - A (Kangaroo ELT) - Hh

Months	No.of W. Days	Content	Sub - Topics	Copy Work	Art Integrated Activities	Skills
<b>APRIL</b> (Nursery Session begins 5th April)	19	<ul style="list-style-type: none"> <li>● Pattern Writing</li> <li>● Alphabet-L, T, I</li> <li>● KR-Pg 2,4,6</li> <li>-Hey, Diddle</li> <li>-Hop a Little</li> <li>-The ABC Song</li> </ul>	RW - Pg 3 to 8 RW - Pg 9 to 11  KR- Pg 3,5 and 7	Alphabet L, T, I (Standing and Sleeping lines)	-Draw Standing & Sleeping lines with crayons - T for Tree	<ul style="list-style-type: none"> <li>● Pre Writing Skills</li> <li>● Listening and speaking skills</li> </ul>
<b>MAY</b>	10	<ul style="list-style-type: none"> <li>● Alphabet F, E and H</li> <li>● KR-Pg 8,10</li> <li>- After a bath</li> <li>- Bits of Paper</li> </ul>	RW -Pg 12 to 15  KR - 9, 11	Alphabet F, E, H <ul style="list-style-type: none"> <li>● Match the same alphabet</li> </ul>	<ul style="list-style-type: none"> <li>● H for Hen</li> <li>● Letter Recognition with flash cards</li> </ul>	<ul style="list-style-type: none"> <li>● Visual and auditory skills</li> </ul>
<b>JUNE</b>	14	<ul style="list-style-type: none"> <li>● Alphabet Z, N, M, X, V and W</li> <li>KR - Georgie Porgie</li> </ul>	RW-Pg- 16,17, 18,19,21 and 22 Pg - 20 KR - 13	Alphabet - Z, N, M, X, V and W <ul style="list-style-type: none"> <li>● Circle the correct Alphabet</li> </ul>	-Stamping letters in play dough	Linguistic and phonic skills
<b>JULY</b>	22	<ul style="list-style-type: none"> <li>● Alphabet A,Y,K, C, G, D and P</li> <li>KR - Pg 14,16,18</li> <li>- Peter Peter</li> <li>- I am a little Teapot</li> <li>- Ding Dong Bell</li> <li>● Story time :- The Hare and the Tortoise</li> </ul>	RW - Pg 23,24, 25, 31-34 Pg- 26,27,28,29, 30 KR - Pg. 15, 17 and 19  KR - Pg. 46	A,Y,K,C,G,D and P -Match the letters with the pictures given	- Hopscotch with the alphabet	Linguistic skills

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Months	No. of W. Days	Content	Sub - Topics	Copy Work	Art Integrated Activities	Skills
<b>AUG</b>	22	<ul style="list-style-type: none"> <li>● Alphabet B,R,O, Q and S</li> <li>KR - Pg 20,22,24</li> <li>- Pat - a - Cake</li> <li>- Are you Sleeping?</li> <li>- Teddy Bear</li> <li><b>Story Time :</b> The Dinosaur</li> </ul>	RW- Pg 35,37, 38 - 40 Pg - 36 KR - Pg. 21, 23, 25	Alphabet - B, R,O,Q and S -Draw pictures	- Story with alphabet	Linguistic skills  -Intrapersonal skills
<b>SEPT</b>	21	<ul style="list-style-type: none"> <li>● Alphabet U,J</li> <li>KR- Pg 26,28,30</li> <li>- Hush-a-Bye</li> <li>- Pussy Cat</li> <li>- Jack Be Nimble</li> <li>- Introduction of Capital and small cursive (<b>A-E</b>) (<b>a-e</b>)</li> </ul>	RW- Pg 41 - 42 Pg. 43 - 48  KR - Pg. 27, 29, 31 MCW-Pg.1 to 11 Pg. 12 - 13	Alphabet U and J - A to Z in copy - ( <b>A-E</b> ) - ( <b>a-e</b> )	- Letter sort with sticky notes.	-Social
<b>OCT</b>	18	<ul style="list-style-type: none"> <li>● Capital and small Cursive (<b>F-O</b>) (<b>f-o</b>)</li> <li>KR- Pg 32, 34, 36</li> <li>- Wise old Owl</li> <li>- We - Willie</li> <li>- Little Bo-Peep</li> </ul>	MCW-Pg 14-23 Pg - 24 - 25 Pg - 26 - 35  KR - Pg. 33 and 35 , 37	Cursive Writing ( <b>F - O</b> ) ( <b>f-o</b> )	- Alphabet Scavenger Hunt	Linguistic skills
<b>NOV</b>	16	<ul style="list-style-type: none"> <li>● Capital and small cursive (<b>P-T</b>) (<b>p-t</b>)</li> <li>KR-Pg 38, 40</li> <li>- Once I caught a fish alive</li> <li>- Merry Christmas</li> <li><b>Story Time :</b> Fox and the Crow</li> </ul>	MCW- Pg 36-37 Pg. 38 - 47  KR - 39 - 41  KR - Pg. 47 and 48	( <b>P - T</b> ) ( <b>p - t</b> )	Puppet show (Puppets narrating stories)	-Visual and Spatial skills  - Auditory Skills

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Months	No. of W. Days	Content	Sub - Topics	Copy Work	Art Integrated Activities	Skills
DEC	24	<ul style="list-style-type: none"> <li>● Capital and small cursive (<b>U-Z</b>) (<b>u-z</b>)</li> <li>KR- Pg- 42 - 44</li> <li>- Old King Cole</li> <li>- Creation</li> <li>- Introduction of Vowel Sounds (<b>a , e, i , o , u</b>)</li> </ul>	MCW- Pg 48 -49 Pg. 50 - 61 Pg. 62 - 64  KR - Pg. 43, 45 Hh - Pg 16 - 17, 18 - 19	( <b>U - Z</b> ) ( <b>u - z</b> )  - Identify and Colour the Vowels	Sentence Framing (U - Uniform) (W - Watch) (Y - Yellow)	-Kinesthetic skills
JAN	16	<ul style="list-style-type: none"> <li>● Sound of <b>a, e, i</b> Vowel Sounds (<b>a , e , i , o , u</b>)</li> <li>- Sound of <b>a</b></li> <li>- Sound of <b>e</b></li> <li>- Sound of <b>i</b></li> </ul>	Hh - Pg 20 - 22 Pg. 23 - 25 Pg. 26 - 28	- Three letter Words  - Match the Rhyming Words	- Questionnaire	- Linguistic skills
FEB	21	<ul style="list-style-type: none"> <li>- Sound of <b>o</b></li> <li>- Sound of <b>u</b></li> <li>- Revision</li> </ul>	Hh - Pg 29 - 31 Pg. 32 - 35 Pg. 40 - 41	Revision of Cursive small letters ( <b>a - z</b> ) - Dictation of ( <b>a - i</b> ) sound words	- Games related to (vowel sounds)	-Kinesthetic skills
MAR	22	Revision	Revision	-Dictation of ( <b>o - u</b> ) sound words  - Revision of three letter words		

दक्ष & uljh  
fu/kkjr i qrd%

fo"k; & fgUnh

1. स्नेह प्रभा (Activity based book ) प्रवेशिका - (Vishv Books) S P
2. Blooming Buds Writing Book) (Sunbeam) B.B.
3. मेरी पहली पुस्तक बालगीत और कहानियाँ - B.K. (Rohan Book Comp. Pvt. Ltd.)

Months	No. of W. Days	Content	Sub - Topics	Activities/Art Integration	Orals	Skills
viy	19	चित्रकथा वर्णमाला स्वर (अ-ई) dfork % प्रार्थना, ची-ची आती चिड़िया, गप्पू जी के गाल लाल, हाथी राजा	SP (Pg. 5, 6) (Pg. 8, 12) BK (Pg. 2 - 4)	<ul style="list-style-type: none"> <li>● अ से अनार</li> <li>● स्वर मुकुट</li> </ul>	शब्द बनाएँ ● आ ● ई	Kinesthetic Skills
ebz	10	चित्रकथा वर्णमाला स्वर (उ-अः) dfork % विद्यालय, जल है जीवन, समोसा	SP (Pg. 7, 8) (Pg. 13-22) BK (Pg. 5 - 6)	<ul style="list-style-type: none"> <li>● उ से उपहार</li> </ul>	शब्द बनाएँ ● ऊ ● औ	Kinesthetic Skills
tw	16	वर्णमाला व्यंजन (क-ख) dgkuh % खरगोश और कछुआ dfork % बादल, पेड़ लगाओ	SP (Pg. 23-28) BK (Pg. 25) BK (Pg. 7)	<ul style="list-style-type: none"> <li>● स्वर वर्णों की माला</li> </ul>	प्रश्नोत्तर ● क ● ख	Visual & Spatial Skills

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Months	No. of W. Days	Content	Sub - Topics	Activities/Art Integration	Orals	Skills
tykbz	22	व्यंजन (ग-ङ) <b>dfork %</b> आज मंगलवार, मछली जल की रानी, मेरी गुड़िया रानी <b>dguh %</b> सारस और लोमड़ी	SP (Pg. 29-32) BB (Pg. 4 - 17) BK (Pg. 8-9)  BK (Pg. 26)	मछली बनाएँ। (क्रियाकलाप)	वाक्य बनाएँ ● मछली ● घर	Visual & Spatial Skills
vxLr	22	व्यंजन (च-ज) <b>dfork %</b> आलू-कचालू, सर्कस के अंदर, मोटर के अंदर, काले बादल	SP (Pg. 33-38) BK (Pg. 13-15) BB (Pg. 18-30)	प्रश्नोत्तर (क से ज)	वाक्य बनाएँ ● सर्कस ● बादल	Intrapersonal Skills & Linguistics Skills
fl rfcj	21	व्यंजन (ट-ण) (त-थ) <b>dfork %</b> दाँत में मंजन, साफ सफाई, भारत की शान, मोटे सेठ <b>dguh %</b> कल्लू और मंगू	SP (Pg. 40-49) BK (Pg. 13-15) BB (Pg. 31-49)  BK (Pg. 29)	टमाटर की कहानी	वाक्य बनाएँ ● त ● थ	Linguistics Skills
vDVcj	18	व्यंजन (द-न) <b>dfork %</b> तितली आई, चंदा मामा, एक दो तीन चार	SP (Pg. 50-54) BK (Pg. 15-17) BB (Pg. 50-58)	द-न (वर्णों की कहानी)	वाक्य बनाएँ ● नल ● तितली	Linguistics Skills

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Months	No. of W. Days	Content	Sub - Topics	Activities/Art Integration	Orals	Skills
uoEcj	16	व्यंजन (प-म) <b>dfork %</b> गर्मी के दिन, धोबी आया, जल्दी सोना, किसने सूरज चाँद बनाया, गुड़िया रानी	SP (Pg. 55- 62) BK (Pg. 17-20) BB (Pg. 60-71)	मोर बनाएँ	वाक्य बनाएँ ● ब ● म	Intrapersonal Skills
fnl Ecj	24	व्यंजन (य-व) (श-ह) <b>dfork %</b> तितली , गाजर, कोयल रानी, तितली रानी, चूँ-चूँ चिड़िया	SP (Pg. 63-74) BK (Pg. 21-23) BB (Pg. 73-82) (Pg. 84-92)	● ह से हाथी बनाएँ ● लट्टू की कहानी	सप्ताह के दिन	Linguistics Skills
tuojh	16	व्यंजन (क्ष-श्र) <b>dfork %</b> मोर, फलवाला <b>dgkuh %</b> गधा, नमक और रुई	SP (Pg. 75-82) SP (Pg. 88,89) BK (Pg. 24)  BK (Pg. 32) BK (Pg. 93-105)	●रंगो के नाम ●रेल बनाएँ	● प्रश्नोत्तर ● पिता (5 वाक्य)	Intrapersonal Skills
QjojH	21	<b>i qjkofük</b> ● अतिरिक्त व्यंजन वर्ण ड , ढ	(Pg. 106, 110)	—	हमारा देश (5 वाक्य)	Intrapersonal Skills
ekpl	22	<b>i qjkofük</b>				

**CLASS : Nursery**

**SUBJECT - EVS**

**PRESCRIBED BOOKS :**

Tell me why ? (Edutree Publishers Pvt. Ltd.) T W

Months	No. of W. Days	Content	Sub - Topics	Activities / Art Integrated	Skills
<b>APRIL</b> (Session begins from )	19	<ul style="list-style-type: none"> <li>• What makes me Smile</li> </ul>	T.W. Pg - 6	<ul style="list-style-type: none"> <li>• Making different emoticon related to activities</li> <li>• Understanding various emoticons through facial expressions</li> </ul>	<ul style="list-style-type: none"> <li>• Kinesthetic Skills</li> </ul>
<b>MAY</b>	10	<ul style="list-style-type: none"> <li>• My Body</li> </ul>	T.W. Pg - 7, 8	<ul style="list-style-type: none"> <li>• Parts of the body</li> <li>• Sense organs (in the form of story)</li> <li>• Concept of family in idealistic way</li> </ul>	<ul style="list-style-type: none"> <li>• Kinesthetic Skills</li> <li>• Linguistic skills</li> </ul>
<b>JUNE</b>	14	<ul style="list-style-type: none"> <li>• Good Morning</li> <li>• My Home</li> </ul>	T.W. Pg-11,12, 13	<ul style="list-style-type: none"> <li>• Enacting morning routine</li> <li>• Rhymes related to "My Home"</li> </ul>	<ul style="list-style-type: none"> <li>• Intrapersonal skills</li> </ul>
<b>JULY</b>	22	<ul style="list-style-type: none"> <li>• My First Day of School</li> <li>• Healthy Plate</li> <li>• Good Manners Matter</li> </ul>	T.W. Pg- 15,16, 17, 18, 19, 20	<ul style="list-style-type: none"> <li>• Understanding different objects, we see in school / classroom</li> <li>• Teacher welcoming activity (wave, smile, dance, hug)</li> <li>• Past your Favourite fruit / vegetable</li> </ul>	<ul style="list-style-type: none"> <li>• Social skills</li> </ul>
<b>AUG</b>	22	<ul style="list-style-type: none"> <li>• Flower</li> <li>• Fruits</li> <li>• Vegetables</li> </ul>	T.W. Pg- 21, 22 23, 24, 25	<ul style="list-style-type: none"> <li>• Food labelling activity</li> <li>• Sing a song about food and nutrition</li> <li>• Visit to a Garden</li> </ul>	<ul style="list-style-type: none"> <li>• Visual &amp; Spatial Skills</li> </ul>

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Months	No. of W. Days	Content	Sub - Topics	Activities / Art Integrated	Skills
SEPT	21	<ul style="list-style-type: none"> <li>Animals on the Farm</li> <li>Zoo Animals</li> <li>Animals under the Sea</li> </ul>	T.W. Pg- 26,27, 27,28, 29	<ul style="list-style-type: none"> <li>Animals related drawing and coloring</li> <li>Pretend play</li> <li>Aquarium making with clay and paper</li> </ul>	<ul style="list-style-type: none"> <li>Kinesthetic Skills</li> </ul>
OCT	18	<ul style="list-style-type: none"> <li>Let's tweet with birds</li> <li>Animal calls</li> </ul>	T.W. Pg- 30,31, 32	<ul style="list-style-type: none"> <li>Riddles based on birds</li> <li>Birdhouse making activity</li> <li>Sing a song on animal sounds</li> </ul>	<ul style="list-style-type: none"> <li>Linguistic Skills</li> </ul>
NOV	16	<ul style="list-style-type: none"> <li>Vehicles we move in</li> <li>Games we play</li> <li>Prayer place</li> </ul>	T.W. Pg- 33,34, 35, 36, 37	<ul style="list-style-type: none"> <li>Making cars and trains with boxes</li> <li>Travelling Etiquettes</li> <li>Playing Ludo</li> </ul>	<ul style="list-style-type: none"> <li>Kinesthetic Skills</li> <li>Visual &amp; Spatial Skills</li> </ul>
DEC	24	<ul style="list-style-type: none"> <li>Hands on Colour</li> <li>Every day shapes</li> <li>Seasons</li> </ul>	T.W. Pg- 38,39, 40,41,42, 43	<ul style="list-style-type: none"> <li>Recognising different colours through classroom objects</li> <li>Sorting different shapes from a box</li> <li>Quiz related to seasons</li> </ul>	<ul style="list-style-type: none"> <li>Visual &amp; Spatial Skills</li> </ul>
JAN	16	<ul style="list-style-type: none"> <li>I know my phone number</li> <li>Days of the week</li> <li>Father of the Nation</li> </ul>	T.W. Pg- 44,45, 46, 47, 48	<ul style="list-style-type: none"> <li>Dialing phone number on a dummy mobile</li> <li>Sing a song related to days of the week</li> <li>Speak 5 lines on "Father of the Nation"</li> </ul>	<ul style="list-style-type: none"> <li>Intrapersonal Skills</li> <li>Linguistic Skills</li> </ul>
FEB	21	<ul style="list-style-type: none"> <li>Who am I ?</li> <li>Meet my family</li> </ul>	T.W. Pg -5 & 10	<ul style="list-style-type: none"> <li>Speak a few lines about yourself</li> <li>Games on What I like/ dislike</li> <li>Role play-family members</li> </ul>	<ul style="list-style-type: none"> <li>Social Skills</li> <li>Linguistic Skills</li> </ul>
MAR	25	Revision	Revision	Revision	-



**CLASS : NURSERY**

**SUBJECT - MATHEMATICS**

**PRESCRIBED BOOKS : My Play book (1-50) (Book-A) Tuk Publication - MPB**

Months	No. of W. Days	Content	Sub - Topics	Copy Work	Activities/ Art Integration	Skills
<b>APRIL</b> (Session begins from 5 <sup>th</sup> April)	17	<ul style="list-style-type: none"> <li>● Concept</li> <li>● Counting (1-5)</li> <li>● Numbers 1,2,3</li> </ul>	<ul style="list-style-type: none"> <li>● Join the dots</li> <li>● Big/Small</li> <li>● Tall /Short</li> <li>● MPB - Pg. 6, 10 - 21</li> </ul>	<ul style="list-style-type: none"> <li>● Write No.1, 2,3</li> <li>● Doodling with No. 2</li> </ul>	<ul style="list-style-type: none"> <li>- Clapping and counting</li> <li>- Finger Counting</li> <li>- Recognition of Numbers through flash cards</li> </ul>	Kinesthetic Skills
<b>MAY</b>	10	<ul style="list-style-type: none"> <li>● Concept</li> <li>● Counting (1-10)</li> <li>● Numbers 4 &amp; 5</li> </ul>	<ul style="list-style-type: none"> <li>● Odd one out</li> <li>● Heavy/light</li> <li>● MPB Pg.7-9, 22-27</li> </ul>	<ul style="list-style-type: none"> <li>● Write No. 4 &amp; 5</li> <li>● Doodling with No. 5</li> </ul>	<ul style="list-style-type: none"> <li>- Counting objects</li> <li>- Recognition of numbers</li> <li>- Numerical games</li> </ul>	Numerical Skills Visual and Logical Skills
<b>JUNE</b>	14	<ul style="list-style-type: none"> <li>● Concept</li> <li>● Counting (1-20)</li> <li>● Numbers 6,7,8,9,10</li> </ul>	<ul style="list-style-type: none"> <li>● MPB Pg. 28-43</li> </ul>	<ul style="list-style-type: none"> <li>● Write No.6,7, 8,9,10</li> <li>● Matching the numbers</li> </ul>	<ul style="list-style-type: none"> <li>- Match the numbers</li> <li>- Filling labelled boxes with objects</li> </ul>	Logical skills Numerical ability
<b>JULY</b>	22	<ul style="list-style-type: none"> <li>● Concept</li> <li>● Counting (1-30)</li> <li>● Numbers 11,12,13,14</li> </ul>	<ul style="list-style-type: none"> <li>● MPB Pg. 46-53</li> </ul>	<ul style="list-style-type: none"> <li>● Write No.11, 12,13,14</li> </ul>	<ul style="list-style-type: none"> <li>- Caterpillar Craft with the Help of glue and Paper</li> <li>- Recognition of numbers through flash cards</li> </ul>	Visual and Spatial Skills Numerical Skills
<b>AUG</b>	22	<ul style="list-style-type: none"> <li>● Concept</li> <li>● Counting (1-40)</li> <li>● Numbers 15,16,17,18</li> <li>● Shapes-Circle &amp; Triangle</li> </ul>	<ul style="list-style-type: none"> <li>● MPB Pg. 54-61</li> </ul>	<ul style="list-style-type: none"> <li>● Write No.15, 16,17,18</li> </ul>	<ul style="list-style-type: none"> <li>- Stack cups and count</li> <li>- Making Circles with the help of thread</li> <li>- Making triangle with the help of Ice Cream stick</li> </ul>	Kinesthetic Skills, Numerical Skills, Visual and Spatial Skills

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Months	No. of W. Days	Content	Sub - Topics	Copy Work	Activities/ Art Integration	Skills
<b>SEPT</b>	21	<ul style="list-style-type: none"> <li>● Concept</li> <li>● Counting (1-60)</li> <li>● Numbers 19 &amp; 20</li> <li>● Shapes (Rectangle and Square)</li> </ul>	<ul style="list-style-type: none"> <li>● MPB Pg. 62-65</li> </ul>	<ul style="list-style-type: none"> <li>● Write No. 19 &amp; 20</li> <li>● Draw Shapes</li> </ul>	<ul style="list-style-type: none"> <li>- Recognition of Shapes through objects of daily use</li> <li>- Number hunt</li> </ul>	Visual and Spatial Skills
<b>OCT</b>	12	<ul style="list-style-type: none"> <li>● Concept</li> <li>● Counting (1-80)</li> <li>● Numbers 21 - 30</li> </ul>	<ul style="list-style-type: none"> <li>● MPB Pg. 66-67</li> </ul>	<ul style="list-style-type: none"> <li>● Write No. 21,23,24,25, 26,28,29,30</li> <li>● Doodling with number 25</li> </ul>	<ul style="list-style-type: none"> <li>- Counting with dice</li> <li>- Warm-up exercise with the help of numbers</li> </ul>	Numerical Skills Kinesthetic Skills
<b>NOV</b>	16	<ul style="list-style-type: none"> <li>● Concept</li> <li>● Counting (1-100)</li> <li>● Backward Counting (10-1)</li> </ul>	<ul style="list-style-type: none"> <li>● MPB Pg. 44,45,70</li> </ul>	<ul style="list-style-type: none"> <li>● Backward Counting 10-1</li> </ul>	<ul style="list-style-type: none"> <li>- Counting with the help of Number train</li> <li>- Find the number and pop a balloon</li> </ul>	Spatial Skills, Numerical & logical skill
<b>DEC</b>	24	<ul style="list-style-type: none"> <li>● Concept</li> <li>● Counting revision (1-100)</li> <li>● Backward counting (20-1)</li> <li>● Numbers 31-40</li> </ul>	<ul style="list-style-type: none"> <li>● MPB Pg. 68,69,71</li> </ul>	<ul style="list-style-type: none"> <li>● Write No. 31,32,33,34, 35,36,37,38, 39,40</li> </ul>	<ul style="list-style-type: none"> <li>- Number Hopscotch</li> <li>- Backward counting on a Christmas tree</li> </ul>	Numerical & logical skill
<b>JAN</b>	16	<ul style="list-style-type: none"> <li>● Concept</li> <li>● Numbers 41-50</li> <li>● Introduction to concept of "Before, After and In-between"</li> </ul>	<ul style="list-style-type: none"> <li>● MPB Pg. 72-77</li> </ul>	<ul style="list-style-type: none"> <li>● Write No. 41,42,43,44, 45,46,47,48, 49,50</li> </ul>	<ul style="list-style-type: none"> <li>- Number Quiz</li> </ul>	Logical Intelligence Skills
<b>FEB</b>	21	<ul style="list-style-type: none"> <li>● Concept</li> <li>● Numbers names 1-10</li> </ul>	<ul style="list-style-type: none"> <li>● MPB Pg. 78-80</li> </ul>	<ul style="list-style-type: none"> <li>● Number Names 1,2,3, 4,5,6,7,8,9,10</li> </ul>	<ul style="list-style-type: none"> <li>- Egg craft activity (show number with their names)</li> </ul>	Numerical Skills
<b>MAR</b>	22	<b>Revision</b>	<b>Revision</b>	<b>Revision</b>		-

**CLASS : Nursery**

**SUBJECT - ACTIVITY**

**PRESCRIBED BOOKS :**

First Activity Book (AB) (Hudson Press)

<b>Months</b>	<b>No. of W. Days</b>	<b>Content</b>	<b>Sub - Topics</b>	<b>Activities</b>	<b>Skills</b>
<b>APRIL</b>	21	Colour Trace	Pg - 5 Pg - 7-13 Pg - 42	Draw a happy face	Kinesthetic Skills & Spatial Skills
<b>MAY</b>	10	Colour Trace Match	AB Pg - 18, 21 Pg - 14,16,17, 19, 20 Pg - 15 Pg - 103 , 104	Colour the shapes	Spatial Skills
<b>JUNE</b>	14	Colour Trace Match	Pg - 27 Pg - 22, 23 Pg - 24 Pg - 43	Colour the Mask	Visual & Spatial Skills
<b>JULY</b>	24	Colour Trace Match	Pg - 29,33,34 Pg - 25,26,28,31 Pg - 30,32 Pg - 49	Cut & paste the picture of triangular object	Logical & Intell- igence Skills
<b>AUG</b>	22	Colour Trace Match	Pg -35,36,37,40 Pg - 39 Pg - 38 Pg - 41	Cut & paste the picture of round object	Logical & Intell- igence Skills
<b>SEPT</b>	25	Colour Trace Match	Pg -46,47,52,53 Pg - 57 Pg - 48,50,51, 55,56 Pg - 45	Help the frog & the bird to reach their home	Visual & Logical Skills

<b>Months</b>	<b>No. of W. Days</b>	<b>Content</b>	<b>Sub - Topics</b>	<b>Activities</b>	<b>Skills</b>
<b>OCT</b>	12	Colour Trace Match / Circle	Pg -58,61,64 Pg - 60,63 Pg - 59,62,65 Pg - 54	Spot the Difference	Logical Skills
<b>NOV</b>	22	Colour Trace Match / Circle	Pg -67,70,71, 73,74,77 Pg - 66,69 Pg -68,72,75,76	Count & Write	Kinesthetic & Logical Skills
<b>DEC</b>	20	Colour Trace Match / Circle	Pg - 78,82,85 Pg - 81, 84 Pg - 79,80,83, 86,87 Pg - 102	Paste the Picture of square object	Visual & Logical Skills
<b>JAN</b>	22	Colour Trace Match / Circle	Pg - 89,92,95 Pg - 88,91,94, 98, 100 Pg - 90, 93	Draw Shapes	Kinesthetic Skills
<b>FEB</b>	22	Colour Trace / Write Match / Circle	Pg - 99, 101 Pg - 105-108, 111,112 Pg - 99, 97	Paste the Sticker	Kinesthetic Skills
<b>MAR</b>	14	Revision	Pg - 110	Paste your photo	