

Class – VI

Subject – English

**PRESCRIBED BOOKS :**

1. New Aster - LR - VI Pearson
2. Tune into Grammar - Pearson (6)
3. Together with - Practice Paper

<b>Months</b>	<b>Days</b>	<b>Portion</b>
<b>April</b>	21	<b>Literature</b> - Ch -1) Uncle Podger Hangs a Picture <b>Grammar</b> 1) Sentence and kinds of sentence 2) Subject and Predicate 3) Figure of speech - (simile, metaphor, alliteration, personification) 4) Paragraph Writing
<b>May</b>	06	<b>Literature</b> - Ch - 2) Dear Mum <b>Grammar</b> - 1) Noun : Kind 2) Nouns : Gender, Number
<b>June</b>	21	<b>Literature</b> - Ch -3) The Prince and the Swallow <b>Grammar</b> - 1) Pronouns 2) Kinds of Pronouns 3) Adjective and Kinds
<b>July</b>	23	<b>Literature</b> - Ch -4) The Miller of the Dee <b>Grammar</b> - 1) Verbs 2) Transitive and Intransitive Verbs 3) Subject - Verb agreement 4) Degrees of comparison
<b>August</b>	23	<b>Literature</b> - Ch -5) Bird Watcher <b>Grammar</b> - 1) The Simple tense 2) The continuous tense 3) The Perfect tense 4) Perfect continuous tense 5) Voice (Only active to passive) <b>Writing</b> - Formal Letter (Application to the Principal)

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<b>Months</b>	<b>Days</b>	<b>Portion</b>
<b>September</b>	24	<b>Revision for Half Yearly Exam</b> <b>Half Yearly Exam</b> <b>Adverbs</b>
<b>October</b>	18	<b>Literature - Ch- 12) The Bishop's Dream</b> <b>Grammar - 1) Adverbs (Contd.)</b> 2) Comparison of Adverbs <b>Writing - Notice Writing</b>
<b>November</b>	16	<b>Literature - Ch- 14) The Gift of Magi</b> <b>Grammar - 1) Prepositions</b>
<b>December</b>	20	<b>Literature - Ch- 13) Songs of Innocence</b> <b>Grammar - 1) Conjunctions</b> 2) Direct and Indirect Speech (Only assertive in all tenses)
<b>January</b>	22	<b>Literature - Ch- 16) Eureka</b> <b>Grammar - 1) Interjections</b> 2) Punctuations <b>Writing - Story Writing</b>
<b>February</b>	22	Integrated Grammar and Annual Exam <b>Revision</b>
<b>March</b>	24	<b>Annual Exam</b>

वर्ग - छ:

विषय - हिन्दी

## निर्धारित पुस्तकें :

1. वसंत-भाग - 6
2. बाल राम कथा
3. सचित्र हिन्दी व्याकरण - भाग 6

माह	कार्य दिवस	पाठ्यक्रम
अप्रैल / मई	21+06	वसंत - वह चिड़िया जो (कविता), नादान दोस्त बाल राम कथा - अवधपुरी में राम व्याकरण - भाषा, व्याकरण, लिपि, वर्ण (स्वर और व्यंजन-भेदों के नाम) लिंग, वर्तनी संबंधित अशुद्धियाँ, अपठित गद्यांश विलोम शब्द (1-25) पत्र लेखन - औपचारिक (प्राचार्य को)
जून / जुलाई	21+23	वसंत - चौंद से थोड़ी सी गर्मी (कविता), ऐसे - ऐसे (क्रमशः) बाल राम कथा - दो वरदान व्याकरण - संज्ञा-भेद सहित, अनेक शब्दों के लिए एक शब्द (1-15), पर्यावाची शब्द (1-15), अपठित गद्यांश, पठित गद्यांश, पठित पद्यांश, लिंग पत्र लेखन - औपचारिक (नगर निगम अधिकारी को) अनुच्छेद लेखन - नदियों का महत्व
अगस्त	23	वसंत - ऐसे - ऐसे, जो देखकर भी नहीं देखते बाल राम कथा - चित्रकृट में भरत, दंडक वन में दस वर्ष व्याकरण - शब्द विचार (उत्पत्ति के आधार पर) मुहावरे (1-12- अर्थ) अपठित गद्यांश, अनुच्छेद लेखन - समय का सदृपयोग
सितम्बर	24	पुनरावृत्ति अर्द्धवार्षिक परीक्षा

माह	कार्य दिवस	पाठ्यक्रम
अक्टूबर	18	बसंत - साथी हाथ बढ़ाना, लोक गीत बाल राम कथा - सोने का हिरण सीता की खोज (पठन के लिए) व्याकरण - क्रिया (कर्म के आधार पर), उपसर्ग (हिन्दी और संस्कृत) वचन, अनेकार्थक शब्द (1-10) पत्र लेखन (अनौपचारिक) - मित्र को बधाई पत्र अनुच्छेद लेखन - मधुरवचन
नवम्बर	10	बसंत - मैं सबसे छोटी होऊँ (कविता) पेपर मेशी (पठन के लिए) बाल राम कथा - राम और सुग्रीव व्याकरण - समरूपी भिन्नार्थक शब्द, अपठित गद्यांश, पठित पद्यांश अनुच्छेद लेखन - परोपकार
दिसम्बर	20	बसंत - नौकर टिकट अलबम (पठन के लिए) बाल राम कथा - लंका में हनुमान व्याकरण - लिंग, वर्तनी शुद्ध करें पत्र लेखन (अनौपचारिक) - पुस्तकें खरीदने के लिए रुपये मिलाते हुए बड़े भाई को पत्र।
जनवरी	22	बसंत - सौस - सौस में बौस मत बौटो इंसान को (पठन के लिए) बाल राम कथा - लंका विजय (पठन के लिए) राम का राज्याभिषेक व्याकरण - मुहावरे (11-20)
फरवरी + मार्च	22+24	पाठ्यक्रम की पुनरावृत्ति वार्षिक परीक्षा

वर्ग - छः

विषय - संस्कृतम्

पाठ्यपुस्तकम् -

1. रूचिरा - भाग - 1 - (N.C.E.R.T.)

2. व्याकरण - सरस्वती मणिका

पाठ्यक्रम परीक्षा	सोपवरीय जीव
पाठ्यक्रम परीक्षा	पाठ्यक्रम परीक्षा
अप्रैल/मई 21+06	1. रूचिरा भाग-1- प्रथमः पाठः, द्वितीयः पाठः 2. व्याकरण - शब्दरूप - बालक धातुरूप - पद् (चार लकारों में) - कारक प्रकरण
जून 21	1. रूचिरा - तृतीयः पाठः 2. व्याकरण - लता धातुरूप - गम् (चार लकारों में)
जुलाई 23	1. रूचिरा - चतुर्थः पाठः 2. शब्दरूप - तत् (पू०) धातुरूप - खाद् (चार लकारों में) संख्या - (1-20)
अगस्त 23	1. रूचिरा - पंचमः पाठः 2. शब्दरूप - तत् (स्वी०) धातुरूप - नम् (चार लकारों में)
सितम्बर 24	पुनरावृत्तिः अर्द्धवार्षिक परीक्षा

माह	कार्य दिवस	पाठ्यक्रम परीक्षा	सोपवरीय जींच
अक्टूबर	18	1. रुचिरा - षष्ठः पाठः 2. व्याकरण - किम् (पै०.) धातुरूप - पा (चार लकारों में)	
नवम्बर	10	1. रुचिरा - सप्तमः पाठः 2. व्याकरण - किम् (स्त्री.) धातुरूप - दृश् (चार लकारों में)	
दिसम्बर	21	1. रुचिरा - अष्टमः पाठः 2. व्याकरण - एतत् (पै०) धातुरूप- धाव् (चार लकारों में)	
जनवरी	22	1. रुचिरा - एकादशः पाठः 2. शब्दरूप - एतत् (स्त्री०) धातुरूप - स्था (चार लकारों में)	
फरवरी	23	पुनरावृत्तिः	
मार्च	24	वार्षिक परीक्षा	

**Subject – Maths****Prescribed book :-** N.C.E.R.T. Mathematics (Text book -VI)

<b>Months</b>	<b>Working Days</b>	<b>Ch.</b>	<b>Topics</b>	
<b>April</b>	21	1	<b><u>Knowing Our Numbers</u></b> - Comparing Numbers - Indian System of Numeration - International System of Numeration - Estimation - Roman Numerals	<b>Mental Maths</b> Worksheet No. 1 to 16
		2	<b><u>Whole Numbers</u></b> Properties of whole Numbers - Closure Property - Commutativity of addition and Multiplication - Associativity of addition and Multiplication - Distributivity of Multiplication over addition - Identity (for addition and multiplication)	<b>Lab Manual</b> Activity - 3
<b>May</b>	06	3	<b><u>Playing with Numbers</u></b> - Factors and Multiples - Prime and Composite Numbers - Even and odd Numbers - Tests for Divisibility of Numbers - Common Factors and Common Multiples - Prime Factorisation - Highest Common Factor - Lowest Common Multiple	<b>Lab Manual</b> Activity - 4

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<b>Months</b>	<b>Working Days</b>	<b>Ch.</b>	<b>Topics</b>	
<b>June</b>	21	6	<b>Playing with numbers continued.</b> <b><u>Integers</u></b> <ul style="list-style-type: none"> <li>- Representation of Integers on a number line</li> <li>- Ordering of Integers</li> <li>- Addition of Integers</li> <li>- Subtraction of Integers</li> </ul>	<b><u>Mental Maths</u></b> Worksheet No. 32 to 37 and 53 to 59
<b>July</b>	23	9	<b>Data Handling</b> <ul style="list-style-type: none"> <li>- Recording and Organisation of Data</li> <li>- Pictograph</li> <li>- Bar Graph</li> </ul>	<b><u>Lab Manual</u></b> Activity - 9, 13A
<b>August</b>	23	4	<b><u>Basic Geometrical Concepts</u></b> <ul style="list-style-type: none"> <li>- Points, Line Segments, Line, Intersecting Lines, Parallel Lines, Ray, Curves</li> <li>- Polygons, Angles, Triangles, Quadrilaterals, Circles</li> </ul> <b><u>Understanding Elementary Shapes</u></b> <ul style="list-style-type: none"> <li>- Measuring Line Segments</li> <li>- Angles :- Right, Straight, Complete, Acute, Obtuse, Reflex</li> <li>- Measuring Angles</li> <li>- Perpendicular Lines</li> <li>- Classification of Triangles</li> </ul>	<b><u>Mental Maths</u></b> Worksheet No. 17 to 24 and 25 to 31
<b>Sept.</b>	24		<b>Revision of Half Yearly Examination And Half Yearly Examination 2020-2021</b>	
<b>October</b>	18	7	<b><u>Fractions</u></b> <ul style="list-style-type: none"> <li>- Fraction on the Number Line</li> <li>- Proper and Improper Fractions</li> <li>- Mixed Fractions</li> <li>- Equivalent Fractions</li> <li>- Simplest form of a Fraction</li> <li>- Like and Unlike Fractions</li> </ul>	<b><u>Mental Maths</u></b> Worksheet No. 38 to 52

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<b>Months</b>	<b>Working Days</b>	<b>Ch.</b>	<b>Topics</b>	
		8	<ul style="list-style-type: none"> <li>- Comparing Fractions</li> <li>- Adding or Subtracting Fractions (Like and Unlike)</li> <li>- Adding and Subtracting Mixed Fractions</li> </ul> <p><b><u>Decimals</u></b></p> <ul style="list-style-type: none"> <li>- Representing Decimals on Number Line</li> <li>- Place value tenth, Hundredth Thousandth</li> <li>- Comparing Decimals</li> <li>- Using Decimals (Money, Length, Weight)</li> <li>- Addition and Subtraction of Decimals</li> </ul> <p><b><u>Mensuration</u></b></p> <p>Perimeter</p> <ul style="list-style-type: none"> <li>- Rectangle</li> </ul>	
<b>Nov</b>	16	10	<p><b><u>Mensuration</u></b> (Continue)</p> <p>Perimeter</p> <ul style="list-style-type: none"> <li>- Square</li> <li>- Equilateral Triangle</li> </ul> <p><b><u>Area</u></b></p> <ul style="list-style-type: none"> <li>- Rectangle</li> <li>- Square</li> </ul>	<p><b><u>Mental Maths</u></b></p> <p>Worksheet No. 60 to 66</p>
<b>Dec</b>	20	14	<p><b><u>Practical Geometry</u></b></p> <ul style="list-style-type: none"> <li>- Construction of a circle when radius in known</li> <li>- Construction of a line segment of a given length</li> <li>- Perpendiculars</li> <li>- Angles</li> <li>- Constructing an angle of a given measure</li> </ul>	<p><b><u>Mental Maths</u></b></p> <p>Worksheet No. 84 to 89 and 73 to 77</p>

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<b>Months</b>	<b>Working Days</b>	<b>Ch.</b>	<b>Topics</b>	
		12	<ul style="list-style-type: none"> <li>- Constructing a copy of an angle of unknown measure</li> <li>- Bisector of an angle</li> <li>- Angles of Special Measure</li> </ul> <p><b><u>Ratio and Proportion</u></b></p> <ul style="list-style-type: none"> <li>- Ratio</li> <li>- Proportion</li> <li>- Unitary Method</li> </ul>	
<b>January</b>	22	11	<p><b><u>Algebra</u></b></p> <ul style="list-style-type: none"> <li>- Variable</li> <li>- Constant</li> <li>- Expressions with Variables</li> <li>- Use of Variables</li> <li>- Equation</li> <li>- Solution of an Equation</li> </ul> <p><b><u>Symmetry</u></b></p> <ul style="list-style-type: none"> <li>- Figures with two lines of symmetry</li> <li>- Figures with multiple lines of symmetry</li> <li>- Reflection and symmetry</li> </ul>	<p><b><u>Lab Manual</u></b> Activity - 17</p> <p><b><u>Mental Maths</u></b> Worksheet No. 67 to 72 and 78 to 83</p>
<b>Feb</b>	22		<p><b>Revision</b></p> <p><b>Annual Examination - (2021 - 2022)</b></p>	

**Subject – Physics**

<b>Months</b>	<b>No. of Days</b>	<b>Ch. No.</b>	<b>Topics</b>
<b>April</b>	21	<b>10</b>	<b>Motion and Measurement of Distance</b> Introduction, Measurement, needs of measurement, Standard units, Correct measurement of length using scale Multiple and submultiples units of lengths, Interconversion of units, Measuring length of a curved line.
<b>May</b>	06		Concept of motion and rest, Motion and rest are relative.
<b>June</b>	21		Types of motion Translatory motion and it's types with examples. Periodic, Oscillatory and Vibratory motion.
<b>July</b>	23	<b>11</b>	<b>Light, Shadow and Reflection :</b> Introduction, Definition of light, Luminous and non luminous objects, Transparent, Translucent and Opaque objects, Shadow, Things to form shadows.
<b>August</b>	23		Rectilinear Propagation of Light. Pinhole Camera. Nature of image formed in Pinhole camera. Mirrors and Reflection.
<b>Sept</b>	24		<b>Revision : Half Yearly Examination</b>
<b>October</b>	18	<b>12</b>	<b>Electricity and Circuits</b> Introduction to Electricity, Electric cell, Primary cell and accumulators, Electric bulb, Electric circuit (open and close), Working of a torch and switch.
<b>Nov.</b>	16		Electric components and their working, Conductors and Insulators of electricity with examples.
<b>Dec.</b>	20	<b>13</b>	<b>Fun with Magnets :</b> Introduction to magnets, Discovery, Natural and Artificial magnets, Magnetic and non magnetic materials, Magnetic Force, Magnetic field.
<b>January</b>	22		Poles of magnet, Properties of a magnet, Making own magnet (Single touch method and Electromagnets), Magnetic compass, Demagnetisation, Proper handling and storage of magnets, Magnetic keepers.
<b>Feb.</b>	22		<b>Revision for Final Exam</b>

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**Subject – Chemistry**

<b>Months</b>	<b>No. of Working Days</b>	<b>Lesson No. Less on Name</b>	<b>Content</b>	<b>Sub Topics</b>	<b>Activity</b>
<b>April</b>	21	i)Sorting of Materials into Groups (Ch.4)	1) Separation 2) Classification of materials	a) Reasons for Separation b) Objects and the materials they are made of a) Metals, non-metals and Metalloids b) Difference between metals and non-metals on the basis of some properties	1) Difference between lustrous and non-lustrous objects
<b>May</b>	06		3) Types of Mixture	a) Homogeneous and heterogeneous	2) Activity to demonstrate how to prepare a saturated solution
			4) Solubility	a) Soluble, insoluble, miscible and immiscible b) Unsaturated and saturated solution c) Factors affecting solubility of gases and solids in liquids	
			5) Transparency	a) Transparent, translucent and opaque substances	
<b>June</b>	21	ii)Separation of substances (Ch.5)	1) Different methods of separation	a) Handpicking b) Threshing c) Winnowing d) Sieving	
<b>July</b>	23			a) Filtration b) Sedimentation and decantation c) Evaporation d) Condensation e) Distillation f) Separation of immisicble liquids by separating funnel	1) Activity to demonstrate the process of a) Filtration b) Sedimentation and Decantation c) Loading

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<b>Months</b>	<b>No. of Working Days</b>	<b>Lesson No. Less on Name</b>	<b>Content</b>	<b>Sub Topics</b>	<b>Activity</b>
<b>August</b>	23	iii)Changes around us (Ch.6)	1) Different types of changes 2) Effect of heat	a) Physical Change b) Chemical Change c) Reversible Change d) Irreversible Change e) Concept of expansion and contraction	1) Show the effect of heat on metal and non metal
<b>Sept.</b>	24		<b>Revision</b>	<b>Half Yearly Exam</b>	
<b>Oct / Nov</b>	18+16	iv)Air around us (Ch.15)	1) Air  2) Balance of gases in the atmosphere	a) Define atmosphere b) Constituents of air and their properties c) How does oxygen become available to animals and plants living in water and soil ? d) Oxygen Cycle e) Carbon dioxide Cycle	
<b>Dec / Jan</b>	20+22	v) Water (Ch.14)	1) Sources of Water 2) Different Methods of preserving water 3) Diseases Cause by Water	a) Rain water, surface water, Ground water b) Aquifer c) Rain Water Harvesting d) Water Cycle e) Infiltration f) Typhoid, Cholera dysentery	
<b>Feb</b>	23			<b>Revision / Annual Exam</b>	

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**Subject – Biology**

<b>Months</b>	<b>No. of Working Days</b>	<b>Chapter</b>	<b>Chapter</b>	<b>Sub Topics</b>	<b>Activity</b>
<b>April / May</b>	<b>21+6</b>	1	Food : Where does it come from ?	<ul style="list-style-type: none"> <li>- Food Variety</li> <li>- Food materials and Sources</li> <li>- Plant parts and animal products as food</li> <li>- What do animals eat ?</li> </ul>	Test for presence of starch in the given food items (potato, bread, slice, rice powder)
		2	Components of food	<ul style="list-style-type: none"> <li>- What do different food items contain ?</li> <li>- Test for starch, protein and fats</li> <li>- Role of nutrients in our body</li> <li>- Balanced Diet</li> <li>- Deficiency Diseases</li> </ul>	Weaving with paper strip
<b>June</b>	<b>21</b>	3	Fibre to Fabric	<ul style="list-style-type: none"> <li>- Variety in Fabrics</li> <li>- Fibre</li> <li>- Some Plants fibres like cotton, jute</li> <li>- Spinning cotton yarn</li> <li>- Yarn to fabric</li> <li>-History of clothing material</li> </ul>	Examining the parts of a flower
<b>July</b>	<b>23</b>	7	Getting to know plants	<ul style="list-style-type: none"> <li>- Herbs, Shrubs and Trees</li> <li>- Stem and its modifications</li> <li>- Leaf, parts of leaf and leaf venation</li> <li>- Root, types of roots and root modification</li> <li>- Photosynthesis</li> </ul>	
<b>August</b>	<b>23</b>	7	Getting to know plants	<ul style="list-style-type: none"> <li>- Flower</li> <li>- Different parts of a flower</li> <li>- Male and Female reproductive parts of a flower</li> <li>- Inner structure of an ovary</li> </ul>	
<b>Sept.</b>	<b>24</b>	8	Body Movements	<b>Revision for Half Yearly Exam</b> <ul style="list-style-type: none"> <li>- Human Body and its Movement</li> <li>- Different types of joints</li> <li>- Ball and socket joint</li> <li>- Pivotal joint</li> <li>- Hinge joint</li> <li>- Fixed joint</li> </ul>	

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<b>Months</b>	<b>No. of Working Days</b>	<b>Lesson</b>	<b>Chapter</b>	<b>Sub Topics</b>	<b>Activity</b>
Oct	<b>18</b>	8	Body Movements	<ul style="list-style-type: none"> <li>- Human Skeleton and its parts</li> <li>- The rib cage</li> <li>- The backbone</li> <li>- Shoulder bones and pelvic girdle</li> <li>- Cartilage</li> <li>- Contraction and relaxation of muscles</li> <li>- "Gait of animals"</li> <li>- Earthworm</li> <li>- Snail</li> <li>- Cockroach</li> <li>- Birds</li> <li>- Fish</li> <li>- Snake</li> </ul>	
Nov	<b>16</b>	9	The living organism characteristics and Habitats	<ul style="list-style-type: none"> <li>-Organisms and the surroundings where they live</li> <li>- Habitat and adaptation</li> <li>- Terrestrial and aquatic habitats</li> <li>- Biotic and Abiotic components</li> </ul>	To make a habitat album
Dec	<b>20</b>	9	The living organism characteristics and Habitats	<ul style="list-style-type: none"> <li>- Acclimatisation</li> <li>- Characteristics of organisms</li> <li>- Characteristics of living organisms</li> <li>- Respiration</li> <li>- Excretion</li> <li>- Respond to stimuli</li> <li>- Reproduction</li> <li>- Germination</li> <li>- Movement</li> </ul>	
Jan	<b>22</b>	16	Garbage in Garbage out	<ul style="list-style-type: none"> <li>- Classification of waste :</li> <li>- Classification of waste : <ul style="list-style-type: none"> <li>• Sewage and garbage</li> <li>• Biodegradable and Non-biodegradable waste</li> </ul> </li> <li>- Compost and vermicompost</li> </ul>	To make hand-made paper (best out of waste)
Feb	<b>22</b>	16	Garbage in Garbage out	<ul style="list-style-type: none"> <li>- Recycling of Paper</li> <li>- Plastics - Boon or a curse?</li> </ul> <p><b>Revision for Annual Exam</b></p>	

**Subject – History**

<b>Months</b>	<b>No. of Working Days</b>	<b>Ch.</b>	<b>Topics</b>	<b>Sub - Topics</b>
<b>April</b>	21	1	What, Where, How and When ?	1) Finding about the past 2) One past or many 3) What do dates mean ? 4) The stone tools 5) The changing Environment 6) Hunsgi
<b>May</b>	06	3	From Hunting to Growing Food	1) Beginning of farming Herding 2) Towards a settled life 3) Mehrgarh, Daojali Hading
<b>June</b>	21	4	In the Earliest Cities	1) Harappa 2) Houses, drains and streets 3) Life in the city, new craft food 4) Harappan towns in Gujarat
<b>July</b>	23	5	What books and Burials Tell us ?	1) The oldest book 2) Silent Sentinels Megaliths 3) Inamgaon
<b>Aug</b>	23	7	New Questions and Ideas	1) The Story of Buddha 2) Upanishads 3) The Sangha Monasteries
<b>Sept</b>	24		<b>Revision of Half Yearly Exam</b>	
<b>Oct</b>	18	8	Ashoka, The emperor Who Gave up war	1) A Kingdom and An Empire 2) Ashoka A Unique Ruler 3) Dhamma

**DELHI PUBLIC SCHOOL, RANCHI**

<b>Months</b>	<b>No. of Working Days</b>	<b>Ch.</b>	<b>Topics</b>	<b>Sub - Topics</b>
<b>Nov</b>	16	10	Traders, Kings and Pilgrims	1) How to find out about trade and traders 2) New Kingdom along the Coast 3) Silk Route 4) Buddhism 5) Pilgrims
<b>Dec</b>	20	11	New Empires and Kingdoms	1) Samudra Gupta's Prashasti 2) Genealogies 3) Harshavardhan, Harsha Charita
<b>Jan</b>	22	11	(Continued)	4) Pallavas, Chalukyas and Pulakeshin's Prashastis 5) Assemblies 6) Ordinary People
<b>Feb</b>	22		<b>Revision and Final Exams</b>	

**Subject – Civics**

<b>Months</b>	<b>No. of Working Days</b>	<b>Ch.</b>	<b>Topics</b>	<b>Sub - Topics</b>
<b>April</b>	21	1	Understanding Diversity	1) Making Friends 2) Diversity in India
<b>May</b>	06	2	Diversity and Discrimination	1) Difference and Prejudice 2) Creating Stereotypes
<b>June</b>	21	2	Diversity and Discrimination (Continued)	3) Inequality and Discrimination
		3	What is Government ?	1) Levels of Government 2) Laws and the Government
<b>July</b>	23	3	What is Government ? (Continued)	3) Democratic Government
		4	Key Elements of a Democratic Government	1) Participation 2) Need to Resolve Conflicts 3) Equality and Justice
<b>Aug</b>	23	5	Panchayati Raj	1) Gram Sabha 2) The Gram Panchayat 3) Three levels of Panchayat
<b>Sept</b>	24		<b>Revision of Half Yearly Exam</b>	
<b>Oct</b>	18	6	Rural Administration	1) A Quarrel in the Village 2) Police Station 3) Land Records
<b>Nov</b>	16	7	Urban Administration	1) The Ward Councillor and Administratives Staff 2) A Community Protest

**DELHI PUBLIC SCHOOL, RANCHI**

<b>Months</b>	<b>No. of Working Days</b>	<b>Ch.</b>	<b>Topics</b>	<b>Sub - Topics</b>
<b>Dec</b>	20	8	Rural Livelihood	1) Kalpattu Village 2) Debt 3) Agricultural Labours and Farmers in India
<b>Jan</b>	22	9	Urban Livelihoods	1) Working on the Streets 2) In the Market 3) Business Persons 4) Factory Workshop Area
<b>Feb / Mar</b>	22		<b>Revision and Final Exam</b>	

**Subject – Geography**

<b>Months</b>	<b>No. of Working Days</b>	<b>Ch.</b>	<b>Topics</b>	<b>Sub - Topics</b>
<b>April</b>	21	1	The Earth in the Solar System	<ul style="list-style-type: none"> <li>● The Sun ● Planets ● The Earth</li> <li>● The Moon ● Asteroids</li> <li>● Meteoroids</li> </ul>
<b>May/ June</b>	06+21 =27	2	Globe : Latitudes & Longitudes	<ul style="list-style-type: none"> <li>● Important Parallels of Latitude</li> <li>● Heat Zones ● Longitudes</li> <li>● Local Time ● Standard Time</li> </ul>
<b>July</b>	23	3	Motions of the Earth	<ul style="list-style-type: none"> <li>● Solstices ● Equinox</li> <li>● Rotation ● Revolution</li> </ul>
<b>August</b>	23	4	Maps	<ul style="list-style-type: none"> <li>● Physical Map ● Political Map</li> <li>● Thematic Map ● Distance</li> <li>● Direction ● Symbols</li> </ul>
<b>Sept</b>	24		<b>Revision &amp; Mid Term</b>	
<b>Oct</b>	18	5	Major Domains of the Earth	<ul style="list-style-type: none"> <li>● Lithosphere ● Hydrosphere</li> <li>● Atmosphere ● Biophere</li> </ul>
<b>Nov</b>	16	6	Major land forms of the Earth	<ul style="list-style-type: none"> <li>● Mountains ● Plateaus</li> <li>● Plains</li> </ul>
<b>Dec</b>	20	7	Our County India	<ul style="list-style-type: none"> <li>● India's Neighbours ● Political Divisions ● Physical Divisions</li> </ul>
<b>Jan</b>	22	8	India, Climate, Vegetation & Wild Life	<ul style="list-style-type: none"> <li>● Climate ● Vegetation</li> <li>● Wild Life</li> </ul>
<b>Feb</b>	22		<b>Revision</b>	
<b>March</b>	24		<b>Annual Exam</b>	

**DELHI PUBLIC SCHOOL, RANCHI**

**Class - VI**

**Subject – Computer Science**

<b>Months</b>	<b>Days</b>	<b>Theory</b>	<b>Lab</b>
<b>April</b>	21	● Computer & Its Language	
<b>April+ May</b>	21+06	● Computer Virus	
<b>June+ July</b>	21+23	● Spreadsheet	● Calc
<b>July + August</b>	23+23	● Data Analysis	● Calc
<b>August</b>	23	<b>Annexure :-</b> ● Storage of Photos ● Free Space @ Pen Drive	
<b>Sept.</b>	24	<b>Revision of Term - I Syllabus</b>	<b>Half Yearly Exam</b>
<b>Oct</b>	18	● Flow Chart	● Creating Flowcharts
<b>Oct+ Nov</b>	18+16	● First step to Programming	● QBASIC
<b>Dec</b>	20	● Statements in Basic	● QBASIC
<b>Dec+ Jan</b>	20+22	● Pivot	● Pivot
<b>Jan+ Feb</b>	22+22	<b>Annexure :-</b> ● PDF Conversion <b>Revision of Term - I and Term - II Syllabus</b>	<b>Revision</b>
<b>Mar</b>	24	<b>Annual Examination</b>	

**Class - VI**

**Subject – German**

**Prescribed Book : HALLO DEUTSCH 1**

<b>Months/ Lesson</b>	<b>Situation</b>	<b>Topics</b>	<b>Sub - Topics</b>
April Lesson-1 21	Students introduce themselves	<ul style="list-style-type: none"> <li>● to greet</li> <li>● to introduce oneself</li> <li>● to enquire about name and age</li> <li>● to count till 20</li> </ul>	<ul style="list-style-type: none"> <li>● Verb - „heißen“, „sein“ (1st and 2nd Person)</li> <li>● Interrogative pronoun- „Wer?“</li> <li>● Sentence structure-Statement</li> </ul>
May June Lesson-2 06+21	Members of a family introduce themselves	<ul style="list-style-type: none"> <li>● to introduce one's family</li> <li>● to elicit information about a person and reproduce the same</li> <li>● to report about a person</li> </ul>	<ul style="list-style-type: none"> <li>● 3rd Person singular</li> <li>● Plural form of regular verbs in present tense</li> <li>● Personal pronouns in the 3rd person</li> <li>● Definite article (Singular and Plural)</li> <li>● Possessive pronouns (1. and 2. person Singular - masculine and feminine)</li> </ul>
July Lesson-3 23	Students talk about their siblings and ask the teacher about his/her family	<ul style="list-style-type: none"> <li>● to elicit and give information about the family</li> <li>● to characterise a person</li> <li>● to count from 20 onwards</li> <li>● to give and elicit information about a persons age</li> <li>● to enquire about telephone numbers and give one's own</li> <li>● to interview an adult</li> </ul>	<ul style="list-style-type: none"> <li>● Accusative case (just basics)</li> <li>● Verb - "haben"</li> <li>● The formal Address (Sie)</li> <li>● Sentence structure : Question (Interrogative structures - "W-Fragen" and Ja/Nein Fragen)</li> </ul>
August Lesson-4 23	An interview about the family	<ul style="list-style-type: none"> <li>● to ask peers about their family and answer their question</li> <li>● to ask peers about their domicile and answer questions about the same</li> <li>● to localise a city in a country</li> </ul>	<ul style="list-style-type: none"> <li>● Personal pronouns in the 1st and 2nd Person plural</li> <li>● Regular verbs in present tense</li> <li>● Interrogative pronoun- "Wo"</li> <li>● Prepositions- "in" and "bei"</li> </ul>
Sept	<b>Revision and Half Yearly Examination</b>		

**DELHI PUBLIC SCHOOL, RANCHI**

<b>Months/ Lesson</b>	<b>Situation</b>	<b>Topics</b>	<b>Sub - Topics</b>
<b>October</b> Lesson-1 18	At home	<ul style="list-style-type: none"> <li>● to name the rooms in a home</li> <li>● enquire about the rooms and describe the same</li> <li>● ask about objects at home and answer the questions-negative answer also possible</li> </ul>	<ul style="list-style-type: none"> <li>● Nouns</li> <li>● definite and indefinite Articles-masculine, feminine and neutrum</li> <li>● Demonstrative pronoun -"Das ist..."</li> <li>● Interrogative sentence "Was ist..."</li> <li>● Negation ' "nicht" and "kein"</li> </ul>
<b>November</b> Lesson-2 16	A visit to the neighbours	<ul style="list-style-type: none"> <li>● to ask about the wellbeing of a person and answer questions about the same</li> <li>● offer something to guests, acceptance or refusal by the guest</li> <li>● to express a wish or preference</li> </ul>	<ul style="list-style-type: none"> <li>● "möchte" as a single verb</li> <li>● the idiom "Wie geht's"</li> <li>● Personal Pronouns- "mir, dir, Ihnen"</li> </ul>
<b>December</b> Lesson-3 20	Pets	<ul style="list-style-type: none"> <li>● to enquire whether peers have pets</li> <li>● to say, whether one has pets</li> <li>● to say, whether one likes pets or not</li> <li>● to say, what animals eat</li> </ul>	<ul style="list-style-type: none"> <li>● Advanced forms of haben</li> <li>● Accusative case</li> <li>● Negation - "kein"</li> <li>● to introduce the verb "mögen"</li> </ul>
<b>January</b> Lesson-4 22	A visit from the neighbours	<ul style="list-style-type: none"> <li>● to ask about one's place of origin and answers questions about the same</li> <li>● to ask about knowledge of foreign languages and answer questions about the same</li> <li>● say, which language is spoken in a particular country</li> </ul>	<ul style="list-style-type: none"> <li>● Verb "sprechen" in the present tense</li> <li>● the impersonal structure-"man"</li> <li>● Sentence structure with subject as apposition</li> <li>● interrogative pronoun- "Woher"</li> <li>● Preposition -"aus"</li> </ul>
<b>February</b>	<b>Revision and Annual Examination</b>		

**DELHI PUBLIC SCHOOL, RANCHI**

**Class - VI**

**Subject – French**

**Prescribed Book : Apprenon Le Francais (Vol 2)**

<b>Mois/total no. of classes in a month</b>	<b>Lecon</b>	<b>No. of classes</b>	<b>Topics</b>	<b>Objectif communicatif</b>	<b>Grammaire/ Vocabulaire</b>
<b>April (21)</b>	Lecon 0	03	● Un coup d'oeil sur la france ● Voila le frére et la soeur de manuel	● La culture francais ● Decrire une personne	● Les letters ● Les accent ● Les verbe en ER ● Les pronom sujet ● Les article define ● Le corps humain
	Lecon 1	03			
<b>Mai (06)</b>	Lecon 2	01	● A la cafeteria	● Choisir quelque chose a la cafeteria	● Le pluriel des noms
<b>June (21)</b>	Lecon 2	06	● A la cafeteria	● Choisir quelque chose a la cafeteria	● Les verbs en "IR" ● Les articles Idefini
<b>July (23)</b>	Lecon 3	04	● Mon pay la France	● Dire la nationalite	● Le feminine et le pluriel des adjectives
	Lecon 4	03	● Les parents de manuel	● Donner des information personnelles	● La negation ● Les verbs en - GER ● Les professions
<b>Aout (23)</b>	Lecon 5	07	● C'est Noel	● Parler des saison	● Les verbs en - eter, -eler, -cer ● La negation ● Les expression avec faire
<b>Sept. (24)</b>	<b>Revision and Half Yearly Exam</b>				
<b>Octobre (18)</b>	Lecon 6	05	● Allons a l'école	● Localizer des objets	● Les preposition ● Les verbs en "RE" et irreguliers ● Les nombres ordinaux et cardinaux

**DELHI PUBLIC SCHOOL, RANCHI**

<b>Mois/tota l no. of classes in a month</b>	<b>Lecon</b>	<b>No. of classes</b>	<b>Topics</b>	<b>Objectif communicatif</b>	<b>Grammaire/ Vocabulaire</b>	
<b>Novembre (16)</b>	Lecon 7	02	● Dans un grand magasin	● Demander et proposer quelque chose	<ul style="list-style-type: none"> <li>● Les articles contracte</li> <li>● L'interrogation</li> <li>● Les verbes irregulier</li> <li>● Les vêtements</li> <li>● Les articles partitifs</li> <li>● Les verbes en "TIR" et irregulier</li> <li>● Les repas français</li> </ul>	
	Lecon 8	03	● Les repas	● Demander/donner des goûts et des préférences		
<b>Décembre (20)</b>	Lecon 9	03	● Ma maison	● Décrire un lieu, un décor	<ul style="list-style-type: none"> <li>● Les objectifs possessifs</li> <li>● Poser des questions personnelles</li> <li>● Écrire une lettre</li> <li>● Décrire une ville</li> <li>● La révision et la consolidation des leçons précédentes</li> </ul>	
	Lecon 10	03	Une lettre de Rouen	● Décrire une ville		
<b>Janvier</b>	<b>Revision</b>					
<b>Février</b>	<b>Final Exam</b>					

**DELHI PUBLIC SCHOOL, RANCHI**

**Class - VI**

**Subject – Spanish**

**Prescribed Book - "Clave de Sol" Nivel - 1**

Mes	Lección	Number O de Clases	Tema	Objetivos Comunicativos	Gramática
<b>Abril</b>	Lección-1	21	iQué Sorpresa!	<ul style="list-style-type: none"> <li>● Saludar</li> <li>● Presentarnos</li> <li>● Deletrear</li> </ul>	<ul style="list-style-type: none"> <li>● Verbos Ser y Estar</li> <li>● Artículos y demostrativos</li> <li>● Pronombres Personales</li> <li>● Verbo Tener</li> <li>● Adjetivos posesivos</li> <li>● Adverbios de lugar (aqui, ahi, allí)</li> <li>● Hay impersonal</li> </ul>
	Lección-2		iQué guay!	<ul style="list-style-type: none"> <li>● Describir la casa</li> <li>● Hablar de los colores</li> <li>● Expresar posesión</li> </ul>	
<b>Mayo</b>	Lección-3	06	iQué desastre! to be continued	<ul style="list-style-type: none"> <li>● Decir lo que nos gusta y no nos gusta</li> <li>● Hablar de la comida</li> <li>● Decir qué hora es</li> </ul>	<ul style="list-style-type: none"> <li>● Verbo "Gustar"</li> <li>● Pronombres personales objeto (CI)</li> </ul>
<b>Junio</b>	Lección-4	21	iQué suerte!	<ul style="list-style-type: none"> <li>● Hablar del colegio</li> <li>● Describir lo que hacemos habitualmente</li> <li>● Hablar de países y nacionalidades</li> </ul>	<ul style="list-style-type: none"> <li>● Presente de indicativo (primera, segunda, y tercera conjugación)</li> </ul>
<b>Julio</b>	Lección-5	23	iQué problem!	<ul style="list-style-type: none"> <li>● Integrar lo aprendido anteriormente</li> </ul>	<ul style="list-style-type: none"> <li>● Consolidar aspectos gramaticales</li> </ul>
	Lección-6		iQué torpe!	<ul style="list-style-type: none"> <li>● Hacer planes</li> <li>● Hablar sobre fechas</li> <li>● Dar órdenes</li> </ul>	<ul style="list-style-type: none"> <li>● Ir a +infinitive</li> <li>● Imperativo</li> </ul>
<b>Agosto</b>	Lección-7	23	iQué pesado!	<ul style="list-style-type: none"> <li>● Hablar de nuestras obligaciones</li> </ul>	<ul style="list-style-type: none"> <li>● Tener que + infinitivo (Obligacion)</li> </ul>
	Lección-8		iQué emocion!	<ul style="list-style-type: none"> <li>● Describir personas</li> <li>● Hablar de la ropa</li> <li>● Hablar de lo que podemos y no podemos hacer</li> <li>● Dar direcciones</li> <li>● Hablar de las profesiones</li> <li>● Revision</li> </ul>	<ul style="list-style-type: none"> <li>● Preposiciones</li> <li>● Poder + infinitivo</li> </ul>

**DELHI PUBLIC SCHOOL, RANCHI**

Mes	Lección	Number O de Clases	Tema	Objetivos Comunicativos	Gramática
Septie-mbre	Revision Half Yearly Exam	24	Revision Half Yearly Exam	Half Yearly Exam	Revision Half Yearly Exam
Octubre	Lección-9	18	iQué calor!	<ul style="list-style-type: none"> <li>● Hablar de la playa</li> <li>● Explicar qué estamos haciendo</li> <li>● Hablar del tiempo</li> </ul>	<ul style="list-style-type: none"> <li>● Estar + gerundio</li> <li>Hace impersonal</li> </ul>
Novie-mbre	Lección-10	16	iQué buena idea!	<ul style="list-style-type: none"> <li>● Intregar lo aprendido anteriormente</li> <li>● Ampliar vocabulario</li> </ul>	<ul style="list-style-type: none"> <li>● Consolidar aspectos gramaticales</li> </ul>
Dicie-mbre	Lección-11	20	iQué dolor!	<ul style="list-style-type: none"> <li>● Hablar de nuestra salud</li> <li>● Dar opiniones</li> <li>● Preguntar y dar razones</li> <li>● Hablar de la granja</li> <li>● Situar las cosas</li> <li>● Conocer los animales domésticos</li> </ul>	<ul style="list-style-type: none"> <li>● Por qué y porque</li> <li>● Forma usted</li> </ul>
	Lección-12	21	iQué divertido!	<ul style="list-style-type: none"> <li>● Hablar de la granja</li> <li>● Situar las cosas</li> <li>● Conocer los animales domésticos</li> </ul>	<ul style="list-style-type: none"> <li>● Expresar cantidad</li> <li>● Adverbios de lugar (encima, debajo, dentro, fuera)</li> </ul>
Enero	Lección-13	22	iQué miedo!	<ul style="list-style-type: none"> <li>● Hablar de circo</li> <li>● Describir y comparar cosas</li> <li>● Conocer los animales salvajes</li> </ul>	<ul style="list-style-type: none"> <li>● Comparativos de inferioridad</li> <li>● igualdad y superioridad,</li> <li>● Superlativos</li> <li>● Hay impersonal (repaso)</li> </ul>
	Lección-14		iQué nervios!	<ul style="list-style-type: none"> <li>● Hablar del pasado cercano</li> <li>● Expresar estados de ánimo</li> <li>● Hablar de los exámenes</li> </ul>	<ul style="list-style-type: none"> <li>● Pretérito perfecto compuesto (primera, segunda y tercera conjugación)</li> </ul>
Febrero	Revision	22	Revision and Final Exam	Revision and Final Exam Starts	Revision and Final Exam Starts
Marzo		24	Final Exam		

**DELHI PUBLIC SCHOOL, RANCHI**

**Class - VI**

**Subject – Japanese**

**Book Prescribed :** Japanese language worksheets & videos (NJ2)

<b>Months</b>	<b>No. of Working Days</b>	<b>Lesson / Topic</b>	<b>Vocabulary / Grammar</b>
<b>April</b>	21	1. Hirabe kutsushita wo kau  2. Hirabe byouin ni iku!?	* <b>Writing - Hiragana</b> <u>Bunpou:</u> Kaimono de tsukau kotoba (~ wo kudasai) jikan hyougen (~ji~fun desu. ~ jikara~ made)
<b>May</b>	06	3. Hiragana wo manabu 4. Hiragana wo manabu	Writing – Hiragana (a kara ma gyou made)
<b>June</b>	21	5. 1-4 no fukugo Hiragana wo manabu	<b>REVISION</b> (Unit-1 ~ Unit-4) Writing – Hiragana (ya gyou kara saigo made)
<b>July</b>	23	6. Camera wo kau  7. Gimon shi (nani wo ikura)	Doushi (- e iku) Kaimono de tsukau tsuuji hyougen (man yen nado) Gimon shi (nani wo ikura)
<b>August</b>	23	8. Origami no orikata (Hakama)  9. Origami no orikata (Piano)	<b>REVISION</b> (Unit-5 ~ Unit-8) <u>Bunpou:</u> Youbi, tsuki kisetsu no hyougen (Nangatsu Nannichi)
<b>Sept.</b>	24	10. 6-9 no fukugou	<u>Bunpou</u> : Suryou hyougen (- hon, -biki, satsu,ko,kai,toshi,-dai nado)
<b>Oct</b>	18	11. Yama de picnic	<u>Bunpou:</u> Suryou hyougen no fukushuu
<b>Nov</b>	16	12. Umi no ikimono	<b>REVISION</b> (Unit-9 ~ Unit-12) <u>Bunpou:</u> Tenki no kansuru hyougen wo manabu (Hare, kumori, ame)
<b>Dec</b>	20	13. Mon kun to kani	<u>Bunpou:</u> Keiyoushi (ureshii, yashashii) doushi (iu, asobu, kaeru) hizuke tsuki ni kansuru hyougen no fukushuu
<b>January</b>	22	14. Mon kun no utagoe	<u>Bunpou:</u> Keiyoushi ya doshi no fukushuu
<b>February</b>	22	15. Uta 16. Uta	<b>REVISION</b> (Unit-1 ~ Unit-16) Meishi (doubutsu ya karada no bui) Meishi (doubutsu ya konchuu)

**Britania Learning know for Pure G.K. - Siddhartha Basu**

<b>Months</b>	<b>Page No.</b>	<b>Topics</b>
<b>April</b>	7-31	World tour, Fabulous fish, Desert delights Nature's fury, As we know them, sporty know how, poetry corner, Word game, Dressing Science keeping time, knowing reptiles, Ladies who stand tall, Around the World, Sports in films, National parties making life easier, Measure for Measure, Riddle me number's. The flying machines.
<b>May</b>	32-41	City hopping, Water plants, Olympics 2016 Records in India, If-1, Word Game, Governing system, Games, Galove, Fashionistas.
<b>June</b>	42-51	To do, Space Quiz, the virtual world, story time, Entertainment awards, Itsy bitsy insects Engineering Marvels.
<b>July</b>	52-71	Learning lawn Tennis, Jam Session, Animal myths busted, close to nature, Creative Crafts Gadgets and gizmos, Animals in action, Unique nature, Qy-2, In Fantasy land, Brain teasers, To do, Trip to the museum, In an ancient times.
<b>August</b>	72-78	Carry forward few July topics, Phenomenal Physics, Bio know how, Voices around the World, Word game, Ecologically speaking.
<b>Sept.</b>		Revision & Current Affairs
<b>October</b>	79-83	Indian Nobel Prize winners, Knowing Western India, Earth tremors, Sudoku Challenge.
<b>Nov.</b>	84-87	Child Actors, Qy-3, We honour them.
<b>Dec</b>	88-91	Surya Namaskar, MT-1, 2, Carry forward October & November topics.
<b>Jan</b>	-	Quiz, Brain Teasers etc.
<b>Feb</b>	-	Revision & Current Affairs