



DELHI PUBLIC SCHOOL SAIL TOWNSHIP, RANCHI

SUMMER ASSIGNMENT

Class-VI (2022-23)

ENGLISH

NUMBER OF QUESTIONS:10

1. "Tom woke up on Monday morning **feeling blue.**"
Make a list of two such colour idioms with their meanings.
2. Write **two appropriate Adjectives** to describe Tom Sawyer.
3. Draw and colour a small picture, "**Tom Sawyer paints a fence**" that is an iconic display of Adventures of Tom Sawyer.
4. Make a note of two **Common Nouns** and change them into **Proper Nouns**.
example: city-Ranchi
5. List two **Adjectives** and form **Abstract Nouns** from them.
example: intelligent-intelligence
6. Write the Subject and Predicate for-
The table in the classroom is made of teak.
7. Fill in a suitable Subject-
_____ were making a noise.
8. Write the Subject-
What a beautiful flower this is!
9. I _____ girl/boy.
Fill in a suitable Predicate.
10. Cut out a T-shirt (6 inches) from a coloured chart paper and design it with your favourite **Collective Noun**.

Mathematics

1. The cost of 16 flats is Rs. 24809520. What is the cost of each flat?
2. A car covers 1002 km in 16 hrs. At what speed per hour does the car move?
3. The difference between two numbers is 9476583. If the smaller number is 6873547, find the greater number.
4. Write all 3 digit numbers using 2, 3, 4 taking each digit only once.
5. Express as Roman numeral
(a) 23, (b) 99, (c) 100.
6. Express as Hindu Arabic numeral.
(a) XXIV (b) CDXLVI, (c) CCCXL
7. Find the sum by suitable rearrangement
(i) $847 + 306 + 453$ (ii) $1852 + 653 + 1648 + 547$
8. Find the sum of $(1546 + 498) + 3589$ and find the sum of $1546 + (498 + 3589)$. Are they equal ? State the property used.
9. Find the value of
(a) $968 \times 73 + 968 \times 27$
(b) $1063 \times 127 - 1063 \times 27$
by using property.
10. Verify that addition is commutative for whole numbers, by paper cutting and pasting (Lab Activity 2 Pg. 13). Do it in Lab Manual book.

PHYSICS

Q1. What is measurement?

Q2. Write any two ways of measuring length.

Q3. Convert: 25.075 metre into kilometre.

Q4. Make a chart of the following measurements:

Height of any five of your family members/friends and express in the SI unit.

CHEMISTRY

Q1. Find out from the option given below odd one -

- A. Chair
- B. Table
- C. Door
- D. Wood

Q2. Define malleability.

Arrange the given metals in order of

increasing order of malleability.

A Copper

B. Aluminum

C. Gold

D .Silver

Q3. Draw a diagram and show which one of the following can float or sink in water. The objects are :

Dry leaf ,hollow plastic toy, iron nail & a piece of stone.

Q4.Give two examples of transparent, translucent & opaque objects.

BIOLOGY

Q1. Read the statement given below and answer the given questions:-

The green plants make their own food by the process called A using water and carbon dioxide in the presence of sunlight and chlorophyll.

a) What is the name of the process A? What would happen if there were no green plants on earth ?

b) Differentiate between autotrophs and heterotrophs.

Q2. Why do boiled seeds do not sprout?

Q3. Name the insects which make honey. How do they make honey?

Q4. Make a list of food items (with pictures) generally eaten by people of different regions of India. Place them on an outline map of India and write the nutritional benefits of each.

(Do the Summer Assignment on an A- 4 size paper)

HISTORY/CIVICS

1. What are the two main sources of history? Give two examples of each.
2. How is a historian different from an archaeologist?
3. What is numismatics? Take a coin and list the information you can get from it.
4. What changes do diversity add to our lives?
5. Present a comparative study of diversities found in Rajasthan and West Bengal with pictures.(fooding, clothing, festival, dance forms, geographical location, language etc)

Geography

Question :

- 1 . Describe the Sun and its planets with the help of a diagram.
 2. How would the Earth be affected if it is taken
- I. Too near
ii. Too far from the Sun?
3. What are the heat zones of the Earth. Explain it and draw a diagram of it.

GERMAN

1. Schreib ein E-Mail zu Ben und vorstellen sich.

Hallo Ben,

Ich bin _____, und bin _____ Jahre alt. Ich wohne in Ranchi und Komme aus _____. Ich studiere in DPS Ranchi. Ich spreche Englisch, Hindi, Bengalisch, Urdu und lerne Deutsch. Das ist meine Familie, Er heißt _____ das ist meine Mutter sie heißt _____. Ich habe ein Bruder und eine Schwester. Hast du auch Geschwister. Meine Hobbys sind lernen, tanzen, Buch lesen, Fußball spielen, Kicket spielen, Coding. Schreib mir bald über sich.

Viele grüße

-
2. Schreib 10 Sätze über sich. (SelfIntroduction)

3. Wie viel ist das:
 - a. Vier plus neun
 - b. Neun plus acht
 - c. Dreizehn minus drei
 - d. Siebzehn minus acht
 - e. Neun mal vier
 - f. Acht mal zwei
4. Schreib zählen 21 bis 50
5. Konjugiert die Verben

	Sein	Haben	Wohnen
Ich			
Du			
Er/sie/es			
Wir			
Ihr			
Sie/sie			

6. Schreib 5 grüßen. (Greetings)
7. Schreib Sätze:
 - a. Heiße .ich . Eva.
 - b. Du .wer .bist . ?
 - c. Bin .ich .Stefan .
 - d. Bin .ich . 13
 - e. Bist .du .wie . alt . ?
8. Schreib ein Dialog zwischen Max,14 und Annette,15.
9. Richtig Schreiben:

- a. W oder V : ____ir, ____ier, ____er.
 - b. A oder Ah : der N____me, diez____l.
 - c. S oder β : du b____t, du hei____t, grü____ dich! Tschü____!
 - d. S oder Z : __ ehn, zwan____ig, ____echs.
 - e. I oder Ie : W____dersehen, W____, S____ngen, sp____l.
10. Was sagst du, wenn triffst du ein Freund.

SPANISH

1. Escribe doce meses del año
2. Escribe siete días de la semana.
3. Escribe cuatro estaciones del año y que hace en cada de ellos.
4. Escribe los números desde 1 hasta 100.
5. Cuáles son artículos determinados e indefinidos.
6. Pon estas palabras en plural :
 - a. La casa
 - b. El hermano
 - c. El padre
 - d. El televisor
 - e. La niña
 - f. El amigo
 - g. Este
 - h. Esta
7. Completa con este, esta, estos, estas.
 - a. son mis padres. b. son Aditya y Anas.
 - c. es mi colegio. d. es mi casa.
 - e. es César, él es un estudiante.
 - f. son tus hermanos.
8. Completa con un/ el o con una/ la :

Un / una	el / la
..... amiga amigo
..... mesa chica
..... bolígrafo. hombre
..... lápiz niño
..... colegio escuela
9. Escribe conjugación de Ser y Estar
10. Escribe el diálogo entre Sol y Miguel con su significado.

FRENCH

1. Describe ER ending verbs with example.
2. How many accents are there in french. Explain with examples.
3. Write the names of neighbouring countries of france.
4. Write 20 adjectives in french with meaning
5. Write 10 countries names with their nationalities.
6. Who is the president of france ?
7. What is the national bird of france ?
8. What is the national animal of france ?
9. What is the national sport of france.
10. Presentez -vous en 10 lignes.

COMPUTER

1. Write about different types of computers.
2. Explain the working of ALU, CU, MU with the help of a diagram
3. What is an embedded computer?
4. Write the steps to create an Email ID.
5. What are the different ways to prevent Malwares.

Note: - All the Questions to be written in Computer Notebook

वर्ग- षष्ठीम्

दिल्ली पश्चिम दृश्य, शैली
श्रीआवाशगृहार्थप्र

सत्र-(2022-23)

(i) अचेनिहितं गदांशं पठिवा प्रश्नानाम् उन्नराणि लिखतः
 अत्र अनेके वृश्चः सन्ति । अत्र श्वगाः निकृति । शुद्धः अपि
 निकृति । काञ्छ उपततः । श्वगः फलानि श्वादन्ति । अत्र
 कुसुभानि विकृति । पुष्पेषु भूमणः शुद्धन्ति । अत्र जनाः
 भूमन्ति । राजीवः तत्र प्रातः भूमन्ति । अनुजो अत्रेव
 अग्नान्दतः । निरुपा एषः त्वगाः अस्ति । तत्र मरह्या शुद्धन्ति ।

(क) एकपदेन उत्तर

- (i) भूमराः केषु शुद्धन्ति ?
 (ii) श्वगाः कानि श्वादन्ति ?

(ख) एकवाक्येन उत्तर :-

- (i) अत्र अनेके के सन्ति ?
 (ii) जनाः अत्र किम् कुर्वन्ति ?

(ग) उपितं विकल्पं चिनुन्तः-

- (i) 'वृश्चः' अत्र का विभक्ति प्रयुक्ता ?
 (अ) प्रव्याप्ता (ब) द्वितीया (स) तृतीया (द) चतुर्थी
 (ii) 'राजीवः तत्र प्रातः भूमन्ति' अत्र कर्तृपदः कः प्रति ?
 (अ) प्रातः (ब) राजीवः (स) तत्र (द) प्रातः भूमन्ति
 (iii) 'तत्र मरह्या तर्हि' अत्र द्वितीयपदः कृष्टं वृत्ति ?
 (अ) तत्र (ब) मरह्या : (स) तर्हि (द) न गोप्यि
 (iv) 'अनुजो' अत्र किम् कर्तव्यं प्रयुक्तम् ?
 (v) एकवाक्यं (ब) द्विवाक्यं (स) बहुवाक्यं (द) प्रत्येकवाक्यं
 (vi) कोषकात् सनुनिषेदं लिखा इत्यह्यानानि पूर्यते -
 (क) वानरृः — | (आरोहनि / अर्थाधनि)
 (ख) गजाः — | (भूमन्ति / भूमन्ति)
 (ग) बलाङ्गः — | (गन्धन्ति / गन्धतः)

(3) निम्नलिखित पदानां विभक्ति बनाएँ एवं लिखतः—

पद

विभक्ति

बनान

(क) वानरो

—

—

(ख) केशवाय

—

—

(4) निम्नलिखित पदानां लिंग-संज्ञा- बनान एवं लिखतः—

शब्द

लिंग

संज्ञा

बनान

(क) एक०१५३४०

—

—

—

(ख) सप्त०१५३४०

—

—

—

(5) इकात्स्थानानि प्रथतः—

(क) एष०१५३४०

। (धारति/ नृत्यति)

(ख) स०१५३४०

। (रवाणामि/ परति)

(6) इकात्स्थानानि प्रथतः—

(क) पाठक०१५३४०

—

—

(ख) लिखति

—

—

(7) इकात्स्थानानि प्रथतः—

(क) एष०१५३४०

—

—

(ख) पाठक०१५३४०

—

—

(8) चातुर्थ्यानि लिखत—

(क) पठस्ति

—

—

(ख) अपमा

—

—

(9) शब्दस्थानि लिखत—

(क) अलीन

—

—

(ख) बनकाय

—

—

(10) चातुर्थ्यानां इकात्स्थानप्रति शुद्धतः—

(क) एकान्तन

द्विन्तन

चूडवन्त

(ख) उस्ति

—

—

(ख) नभतः

—

—

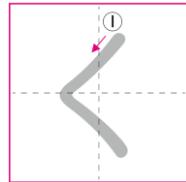
DELHI PUBLIC SCHOOL
Summer Assignment 2022
CLASS- VI
Subject-Japanese Language

1. Translate the following Japanese sentences into English.

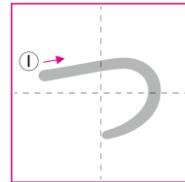
- 1) ろくねんせいから はひらがなを つかいます。
- 2) わたしは ジゅういっさい です。
- 3) おとうとは ろくさい です。
- 4) おとうと といもうと が います。
- 5) おとうさんと おかあさんも います。
- 6) おとうさんは よんじゅうにさい です。
- 7) おかあさんも よんじゅうにさい です。
- 8) わたしは えいごが すき です。
- 9) おんがくも すき です。
- 10) きょうは なんようび ですか？

2. Write the following Hiragana characters in Romaji. Then practice writing them.

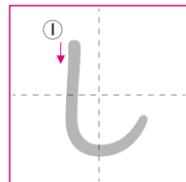
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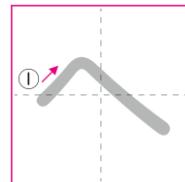
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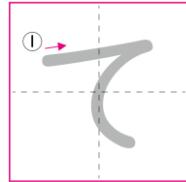
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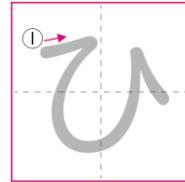
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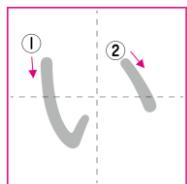
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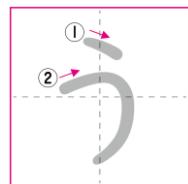
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DELHI PUBLIC SCHOOL
Summer Assignment 2022
CLASS- VI
Subject-Japanese Language

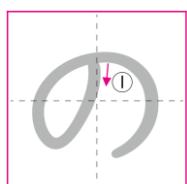
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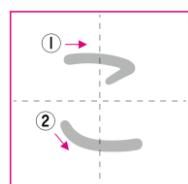
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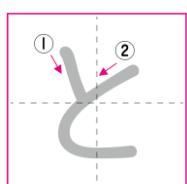
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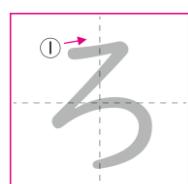
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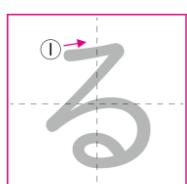
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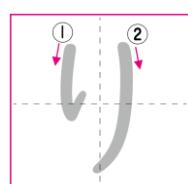
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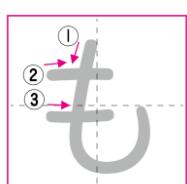
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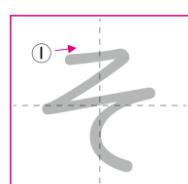
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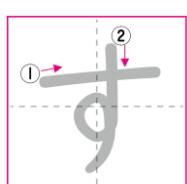
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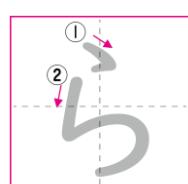
16)



17)



18)



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DELHI PUBLIC SCHOOL
Summer Assignment 2022
CLASS- VI
Subject-Japanese Language

3. Translate the following Japanese words into English.
 - 1) いっさい
 - 2) にさい
 - 3) ななさい
 - 4) はっさい
 - 5) きゅうさい
 - 6) じゅっさい
 - 7) じゅういっさい
 - 8) にじゅっさい
4. Write the days of the week in Hiragana.
5. Write an essay about “My Family” in Japanese (Romaji).
6. Write an essay about “My Favourite Subject” in Japanese (Romaji).
7. Write your introduction in Japanese (Romaji).
8. Make a Japanese sound chart in Romaji. Refer to page 10 of the textbook.
9. Write down the script in Romaji and English which is mentioned on page 19 of the textbook.
10. Draw 5 Japanese food items or paste the pictures of 5 food items and write about them in one line in Japanese.

(End)

क्रमांक - ५१ दिनांक पंचांग स्कूल, लोलटाउ-गोपी, गोपी
विषय - हिन्दी 2022-2023

SUMMER - Assignment

सभी प्रश्नों के उत्तर हैं :-

- (1) माषा की परिभाषा बताएं ,
- (2) अनन्तिरिक्ष शब्द माषा के किस भेद के अन्तर्गत आते हैं ?
भाषण , किताब , संवाद , अखबार
- (3) उड़ी और संस्कृत की लिपि इनिरिक्ष ,
- (4) ग्रामरों द्वां क्या सीखाता है ?
5. 'वह चिड़िया जो' कविता में चिड़िया को किन-किन चीजों से प्यार है ?
6. 'छोड़ वन-बाबा' का क्या तात्पर्य है ?
7. चिड़िया को जुड़ी के द्वां क्यों पसंद हैं ?
- (8) ऊंटों के बारे में क्षेत्र और रथमा के भन में निरा तरह के सवाल उठें क्यों नहीं ।
- (9) राजा दशरथ ने पुरा प्राप्ति के लिए किस नदी के तट पर महामाल किया ?
- (10) राजा के राजमालिक के दिन मरने क्यों-ही आ सकते हैं ?