

## AFS Global Competence Readiness Index:



# LEADING

### **Congratulations! Your school is very committed to developing global citizens.**

It seems like your school has a **clear plan on how to support the development of global competence at all levels**. Your staff and student body are widely diverse and you **make use of this diversity** as an integral part of the school mission and strategy. **Fostering respect and understanding for diversity** is a strong part of the school profile and you organize events and trainings around this topic frequently.

Your school understands the **importance of language learning** when it comes to developing global competence and connecting your students to the world. Your school also understands the **importance global issues** have in developing global competence and these topics are part of your daily practice. It is likely that global competence (or similar) is part of both the national and school curriculum and your school frequently uses a **variety of methods to promote global competence** (project based learning, metaplan, etc.) and to cater for different learning styles.

In addition to that, students at your school have **ongoing opportunities to be part of international projects** such as virtual exchanges, buddy systems, etc.; and your school takes part in a variety of **inbound and outbound exchange programs** both for students and teachers. Most of your teachers and staff have had professional development opportunities to develop their own global competence. You have **ongoing partnerships** with universities and/or associations such as AFS and other institutions leading in the field of global competence.

**In summary, your school plays a leading role in involving the community and/or other schools in promoting global competence. As you build on this, you can inspire others.**