



DELHI PUBLIC SCHOOL, RANCHI

ANNUAL EXAMINATION (2016-17)

Class: VII
Time: 3 hrs.

Subject: English
M.M: 90

SECTION - A (READING)

A.I. Read the following passage carefully:

Human life consists of succession of small events, each of which is comparatively unimportant and yet the happiness and success of every man depends upon the manner in which these small events are dealt with. Character is built upon little things, little things well and honourably transacted. The success of a man in business depends upon his attention to little things. The comfort of a house hold is the result of small things well arranged. Good government can only be accomplished if well-regulated provisions are made for the doing of little things. Accumulation of knowledge and experience is very much dependent on small things carefully tackled and successfully encountered. Those who learn nothing or accumulate nothing in life are set down as failure, because they have neglected little things. There has been a popular belief in 'good luck', but, like many other popular notions, it is gradually giving way. The conviction is that diligence is the mother of good luck. In other words, it is believed that man's success in life will be proportionate to his efforts, to his industry, to his attention to small things.

1. On the basis of your reading of the above passage, answer the following questions as briefly as possible.

- How is character formed? [1x7=7]
- What makes the comfort of a household possible?
- How can good government be accomplished?
- What kind of people are set down as failure?
- What is conviction?
- What is man's success proportionate to?
- Suggest a suitable title to the passage.

2. Find word from the above passage that means the same as the following: [1x3=3]

- Gather together in increasing quantity
- Firm belief
- Carried out with care and perseverance

A.II. Read the poem carefully:

ON KILLING A TREE

It takes much time to kill a tree
Not a simple jab of the knife
Will do it. It has grown

Slowly consuming the earth,
 Rising out of it, feeding
 Upon its crust, absorbing
 Years of sunlight, air, water,
 And out its leprous hide
 Sprouting leaves.
 So hack and chop
 But its alone won't do it
 Not so much pain will do it
 The bleeding bark will heal
 And from close to the ground
 Will rise curled green twigs,
 Miniature boughs
 Which if unchecked will expand again
 To former size.
 No,
 The root is to be pulled out-
 Out of the anchoring earth;
 It is to be roped, tied,
 And pulled out- snapped out
 Or pulled out entirely,
 Out from the earth - cave,
 And the strength of the tree exposed
 The source, white and wet,
 The most sensitive, hidden
 For years inside the earth.
 Then the matter
 Of scorching and choking
 In sun and air,
 Browning, hardening,
 Twisting, withering
 And then it is done.

1. Read the given poem and write the answer in a short. (20-30 words.)
 - a) How does a tree grow according to the poet? [2x2=4]
 - b) What stages will the tree undergo when it is left in a pulled-out state in the sun?

2. Answer the following questions in a sentence. [1x3=3]
 - a) What processes have to be applied to pull out a tree from its roots?
 - b) Which portion of the tree is described as its source of strength?
 - c) Find an example of alliteration used in the poem.

3. Find word from the above passage that mean the same as the following. [1x3=3]
 - a) Heavy hooked object attached to a boat by a cable
 - b) Poke sharply
 - c) Suffocate

SECTION- B
(WRITING AND GRAMMAR)

- B1.** Your school has decided to contribute warm clothes, blankets and stationery items to the children of an NGO named 'Calcutta Social Project'. Draft out a notice urging students to contribute generously. [5]
- B2.** Recently, there was a fire accident in your neighborhood. You were an eyewitness to the accident. Write a diary entry of it. [5]
- B3.** Mathematics is taught very differently in your school. Recently, there was an exhibition in your school to display the fun way of teaching Mathematics and its advantages. Write a report on the same as a head boy/girl of your school, to be published in the student's section of a well-known newspaper. Do not exceed more than 150 words.
[date---venue---name of the exhibition---intention of hosting such an exhibition---a brief description of the display---chief guest---who were the invitees---impact on the visitors---brief interview of some teachers] [6]
- B4.** Complete the following dialogue: [4]
- Ronita: Why do you look so worried?
Ronny: I (a)_____ exams.
Ronita: (b)_____.
Ronny: In mathematics and science.
Ronita: (c)_____ chapters in which you have problem?
Ronny: Chapter 8 in mathematics and chapter 10 in science.
Ronita: Come on. I (d)_____.
Ronny: Thank you.
- B5.** Encircle the correct forms of the verbs. [6x ½ = 3]
1. A team of doctors (has/have) reached.
 2. Rice and curry (is/are) my favorite dish.
 3. The poet and the philosopher (has/have) come.
 4. The robber with all his followers (was/were) arrested.
 5. Measles (is/are) a dangerous disease.
 6. My uncle and my guardian (have/has) come here.
- B6.** Fill in the blanks with correct preposition: [6x ½ = 3]
1. The water flows _____ the bridge.
 2. The River Thames flows _____ London.
 3. I prefer reading _____ writing.
 4. He was very kind _____ beggars,
 5. I am fond _____ hearing about ships.
 6. This is a house to live _____.

- B7. Turn the following into passive voice. [1x3= 3]
 1. Someone has stolen my pen.
 2. They are repairing the bridge.
 3. He hurt himself.
- B8. Change into indirect speech. [1x3=3]
 1. He said, "Two and two is four."
 2. He said, "Ram, I want to help you."
 3. She said to me, "Can you kill a tiger?"
- B9. Fill in the blanks with suitable modals. [4X½=2]
 1. We _____ pay the taxes in time.
 2. I _____ live in hut when I was a boy.
 3. _____ you get success in life!
 4. I _____ meet him tomorrow.
- B10. Do as directed in the brackets. [1x8=8]
 1. I (see) it before. (Put the verb in bracket in correct form)
 2. He said the earth was round. (Correct the sentence)
 3. Cutting down/must/burning of forests/stop/we/the/and/the. (Rearrange to make a meaning full sentence)
 4. Strange (Write the antonym)
 5. Please come to my house. You are free. (Join with conjunction)
 6. My uncle has died six years ago. (Correct the sentence)
 7. The patient _____ before the doctor _____ (die , arrive). (fill it up with correct past form of verbs)
 8. Little (Write comparative and superlative form)
- B11. The following passage has not been edited. There is one error in each line. Write the incorrect word and the correction in your answer sheet. [6X½=3]
- | | | |
|--|-----------|-------|
| 1. More of the fun and excitement in your life comes | E.g. more | much |
| 2. from use your senses. Senses open up a | a. _____ | _____ |
| 3. World who is full of sights, sounds, smells, tastes | b. _____ | _____ |
| 4. and things to touch. They sharp your senses and the | c. _____ | _____ |
| 5. more you use it, the more enjoyable each | d. _____ | _____ |
| 6. of this world's objects become for you. | e. _____ | _____ |
| 7. For instant, a painter can see shades and shapes | f. _____ | _____ |
| 8. which less gifted people cannot see. | | |

SECTION - C
(LITERATURE)

- C1. Answer these questions. [2x4=8]
 1. Who was Manuel? Why did he kidnap Buck?
 2. Describe the behavior of various birds and animals on the morning after the storm.

3. What did Mowgli do that created a horrible scandal in the village?
4. What did Mrs. Hall think to be the reason behind the bandages on stranger's head?

C2. Read the following extract carefully and answer the questions that follow: [1x3=3]

1. Some banquet hall deserted,
Whose lights are fled,
Whose garlands dead,
And all but he departed!

- a) Name the poem and its poet.
- b) 'Lights are fled' and 'Garland dead' means_____.
- c) Which poetic device is used in the first three lines?

2. 'Amena's annoyance melts into love.' [1x3=3]

- a) Name the lesson and the author.
- b) Write the characteristic trait of the protagonist that is prevalent in the above mentioned line.
- c) Explain the above line in your own words.

C3. What was 'The murder of Ganzago' about? Why did Hamlet ask the players to act that play?

[3]

C4. What had happened to Sebastian after the shipwreck? What did Antonio give Sebastian?

[2]

C5. What was the dreadful suspicion that filled Hamlet's mind?

[2]

C6. Abraham Lincoln, a former president of America said, "I like to see a man proud of the place he lives. I like to see a man live so that his place will be proud of him". After reading the above quote of Abraham Lincoln you begin to reflect on the loss spirit of patriotism amongst the youth in India due to which there is no respect for one's countrymen and no determination amongst the youth to lead the country to a better future.

Write an article in about hundred words on the need for revival of patriotic spirit amongst the youth in India.

[4]