



DELHI PUBLIC SCHOOL
SAIL TOWNSHIP, RANCHI
HALF YEARLY EXAMINATION (2017-18)

Class:- VI

Subject:- English

Time:- 3 Hrs.

F. M:- 80

SECTION A (READING)

[20 marks]

I. Read the following passage carefully

[12 marks]

Midas, king of Phrygia, was a great miser. He loved gold more than anything else in the world. He was never really happy, though he had a lot of wealth.

One day the God Bacchus came to Midas. Midas had once helped Bacchus and in return Bacchus offered him a gift. "What shall I give you," he said, "that can bring you happiness?" Midas thought for a while and then said, "Please give me the power to turn everything I touch into gold." Bacchus laughed and said, "Your wish is granted. As soon as the sun rises tomorrow, you will have the 'golden touch'."

When Midas woke up next morning, he had indeed the golden touch! He touched his bed, the chairs, doors, windows, and all became solid gold. He went into the garden and turned flowers, fruits and trees into gold too.

He felt hungry and wished to have breakfast. He sat at the table and there were fresh bread, butter, fish and wine. But as soon as the food touched his lips it turned into gold! So did the wine. It seemed he could no longer eat or drink.

After sometime, his little daughter came to him and sat on his knee. When he put his hand on her, she became a gold statue.

In the end Midas had to pray to God Bacchus to take away the cursed gift of the golden touch.

On the basis of the reading of the passage, answer the following questions in brief.

1. What kind of man was Midas? [2]
2. Why did Bacchus want to help Midas? What did he tell to Midas? [2]
3. What was Midas's wish? [2]
4. Why do you think Bacchus laughed before granting Midas's wish? Then what did he say? [2]
5. What was the prayer of Midas at the end of the story? [1]
6. What is the moral of the story? [1]
7. Find out words from the passage which mean the same as following: [1x2=2]
 - i. a person who hoards wealth and spends as little as possible
 - ii. which causes harm or misery

II. Read the following passage with care.

[8 marks]

Schools all over India celebrate 'Children's Day' on the 14th November every year. On this day our first Prime Minister, Pandit Jawaharlal Nehru was born. His ancestors came down from Kashmir to the rich

plains below. Kaul had been his family name; this was changed into Kaul-Nehru. In the later years, Kaul was dropped and they became simply Nehru. Jawaharlal was the only son of his prosperous parents. His sisters were much younger than Nehru. So he grew up and spent his early days as a lonely child with no companion of his age. For his best education, private tutors were engaged by his father. Then he went to England and was educated at Harrow and Trinity College, Cambridge. He took active participation in politics and came in contact with Mahatma Gandhi, the Father of the Nation. Nehru Ji loved children very much. He used to see future India in small little kids.

A. Answer the following questions by choosing the correct options given below. [1x3=3]

1. Nehru's ancestors came from

- a. Punjab b. Kashmir c. Uttar Pradesh d. Haryana

2. Nehru spent his early days as a lonely child because

- a. he was much elder than his sisters b. he was the only child of his parents
c. he did not like the company of children d. there was no one in his home

3. His parents were _____

- a. rich b. simple c. poor d influential

B. Answer the following questions briefly.

1. What was the original family name of Pt. Nehru? [1]
2. How did Nehru ji spend his childhood? [1]
3. Name the person who influenced Nehru Ji in politics. [1]
4. Find the word in the above passage which means 'flourishing' [1]
5. Find a word in the above passage which is opposite of - 'non-involvement' [1]

SECTION -B (WRITING, GRAMMAR AND VOCABULARY)

[30 marks]

I. Today your class teacher announced your name as the monitor of your class. Write a dairy-entry describing how you felt at that time. Mention the reaction of your friends and family members.

[Word limit – 80 words]

[4 marks]

II. Given below is a profile of Major Dhyan Chand, the most famous hockey player of India. Write a bio-sketch of him with the help of the clues given below. [Word limit-100 words] [5 marks]

- Aug 29, 1905-Born in Prayag, Allahabad
- 1922- Joined Indian army
- 1928- Part of Indian Hockey team to the Olympics, in Holland
- 1932- Participated in Los Angeles Olympics
- 1936-Scored 33 goals in 12 matches at Berlin Olympics
- 1956-Received Padma Bhushan
- 1979-Died at New Delhi.

- III. Your cousin brother who stays in a hostel in a residential school, wastes most of his time in reading cheap books and guides rather than reading textbooks. Write him a letter advising him to read good standard books and textbooks thoroughly. Tell him about the importance of self study and thorough reading. [Word limit -120 words] [6 marks]

Value –Points

- must not read guides
- substandard cheap books with faulty language
- must attend to textbooks
- must develop thinking and writing skills

- IV. Do as directed. [1x3 = 3]
- i. Switch on the computer. (Write the kind of the sentence).
 - ii. The queen is wearing a crown _____. (Fill in the blank with an Adjective Phrase)
 - iii. Write the plural form of the noun –‘echo’.
- V. In the following sentences separate the Subject and the Predicate. [1x2=2]
- i. The early bird catches the worm.
 - ii. The girl standing there is my sister.
- VI. Fill in the blanks with the correct tense of the given verb. [1x2=2]
- i. We _____ the doctor yesterday. [have visited/visited]
 - ii. He _____ in this school for five years, [is working/has been working]
- VII. In each of the following sentences put the verb in agreement with the subject [1x2=2]
- i. The great poet and singer _____ dead. [is / are].
 - ii. One of the girls _____ extremely charming. [are / is]
- VIII. Identify the Pronouns and mention their kind in the following sentences. [1x2=2]
- i. People who are lazy cannot succeed in life.
 - ii. The dog bit itself
- IX. Fill in each blank choosing the correct word from the brackets. [1x2=2]
- i. He needs _____ in Sanskrit *shloka* chanting. [practise/practice]
 - ii. The teacher ordered the children to be _____. [quiet/quite]
- X. Write the synonym of the word ‘excuse’. [1]
- XI. Choose the correct phrasal verb to make the sentence meaningful. [1]
- i. His grandparents are _____ him. [looking up/looking after]

- I. “They tumble and tumble , but never come down
Though I’ve stood underneath a long while.”
- Name the poem and the poet. [1]
 - What are ‘they’ referred here? [1]
 - Why don’t they ever come down? [1]
 - Why has the narrator stood underneath for a long time? [1]
- II. Write the meanings of the given words:- [1x2=2]
- diffused
 - accomplished
- III. Answer the following questions in short. [20-25 words] [2x7=14]
- Describe the violet that the poet saw in the valley.
 - Why did Peter Pan come to the nursery window?
 - How did the Bastable children know that their family was going through hard times?
 - What power does the poet imagine the fruits to have?
 - Mention two reasons why the children seemed to dislike Albert next-door.
 - Why did Noah fetch Mr. Bumble?
 - “Oliver understood all.” What did Oliver understand?
- IV. Write the character sketch of Bill Sikes. [50-70 words] [3]
- V. What is ‘moral force’ according to the narrator? Do you think it is correct to use ‘moral force’?
[50-70 words] [3]
- OR**
- Do you think Albert’s uncle really found two coins? Give reasons for your answer.
[50-70 words]
- VI. In the poem ‘The Violet’ the poet Jane Taylor wants to go and meet the pretty flower to learn how to live in sweet humility. Why are the qualities like simplicity and modesty so much required in human life? Explain in detail with reference to the poem. [80-100 words] [4]