



# DELHI PUBLIC SCHOOL

SAIL TOWNSHIP, RANCHI

PRE- BOARD-I EXAMINATION (2017-18)

**Class:-X**  
**Time- 3 Hrs.**

**Subject:- English**  
**M.M-80**

**General Instructions:-**

1. The Question paper is divided into three sections:  
Section A: Reading [20 marks]  
Section B: Writing and Grammar [30 marks]  
Section C: Literature [30 marks]
2. All questions are compulsory.
3. You may attempt any section at a time.
4. All questions of that particular section must be attempted in the correct order.

**Q.1. Read the passage given below and answer the question that follow:- [20]**

1. Simply put, negotiation is a mode of bargaining. In its simplest form negotiation takes place between two people (or parties), and involves a single issue, like the price of a commodity or a service. The process gets more & more complex as we go on adding more parties and issues to the bargain.
2. Effective negotiation includes the component of ongoing relationships. When two people are negotiating, they seek to establish a mutual relationship, which will be sustained and enhanced in the future. For this, the negotiator should have prior ground work about what he wants to achieve from the talks, and what the other person would be expecting. It is important to listen carefully to what the person sitting across you is saying. A good negotiator will listen keenly to and gauge the interest of the other party. What each party wants from the exercise is different and depends upon their relative position (or strength). This should be followed by prioritising each one's interests. In a single agreement, it is possible and important to uphold certain elements of interests of each party. This facilitates reaching a final deal that is closer to the optimal solution for both. A negotiation is not a hostile exercise and the other side is not an adversary.
3. Negotiation is a human dialogue, and personal persuasion, persuasion, charisma, patience, creativity, expertise, and reputation, all make their impact. However, a prescribed set of traits essential for becoming a good negotiator would not work. We are all comfortable within our own range of behavioural options, and certain personality traits that work for us. Anything else fails to come across as credible. Once the comfortable behaviour is settled upon, one should proceed to examine related questions like the nature the relationship to be formed and power sharing across the deal. One word of caution though don't limit your behaviour. The modern-day negotiator can not afford to have an artificially limited view of what is required of him, or how he should function in set manner.
4. Looking at a simple model of negotiation, the personality of a negotiator can be classified on the basis of his degree of assertiveness and co-operation. If one has a bend towards the former, he may termed as a 'Competitive' negotiator. Conversely, if co-operation is the style, then the negotiator is 'Collaborative', or a 'Problem-Solver'.

5. However, these are no water-tight compartments and a person has a whole range of comfortable negotiation behaviours, within which we tend to switch our roles every now and then, depending on a given situation.

6. Many studies suggest that an assertive negotiator is able to achieve more success in a deal than his cooperative counterpart. If co-operation is associated with passivity, then it obviously will not work. However, if the person is confident and well-prepared, he will not take a beating despite his non-aggressive nature. Basically, the appropriate behaviour depends on the situation, which includes the degree of provocation from the other side.

'In the new millennium paradigm, people should be able to function in a collaborative environment to reach their own goals, and try to reach a consensus. In today's world, irrespective of whether you are an individual, a corporate, or a nation, you cannot seek good deals or bargains if you have a confrontationist attitude. You can succeed only if you are a team player, a collaborator, and a joint problem solver. Anything short of that combination is inadequate.

7. It is very important to reduce the anxiety in a negotiation. The goal of a negotiation should not be to get to a solution in one's favour. The goal should be to fulfil one's objective and interest without, in any way, harming the other's. And the ground rule for this is-'Prepare harder, probe, better, and listen carefully'.

**1.1 On the basis of your reading of the passage answer the following questions.**

**[1x8=8]**

- (a) What exactly is 'negotiation'?
- (b) What traits are essential for a good negotiator?
- (c) What role does the personality of a negotiator play?
- (d) How can one develop the right traits for the process?
- (e) What are various types of behaviours in negotiator?
- (f) Which personality trait works better?
- (g) How important is confrontation?
- (h) What is the ground rule for a negotiator?

**Q.2 Read the passage given below carefully.**

**[12]**

**PASSING ON THE CONFIDENCE  
(Literary)**

1. I recently heard a story from a man named Malcolm Dalkoff. He's 48. For the last 24 years he has been a professional writer, mostly in advertising. Here is what he told me. As a boy, Dalkhoff was terribly insecure and shy. He had a few friends and no self-confidence. One day in October, 1965 his high school English teacher, Ruth Brauch gave the class an assignment. The students had been reading "To kill a Mocking Bird".  
Now they were to write their own chapter that would follow the last chapter of the novel. Today he cannot recall anything special about the chapter he wrote, or what grade Mrs. Brauch gave him. What he does remember - what he will never forget- are the four words Mrs. Brauch wrote in the margin of the paper, "This is good writing."
2. Four words! They changed his life. "Until I read those words, I had no idea of who I was or what I was going to be," he said. "After reading her note, I went home and wrote a short story, something I had always dreamed of doing but never believed I could do." Over the rest of the year in school, he wrote

many stories and always brought them to school for Mrs. Brauch to evaluate. She was encouraging, rough and honest. "She was just what I needed," Dalkoff said. His confidence grew; his horizons broadened; he started off on a successful, fulfilling life. Dalkoff is convinced that none of this would have happened had that woman not written those four words in the margin of his paper.

3. For his 30<sup>th</sup> high school reunion, Dalkoff went back and visited Mrs. Brauch, who had retired. He told her what her four words had done for him. He told her that because she had given him the confidence to be a writer, he had been able to pass that confidence on to the woman who would become his wife, who was working in the evenings towards a high school equivalency diploma, had come to him for advice and assistance. She had respected him because he was a writer – that is why she turned to him. Mrs. Brauch was especially moved by the story of helping the young woman. "At that moment I think we both realized that Mrs. Brauch had cast an incredibly long shadow," he said. "This is good writing." So few words. They can change everything.

**2.1 Answer the following questions:- [2x4=8]**

1. How was Malcolm Dalkoff as a boy?
2. What was the assignment given by Ruth Brauch?
3. Why did the woman who worked in Mr. Dalkoff's office turn to him?
4. How did Ruth Brauch bring a difference in Dalkoff's life?

**2.2 Complete the sentences given below any two. [1x2=2]**

- (a) The encouragement and support provided by Mrs. Brauch .....
- (b) Dalkoff found himself writing short stories which were .....
- (c) Few words ..... can change everything.

**2.3 Attempt any two of following. Find out the words that mean the same as under. [1x2=2]**

- (a) unsafe (para - 1)
- (b) appraise (para - 2)
- (c) Similarity (para - 3)

**Section - B Writing / Grammar [30]**

- Q.3.1** You are the librarian of T.H.S.S school, Kolar. Write a letter to Messrs Vikas Publishers, Chennai placing an order for some books for your school library. Mention the details of the books (at least four) and ask for the discount available on the purchase - (100 -120) words. [8]

**OR**

- Q.3.2** You are Suraj /Supriya Mathur of 26/18 Moti Bagh - I New Delhi , Write a letter to the Editor of the ' Times of India'. New Delhi about the misuse and poor maintenance of the public parks in your area.

- Q.4** Write a ghost story with the beginning " I was going home from my office. It was midnight. I suddenly heard....." .  
**Give a suitable title to the story. (200-250 words) [10]**

**Q.5 Fill in the following blanks choosing the most appropriate option from the ones given below. Write the answers in your answer -sheet against the correct blank numbers. [4]**

- A. Pollution is one of (a) ..... most serious problems that humanity is facing today.
- B. This problem is (b) ..... complicated for much of pollution is caused by objects and activities that (c) ..... mankind.
- C. Two thirds of Delhi's appalling atmospheric pollution is caused (d) ..... Vehicles.
- (a) 1. a                      2. an                      3. the                      4. this  
 (b) 1. well                      2. more                      3. fairly                      4. fast  
 (c) benefit                      2. benefits                      3. by                      4. with

**Q.6 In the following passage one word has been omitted in each line. Write the missing word, in four sentence of the given paragraph, along with the word that comes before and the word that comes after in the space provided. [1x4=4]**

	Before	Missing word	After
All animals need protect themselves	(a).....	.....	.....
Many animals are fierce that they are hardly ever attacked. But there many peaceful creatures	(b) .....	.....	.....
which need armour protect themselves	(c) .....	.....	.....
Pangolins move easily and when they are danger; they can roll up into a ball	(d) .....	.....	.....

**Q.7 Rearrange four of the following word clusters to make meaningful sentences. [1x4=4]**

- (a) had/Divya/the /man/old/with/upset/her remarks  
 (b) a student /work/treats/his/ duty/as  
 (c) challenge /to the/ examinations/a/are/students  
 (d) many/us/ways/help/trees/in

**Section-C-Literature**

[30]

**Q.8 Read the extract given below and answer the questions that following in one or two lines only. [1x4=4]**

**A. "Trembling , terrified to fail,  
 Blind with tears; the nightingale  
 Heard him out in silence , tried,  
 Puffed up burst a vein, and died"**

- (a) Why was the nightingale terrified?  
 (b) How did the nightingale die?  
 (c) Who is 'him' referred to in above lines? Explain "heard him out in silence".  
 (d) What is figure of speech in the first line?

OR

**B. "And immediately I regretted it  
I thought how paltry, how vulgar  
What a mean act,  
I despised myself and the voices of  
my accursed human education."**

- (a) What did the poet regret? [1]
- (b) What is 'mean act'? [1]
- (c) Why did the poet accused his human education? [1]
- (d) Was there a conflict in the poets' mind? Explain briefly. [1]

**Q.9 Answer any four of the following questions in 30-40 words each. [2x4=8]**

- (a) What were the feelings of Patol Babu when he came to know of his dialogues?
- (b) Why did cassius not want Antony to speak at Caesar's funeral?
- (c) 'Nothing beside remains' what does the narrator mean when he says these words?
- (d) When the narrator asks the boys about their plans , they are evasive . Why don't they disclose their problems?
- (e) How did Miss Mebbin manage to get her week-end cottage? Why did she plant so many tiger lives in her garden?
- (f) Why did Ali give up hunting?
- (g) Why did the ghosts organise 'The writers' inspiration bureau'?

**Q.10 Answer the following questions in about 100-120 words each:- [8]**

"The computer games are causing a lot of harm to a child's psychological , physical , emotional and social life". Wrtie a short paragraph expressing your views about the same.

OR

Human beings often become de-humanised in the face of greed and material gains. Elaborate with references to "The Dear Departed".

**Q.11 Describe Helen's experience at Cambridge University. (150-200 words) [10]**

OR

**Briefly discuss how Mr. Iron Keiths helped Helen in learning mathematics. How was Helen indebted to him? [10]**